

**MANAGEMENT OF WEEKEND MADRASAH IN DAVAO REGION, PHILIPPINES  
(Strategies in Establishing Alignment of Weekend Madrasah to DepEd Order No. 41,  
series of 2017)**

**DISSERTATION**

Diajukan untuk Memenuhi Sebagian dari Syarat  
Memperoleh Gelar Doktor Pendidikan  
Program Studi Administrasi Pendidikan



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UNIVERSITAS PENDIDIKAN INDONESIA  
2022**

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(Strategies in Establishing Alignment of Weekend Madrasah to DepEd Order No. 41, series  
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## STATEMENT OF AUTHENTICITY

I declare that the dissertation " Management of Weekend Madrasah in Davao Region, Philippines. (Strategies in Establishing Aligning to DepEd Order no. 41, series of 2017) and all of its contents are completely my own work. I do not plagiarize or cite in ways that are not in accordance with scientific ethics in the scientific community.

For this statement, I am willing to take the risk or sanction if it is discovered in the future that there is a breach of scientific ethics.



Bandung, 20 May 2022

Saprolia Rollie Cale Deporos  
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## **DEDICATION**

I wish to dedicate the fruit of my humble work to my family especially to my late parents Miss Fatima Adama Cale Deporos and Hadji Ehsan Calimbo Deporos for raising me as a good Muslim and a responsible man. May ALLAH showers them with mercy, compassion and make them the people of paradise (Ameen). To my four sisters Farhana Deporos, Sitty Raffia Deporos Oniola, Amerah Deporos and Sarifah Laarni Deporos Daud and their children who served as part of my inspirations to finish this endeavour.

This work is also dedicated to all my KAGAN constituents living in Davao Region specifically. Especially to my hometown, Sirawan, Toril, Davao City and Bongbong, Pantukan, Davao de Oro. A special acknowledgement to my students in Halaqa in Sirawan Class (s. 2005) and my workplace Wisdom Islamic School, Davao City Inc. for supporting me all throughout my journey.

Jazakumullahu Khairan Jaza!

## **ACKNOWLEDGEMENT**

Throughout my journey as a Doctoral Student, I have received a great support from my Supervisor, Co-supervisor and the member of the team who helped me to finish my dissertation.

I would like to express my gratitude to Professor Dr. H. Mohammad Fakry Gaffar, M. Ed, who was instrumental in developing myself through his encouragement and straight forward critiques to improve my research. Your informative remarks encouraged me to expand my thoughts and raise the quality of my work. You will always be part of my future work.

I want to express my gratitude to Prof. Dr. Hj. Aan Komariah, Dr. Dedi Ahmad Kurnidy, M. Pd, for their invaluable assistance throughout my studies. You gave me the tools I needed to determine the best path for my dissertation and finish it effectively.

Special Mention to the Director of DIA Office – Directorate of International Affairs staff, especially to Prof. Ahmad Bukhori Muslim, PhD. for being there always, he is not just the director and head of all International Students, but he became the father figure to us. His presence and advises helped me a lot to do more and appreciate the status of my education.

A big thanks to our DEAN of Educational Administration, Dr. Diding Nurdin, M.Pd. for his swift response in any neccesities needed. You become the instrument to make my dissertation finish on time.

To Prof. Dr. Iim Wasliman, M.Si. M.Pd. and Dr. Asep Suryana, M.Pd. for their active participation as part of the team examiners. Your inputs to my work will be always appreciated. May Allah give you more strength to help more PhD candidates in the future.

I would also like to thank my brothers in Islam, the owner of Wisdom Islamic School, Davao City Inc. Brother Ahmad Mababaya and Abdurrahman Mababaya for their admirable cooperation during my study. Thank you, brothers, for your patience, assistance and for all of the possibilities you've given me to finish this humble degree of education. May Allah bless you always.

In addition, I want to express my gratitude to my late parents, Ustadha Fatima Adama Cale Deporos and Hadji Ehsan Calimbo Deporos (Rahimahumallah). To my

four sisters, Farhana, Sitti Rafia, Amerah and Sharifa Laarni and their children for their sound advices and sympathetic ear. I know that you're always at my back whatever happens.

To My ISA – International Student Association friends who have been part of my journey since day one, your presence, advices and our activities helped me to improve more, not just as your president but as your big brother. To my colleagues in FSCI – Filipino Student Community in Indonesia, I felt the unity even though we just knew each other during the last half of my PhD journey, Soar high Filipino Students.

To all the people from relatives and friends who've been beside me through thick and thin. I know you're always there when I need you. Jazakumullahu Khairan Jaza



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## **ABSTRACT**

Management of Weekend Madrasah in Davao Region, Philippines  
(Strategies in Establishing Alignment to DepEd Order No. 41, series of 2017)

The research analysed the performance of weekend madrasah education in Davao Region in terms of its total implementation from its general management, students' performance and situations, curriculum development, educational facilities, educational evaluation, teachers, financial matter and legalities that led the weekend madrasah to be underdeveloped and unsupported by the national government level. Educational Management and Administration are the primary topics of the research as the basis of the weekend madrasah development. Through the WMIP or Weekend Madrasah Implementation Program Model as one of the researcher's recommendations to improve the operation of the weekend madrasah and to solidify the connection between the government through DepEd and Weekend Madrasah which is understood as traditional madrasah program. Without compromising their creed and principles as Muslims.

Descriptive qualitative method is used in the study. Generally, the data were taken from Regional Offices, Regional Directors, Division Offices, EPS or Educational Program Specialist office and Staff, School Heads, Principals, Teachers or Asatidh of both fields in Public and Private Madrasah. The Department of Education and Madrasah offices. Through documents guide, interview and observation were used as parts of the instruments to meet the main objective of the study, guided by the research questions.

The result of the study is very significant because it shows the deficiencies implicating its weaknesses and insufficiencies affecting the low development and infectivity of madrasah implementation, and channelling the ideal resolution to improve the operational implementation and standardization that parallel to DepEd and Weekend Madrasah's Religious principles. The poor academic performance of both madrasah and students, teachers' low capacity in pedagogical knowledge, poor facilities that result to low performing madrasah, no standard curriculum followed, are some of the causes that led them unsupported educational program by the national government level in terms of support force academically, manpower, capacity building,

subsidies and other related provisions as how MADARIS and ALIVE program operational aid have. The research proposed the model, named ‘The Innovative Model of WMIP: Weekend Madrasah Implementation Program in Davao Region, Philippines’, as a recommendation to resolve as an additional solution towards the existing circumstances faced. One of the study's resolutions aside from the WMIP model is to adapt the current government program through DepEd Order No. 41, series of 2017 programmed by the government through the Department of Education's initiative, to have a centralized madrasah education system in the Philippines in corresponding improvement with K-12 curriculum. This is to empower the weekend madrasah, to elevate the capacity of teachers or asatidhs to serve more to their students and make the weekend madrasah quality without sacrificing the Islamic belief and creed, however to improve the pedagogical capacity and managerial knowledge to reach its ideal development.

Keywords: Curriculum Development. Educational Administration, MADARIS, Philippines, Weekend Madrasah.

## **FOREWORD**

In the name of Allah, the most gracious and most merciful! Praise be to Allah and prayer and peace be upon the Messenger of Allah, Muhammad Peace and Blessings be upon him.

When I started to understand Islam. I went back and think about Madrasah in our small community at ‘Sirawan, Toril, Davao City’, and from that I started to recognize how underdeveloped, weak and traditionally tending we are in terms of Islamic educational development. I started to realized why most of the families began to treat madrasah as a pastime education. And only few people appreciate the essence of madrasah education as a way to understand the totality of life. And the reason was the lack of proper administrative knowledge, correct information on how to manage madrasah and weak trainings in terms of pedagogical aspect, that lead this education in the country on the threshold of breakdown, if we consider the standard education guided by the government.

This dissertation is to apprehend how to appreciate worldly knowledge that keeps our faith towards Allah and His commandments firmly. This research talks about the importance of knowing the proper administrative and managerial works in running the school (madrasah), and the support from the government is our right as a citizen of the country. We need to understand that with proper information, transparency, respect in each other’s belief and being ethical, can unite our vision towards solidarity in education, without compromising our creed and faith. And the hope for the Muslim children to become a valuable individual in the future is possible. Therefore, this humble work will make us understand how we (Muslim Educators) need to reconstruct and restructure our madrasah system for the benefits of our knowledge to understand our faith properly.

My career in education wasn’t easy. My parents passed away when I’m still young. I can say that I was able to reach this level of education (PhD) because of my belief as a Muslim, that education is always a partner of solid faith to Allah, my strong desire to uplift my personal and professional growth, in order not experience again the hardship of life, my concern to my constituents (Kagan – Davao Region) the importance of being able to assist and convey the knowledge we need, that we must step up otherwise we will not recover from drowning. My parents (May Allah Bless

them) passed away at my very young age. My struggles financially, morally are up to the level that not a weak individual could ever survive, and That is the turning point for me to be resilient, resourceful and strong enough to continue my education, to prove myself that I can still be someone to be look for by others, that I can be an instrument of many that everything possible. Scholarships helped me to reach my dreams. With my sufficient knowledge of my religion, believe in myself, I was able to complete what I considered is necessary under the guidance of Islam.

May Allah bless us all with ease, success and steadfastness upon the straight path in all that he Loves and is Pleased with.



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