

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion of the findings on the use of the drilling techniques in teaching English vocabulary. Then, it also presents suggestions for English teachers, students, and future researchers related to this study.

5.1 Conclusion

This study was conducted to investigate whether or not the use of drilling techniques improves students' vocabulary understanding and to describe the students' responses toward the use of drilling techniques in teaching English vocabulary.

The result of the first research question revealed that the use of the drilling techniques helps the students to improve their vocabulary understanding. It was proven by looking at the improvement of students' final scores after getting the treatments. Furthermore, the score of the students who use drilling techniques was better than the students who did not use drilling techniques. It was clearly shown from the mean score of the posttest in the experimental group. The post-test score of the experimental group was 71.20 which is higher than the control group was 68.53. Then the level of significance from independent t-test computation revealed that the score was 0.042 which is lower than the alpha level (0.05). It means there was a significant difference between students' pretest and posttest scores after getting the treatment. Moreover, the finding from the calculation of the effect size was 0.0218. It indicates the use of the drilling techniques had a medium effect in improving students' vocabulary understanding. From the findings, it could be concluded that the use of drilling techniques had significantly improved students' vocabulary understanding. Therefore, the finding answered the first question of this study.

The result of the second question was obtained from the questionnaire data. The findings show that the use of drilling techniques was positively accepted by most of the students. Most of the students were agree that the use of drilling

techniques enriched their vocabulary. Furthermore, most of the students gave positive responses toward the use of drilling techniques in learning English vocabulary.

5.2 Suggestions

Based on the findings and discussion, there are some recommendations for English teachers who are interested to improve students' vocabulary through drilling techniques, for students who want to enrich their vocabulary, and for future researchers who are interested to do related research.

For the English teacher, this technique can be used in the classroom as a pleasurable and easy-to-do activity to give some ease for students to learn vocabulary. There are some suggestions that should be considered by the teacher before applying the drilling techniques. First, the teacher should prepare the material and media very well which is appropriate to the classroom condition. The teacher should be careful in selecting the vocabulary. Second, the teacher should encourage the students to be active during the drilling process. Good communication is needed to make the students comfortable. Therefore, the students would not hesitate to ask any questions about the materials that they do not understand. Third, the teacher should model how to pronounce and write the vocabulary and make the sentence. The modeling should be repeated as much as the students needed to make them familiar with the vocabulary. The last, it is needed to use the additional media in teaching vocabulary to make the teaching and learning process more effective and enjoyable.

For the students, they should enrich their vocabulary because it is a very basic element to learn English and the foundation to learn other skills in language learning. The students need to improve their vocabulary not only in school but also learn and practice it outside of school. They can learn vocabulary in many ways. There are a lot of resources that they can use in learning vocabulary. One thing that is need to be considered by the students in enriching vocabulary is to keep practicing and repeating.

Future researchers, they can use this research as a reference when they have similar research. There are some suggestions for the future researcher. First, the drilling techniques can be implemented in other language skills such as speaking, reading, listening, and writing. Second, the researcher can implement the drilling techniques in elementary school or lower-level students. It will help them to learn the structure and pronunciation of the English language better when they drill and practice English at a young age.