

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter describes the conclusions and the suggestions as the results of the study. The chapter consists of two parts, the first is the conclusion and the second is suggestions.

5.1 Conclusions

This study was concerned with implementation of created pictures in teaching writing descriptive text to students in junior secondary school. The aim of study was to investigate whether or not pictures significantly improves students' skill in writing descriptive text.

Based on the analysis on findings and interpretations, it can be drawn some conclusions as follows. First, pictures improve students' skill in writing descriptive text. The result was proven by t-test calculation in the posttest calculation in the posttest scores which shows that the null hypothesis was rejected. It implies that there was significant difference between the posttest means of two groups after the treatments. The significant value was 0.002 which was lower than the level of significant (0.05). Moreover, picture provides meaningful learning which helps the students to improve their writing skills.

Second, the students gave positive responses of using pictures in the teaching learning process. Using pictures provided better teaching learning process, especially in learning writing descriptive text. The students easily to get

the ideas, find out the vocabularies, and understand the generic structure and grammar to improve their motivation to learn writing well.

5.2 Suggestions

Some suggestions are recommended for the implementation of pictures in teaching language, especially in writing class.

First, English teachers are recommended to have certain competencies in selecting, designing, and presenting pictures in teaching writing class. It is suggested that teachers are able to select various pictures that are appropriate with the objective of learning and students' need and interest.

Second, school library provides various non book materials, including various pictures for supporting teaching learning activities. By providing appropriate pictures in library, teachers are able to gain pictures easily for their teaching.

Third, it is recommended for further researchers to conduct more detailed studies on the use of pictures in teaching learning writing skill. This recommendation is purposed based on the results of the study that pictures provide students easily to getting the ideas, finding out the vocabularies, understanding the generic structure and grammar to improving their motivation to learn writing well.

