THE USE OF DRILLING TECHNIQUE IN TEACHING ENGLISH VOCABULARY TO EIGHTH GRADE STUDENTS

A Research Paper

Submitted to the Department of English Language Education of FPBS, UPI in Partial Fulfillment of the Requirements for Sarjana Pendidikan Degree

By:
Ariska Puteri
1806939

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGE AND LITERATURE EDUCATION
INDONESIA UNIVERSITY OF EDUCATION
BANDUNG
2022
PAGE OF APPROVAL

THE USE OF DRILLING TECHNIQUE IN TEACHING ENGLISH VOCABULARY TO EIGHTH GRADE STUDENTS

A Research Paper
By
Ariska Puteri
1806939

Approved by:
Supervisor

Prof. Dr. Nenden Sri Lengkanawati, M.Pd.
NIPT. 920220119511124201

Head of Department of English Language Education
Faculty of Language and Literature Education
Indonesia University of Education

Prof. Emi Emilia, M.Ed., Ph.D.
NIP. 196609161990012001

Ariska Puteri, 2022
THE USE OF DRILLING TECHNIQUE IN TEACHING ENGLISH VOCABULARY TO EIGHTH GRADE STUDENTS
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu
STATEMENT OF AUTHORIZATION

I hereby this research paper entitled “The Use of Drilling Technique in Teaching English Vocabulary to Eighth-Grade Students” as my own work. I am fully aware of the ideas and statements from multiple sources. Therefore, all references are cited properly.

Bandung, September 2022

Ariska Puteri

1806939
PREFACE

All prices is due to Allah SWT, who gives me the courage and strength to complete this study entitled “The Use of Drilling Technique in Teaching English Vocabulary to Eighth-Grade Students” which is submitted as partial to fulfillment of the requirements for the Sarjana Pendidikan degree.

This study focused on the investigation of the use of drilling technique in teaching English vocabulary to the eighth-grade students in one junior high school in Bandung. The purpose of this study is to find out whether or not the use of drilling technique is effective to improve students’ vocabulary. Also, it intends to see the students’ responses on the use of the drilling technique in teaching English vocabulary.

There may be some mistakes in this study due to human error. Therefore, all constructive feedback and comments regarding this topic are highly appreciated. Additionally, this study is expected to contribute to the field of English Education, especially to the related research.

Bandung,     September 2022

Ariska Puteri
1806939
ACKNOWLEDGEMENTS

First and foremost, all praises and gratitude to Allah SWT for bestowing me His blessings. So that, I am able to endure the ups and downs in completing my bachelor’s degree program. I also would like to express my gratitude to the people who have been supporting and helping me to get through this phase in my life.

1. To my beloved family, Umak, Bapak, Kakak, Adis, and Bang Yudi, who have been supporting me in every condition in my life. Thank you for being one of my biggest motivation to get the better life. For Umak, thank you for your endless prayer. I really believe that I can pass this phase because of your prayer. For Bapak, thank you for your hard working. I believe it will be paid off. Thank you for everything.

2. To my lovely supervisor, Prof. Dr. Nenden Sri Lengkanawati, M.Pd., who guided me with patience all along. Thank you for all the feedback, suggestion, and encouragement in the process of conducting and writing this research. Thank you for being such great supervisor.

3. To all the lectures and staff in English Language Education Department who taught me not only theoretical, but also life lesson in general. Thank you your help and everything.

4. To all staff, teacher, and students of SMPN 52 Bandung who involved in my research. Thank you for having and welcoming me very well when I conducted my research.

5. To my dearly roommate, Yuyun, thank you for being my friend in my ups and downs both in college and real life. Thank you for listening all of my grumbles and being there. I wish you all the courage, happiness, and all the good things and opportunities that the world could give.

6. To my beloved friends in English Language Education: Murni, Rubi, Karimah, Rimba, Femi, and all of my friends in class A and B. Thank you for coloring my collage life and giving me unforgettable experiences.
7. To my friend with the same supervisor, Hafshara. Thank you for always supporting each other in the process of writing this research. I really hope we got we deserved.

8. To my Berandun girls: Apri, Cerly, Tesha, and Safira. Thank you for all the memories of laughter and tears. Thank you for accompanying each other in Bandung. I hope we always be friends in Belitung and everywhere we are. See you on the top of our life.

9. To Muhammad Ridho Akbar Papilaya, thank you for always supporting me in my ups and downs. Thank you for being there and give me another point of view of something. Still there and grows bro.

10. To my beloved and lovely niece, Nur Anandisa Setiawan (Adis), who gives me laughter and happiness during the process of writing this research. I wish you are always cheerful like it was.

11. Lastly, to all the people I meet in this period, the one who choose to stay as well as who choose to leave. Thank you for coming and giving colors into my life.
THE USE OF DRILLING TECHNIQUE IN TEACHING ENGLISH VOCABULARY TO EIGHTH GRADE STUDENTS

Ariska Puteri
1806939
Supervisor: Prof. Dr. Nenden Sri Lengkanawati, M.Pd.

ABSTRACT
The limited of vocabulary is the major difficulty factor in English language learning. One of the ways to solve this difficulty is by using the technique for teaching English such as the use of drilling techniques. Therefore, the present study focused on the investigation of the use of drilling techniques in teaching English vocabulary to eighth-grade students in one junior high school in Bandung. The purpose of this study is to find out whether or not the use of drilling technique is effective to improve students’ vocabulary. Also, it intends to see the students’ responses to the use of drilling techniques in teaching English vocabulary. The research design used in this study is the quasi-experimental design involving sixty students in eighth grade (8.7 and 8.8) at one public junior high school in Bandung. The data were collected from pretest, post-test, and questionnaire. The findings from the pretest and post-test were analyzed by using an independent t-test. It shows the mean for the experimental group is 71.20 and the mean for the control group is 68.53. The t-test result was 0.042 which is lower than the alpha level (0.042<0.05). It means there is a significant difference in students’ vocabulary after applying the drilling technique. Furthermore, the r-value was 0.218, which indicates the drilling technique associated with students’ vocabulary at a small level. The questionnaire result indicates that the students have positive responses to the use of drilling techniques. It shows by the fact that most of the students get the benefits from using drilling techniques such as enriching their English vocabulary. As a result, it can be concluded that the use of the drilling technique is effective in improving students’ vocabulary.

Keywords: drilling technique, teaching English, vocabulary
TABLE OF CONTENTS
PAGE OF APPROVAL ................................................................................................................. i
STATEMENT OF AUTHORIZATION ........................................................................................ ii
PREFACE .................................................................................................................................... iii
ACKNOWLEDGEMENTS .............................................................................................................. iv
ABSTRACT ................................................................................................................................. vi
LIST OF TABLES ........................................................................................................................ x
CHAPTER I INTRODUCTION ................................................................................................. 1
1.1 Background of the study ...................................................................................................... 1
1.2 Research Question .............................................................................................................. 1
1.3 Purpose of Study .................................................................................................................. 2
1.4 Significance of Study ......................................................................................................... 3
1.5 Scope of the Study .............................................................................................................. 4
1.6 Clarification of Key Terms .................................................................................................. 4
1.7 Organization of the Paper .................................................................................................. 5
1.8 Concluding Remark ............................................................................................................ 5
CHAPTER II LITERATURE REVIEW ...................................................................................... 6
2.1 Vocabulary .......................................................................................................................... 6
2.1.1 Definition of Vocabulary ............................................................................................... 6
2.1.2 The Importance of Learning Vocabulary ...................................................................... 7
2.1.3 Vocabulary in Language Teaching ............................................................................... 7
2.1.4 Teaching and Learning Vocabulary ............................................................................. 8
2.2 Drilling Technique ............................................................................................................. 8
2.2.1 Kinds of Drilling Techniques ....................................................................................... 8
2.2.2 Advantages of Drilling Technique .............................................................................. 9
2.3 Teaching Vocabulary by Using Drilling Technique .......................................................... 9
2.4 Previous Study ................................................................................................................... 10
2.5 Concluding Remarks ....................................................................................................... 11
CHAPTER III RESEARCH METHODOLOGY ................................................................... 12
3.1 Research Design ............................................................................................................... 12
3.1.1 Variables ...................................................................................................................... 12

Ariska Puteri, 2022
THE USE OF DRILLING TECHNIQUE IN TEACHING ENGLISH VOCABULARY TO EIGHTH GRADE STUDENTS
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu
3.1.2 Hypothesis ........................................... Error! Bookmark not defined.
3.2 Population and Sample ............................... Error! Bookmark not defined.
3.3 Data Collection........................................ Error! Bookmark not defined.
  3.3.1 Research Instruments ............................ Error! Bookmark not defined.
3.4 Research Procedure ................................. Error! Bookmark not defined.
  3.4.1 Administering Pilot Test ......................... Error! Bookmark not defined.
  3.4.2 Administering Pretest ............................. Error! Bookmark not defined.
  3.4.3 Conducting Treatment ............................ Error! Bookmark not defined.
  3.4.4 Administering Post-test ......................... Error! Bookmark not defined.
  3.4.5 Administering Questionnaire ................... Error! Bookmark not defined.
3.5 Data Analysis ......................................... Error! Bookmark not defined.
  3.5.1 Scoring Technique ............................... Error! Bookmark not defined.
  3.5.2 Data Analysis on Pretest and Post-test .. Error! Bookmark not defined.
  3.5.3 The Calculation of Effect Size ............... Error! Bookmark not defined.
  3.5.4 Data Analysis on Questionnaire ............. Error! Bookmark not defined.
3.6 Concluding Remark .................................... Error! Bookmark not defined.

CHAPTER IV ................................................ Error! Bookmark not defined.
FINDINGS AND DISCUSSION ............................... Error! Bookmark not defined.
4.1 Findings ............................................... Error! Bookmark not defined.
4.2 Pretest Data Analysis ............................... Error! Bookmark not defined.
  4.2.1 Normality Distribution Test .................. Error! Bookmark not defined.
  4.2.2 Homogeneity of Variance Test ............. Error! Bookmark not defined.
  4.2.3 Independent T-test .............................. Error! Bookmark not defined.
4.3 Post-test Data Analysis .............................. Error! Bookmark not defined.
  4.3.1 Normality Distribution Test .................. Error! Bookmark not defined.
  4.3.2 Homogeneity of Variance Test ............. Error! Bookmark not defined.
  4.3.3 Independent T-test .............................. Error! Bookmark not defined.
4.4 Dependent T-test on Pretest and Post-test Score .......... Error! Bookmark not defined.
4.5 The Calculation of Effect Size .................... Error! Bookmark not defined.
4.6 Questionnaire Data Analysis ...................... Error! Bookmark not defined.
  4.6.1 Students’ Responses toward Self-awareness of Learning .......... Error! Bookmark not defined.
4.6.2 Students’ Responses toward Advantages and Disadvantages of Drilling Techniques ................................................. Error! Bookmark not defined.

4.6.3 Students’ Responses toward the Use of Drilling Techniques....... Error! Bookmark not defined.

4.7 Discussion ......................................................... Error! Bookmark not defined.

4.8 Concluding Remarks ................................. Error! Bookmark not defined.

CHAPTER V ................................................................. Error! Bookmark not defined.

CONCLUSION AND SUGGESTIONS ................. Error! Bookmark not defined.

5.1 Conclusion ........................................................ Error! Bookmark not defined.

5.2 Suggestions ...................................................... Error! Bookmark not defined.

REFERENCES ........................................................................................................ 12

APPENDICES ........................................................................................................ Error! Bookmark not defined.
LIST OF TABLES

Table 3.1 Research Design ..............................................................19
Table 3.2 The Scheme of the Treatment .........................................23
Table 3.3 Scoring Technique ...........................................................25
Table 3.4 Effect Size Value ..............................................................28
Table 4.1 Descriptive Statistics of Pretest Score ..............................31
Table 4.2 Normality Distribution of Pretest Score .........................32
Table 4.3 Homogeneity of Variances of Pretest Score .................33
Table 4.4 Group Statistics of Pretest Score ....................................33
Table 4.5 Independent t-test of Pretest Score .................................34
Table 4.6 Descriptive Statistics of Post-test Score .......................35
Table 4.7 Normality Distribution of Post-test Score .....................36
Table 4.8 Homogeneity of Variance of Post-test Score .................37
Table 4.9 Group Statistics of Post-test Score .................................37
Table 4.10 Independent t-test of Post-test Score ...........................38
Table 4.11 Paired Sample Statistics ................................................38
Table 4.12 Paired Sample Correlations ..........................................39
Table 4.13 Paired Samples Test ......................................................39
Table 4.14 the Scale of Effect Size ..................................................41
Table 4.15 Frequencies of Students' Response to Question Number 1 42
Table 4.16 Frequencies of Students' Response to Question Number 2 43
Table 4.17 Frequencies of Students' Response to Question Number 3 43
Table 4.18 Frequencies of Students' Response to Question Number 4 43
Table 4.19 Frequencies of Students' Response to Question Number 5 44
Table 4.20 Frequencies of Students' Response to Question Number 6 44
Table 4.21 Frequencies of Students' Response to Question Number 7 45
Table 4.22 Frequencies of Students' Response to Question Number 8 45
Table 4.23 Frequencies of Students' Response to Question Number 9 46
Table 4.24 Frequencies of Students' Response to Question Number 10 .............46
Table 4.25 Frequencies of Students' Response to Question Number ..................50
REFERENCES


*Ariska Puteri, 2022*

*THE USE OF DRILLING TECHNIQUE IN TEACHING ENGLISH VOCABULARY TO EIGHTH GRADE STUDENTS*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu
