

THE USE OF PICTURES IN TEACHING WRITING DESCRIPTIVE TEXT

A Quasi –Experimental Study in Junior High School in Bandung

A Research Paper

**Submitted to the Department of English Education as partial fulfillment of the
requirement for *Sarjana Pendidikan Degree***



By

Dina Wahyu Fitriana

0606612

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF LANGUAGE AND ARTS EDUCATION
INDONESIA UNIVERSITY OF EDUCATION**

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PAGE OF APPROVAL

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Approved By

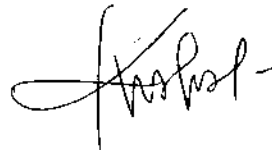
First Supervisor,



Prof. A. Chaedar Alwasilah, M.A., Ph.D.

NIP. 195303301980021001

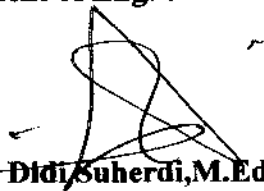
Second Supervisor,



Iyen Nurlaelawati, S.Pd., M.Pd.

NIP. 197709062009122002

Head of Department of English Education,



Prof. Dr. H. Didi Suherdi, M.Ed.

NIP. 196211011987121001



STATEMENT OF AUTHORIZATION

I hereby state that this research paper entitled “The Use of Pictures in Teaching Writing Descriptive Text” is s entirely my own work and I am completely aware that I have quoted some statements and ideas from many sources. All quotations are already properly acknowledged.

Bandung, July 2013

Dina Wahyu Fitriana

NIM 0606612



PREFACE

Bismillahirrahmaanirrahim.

All praise is upon ALLAH, the Most Gracious and The Most Merciful who has granted his blessing and peace upon us. It is by His grace that the writer has completed writing the paper entitled "*The Use of Pictures in Teaching Descriptive Text: A Quasi-Experimental study in Junior High School.*"

This research paper is submitted as a partial fulfillment of the requirements of *Sarjana Pendidikan degree*. This study is focused on the implementation of pictures in improving students' skill in writing descriptive text.

I realize that this research paper is still far from perfect; therefore, any constructive criticism and comments will be appreciated. This research paper hopefully can give beneficial contribution for the implementation of pictures and media in teaching learning activities.

Bandung, July 2013

Dina Wahyu Fitriana



ABSTRACT

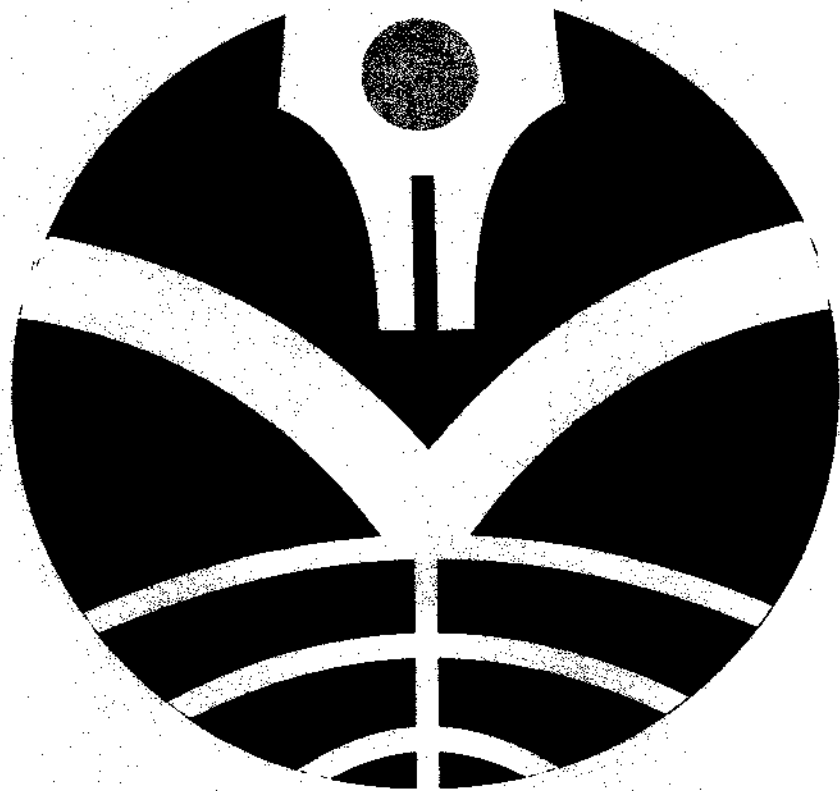
**Dina Wahyu Fitriana (2013). The Use of Pictures in Teaching Descriptive Text:
A Quasi-Experimental Study One of Junior High School.**

This study aimed to investigate the effectiveness of pictures in teaching descriptive text. It examined how pictures could influence students' descriptive writing skill and their perceptions towards the learning. This study was conducted from the consideration that writing skill is difficult to acquire.

A quasi-experimental design was used in this study and the data were collected through pretest, posttest, and questionnaire to gain relevant data. The data were analyzed quantitatively using t-test SPSS version 21 for Windows, while the questionnaire was analyzed qualitatively. In selecting the samples, seventh grade students of a junior high school in Bandung were selected. There were two classes as the samples; the first was experimental group and the other was the control group.

From the result of the study, it was shown that pictures are effective in improving students' descriptive text writing skill. It is indicated by the results of t-test computation, the significant value of the posttest score was $0.002 < 0.05$ (two-tailed). Furthermore, the effectiveness was also supported by the students' responses in the questionnaire. Most of the students felt that through pictures their writing skills improved. The improvements were in terms of vocabularies, comprehension and ideas.

This study suggests that teachers are recommended to have certain competencies in selecting, designing, and presenting pictures in teaching writing class.



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I found many difficulties in writing this research paper. However, I would not even achieve at this point without support, assistance, and motivation from many people. Therefore, I would like to express my deepest gratitude sincerely to:

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A great thank for my lovely husband, Sugih Pramana Putra thank you for giving me chance and patience for finishing this research. I won't even be enough to say thank you for everything you've done to me. For my little child, M. Ardine Athaillah Putra, thank you for giving smile and laugh every time I got pressure for finishing this research. I love you boy.

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