

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter reports the conclusion and suggestion of the study. It is composed based on the result of the study related to the use of Electronic Dictionary as a media in teaching pronunciation and students' opinions toward the use of Electronic Dictionary media in their class. Meanwhile, several suggestions are provided that concerned to the media implementation.

5.1 Conclusion

This study focuses on the investigation of the use of Electronic Dictionary as a media to teach students' pronunciation and to gain their opinions towards it. The data were collected from pronunciation tests (pre-test and post-test) and questionnaire.

Referring to the findings, it can be concluded that Electronic Dictionary media was effective in improving students' pronunciation. It was proven by the dependent t-test result in pre-test and post-test score. The result showed that the value of $t_{obtained}$ was 20.231 and the value of $t_{critical}$ 2.040. It means that the alternative hypothesis, Electronic Dictionary media treatments give an influence to the improvement of the students' pronunciation, was accepted.

In addition, the result of questionnaire indicate that nearly all of the students give positive opinions toward Electronic Dictionary media while only a few students give negative opinions to it. It can be stated that nearly all of the students in the classroom think that Electronic Dictionary media is appropriate to be implemented in their class.

5.2 Suggestions

This study has many limitations. There are several suggestions presented in this study that can be recommended for the follow-up studies. These suggestions will be

focused on two main parts; suggestion for English teachers and for further reseachers who are interested in the same field.

Several suggestions for English teachers who are interested in using Electronic Dictionary as a media in teaching pronunciation are first, the teacher should group students into small group consist of three or four person to avoid commotion in group. Second,the teacher should make sure all of students have to know how to operate Electronic Dictionary media in their personal notebook and not depend only on students who skilled in using it.Third,the teacher should monitor students' activity in using Electronic Dictionary to avoid other activities which are not relevant to teaching and learning activity. Fourth, the teacher should make sure every member in a group has practiced their pronunciation using Electronic Dictionary in turn.Fifth, it is suggested that teacher should have good capability in creating teaching strategy in the classroom to attract students' interest in learning English using Electronic Dictionary media. It will be helpful to keep students interested and not feel bored during English class. There are also some suggestions for further researchers who are interested in investigating the use of Electronic Dictionary media in teaching pronunciation, those are first, the further researchers are suggested to examine other language skills, not only for pronunciation but also it can be applied in vocabulary, reading, and even speaking. Second, the further researchers are suggested to choose anotherpronunciation aspect beside the consonant type of /j/ and /tj/.Third, the further researchers are suggested to choose another level of class or level of education to apply to Electronic Dictionary media.