

CHAPTER V

CONCLUSION, IMPLICATION & RECOMMENDATION

5.1 Conclusion

This study evaluated the implementation of study-from-home activity applied in one junior high school where many students in it are from rural areas. The study evaluated the realisation of the activity concept using context, input, process, and product evaluation. It provides an insight about the study-from-home implementation applied in EFL context by the teachers, the students and the parents/guardians.

The context evaluation mentions the appealing facets to notice which are the learning material that was not based on the students' need, the communication gap between the teachers and the parents, problems resulted by the working parents, uncooperative parents, and students' readiness. The input aspects suggest the training for the parents/guardians and for the students in the next implementation. The process aspect shows that every activity offered through online and face-to-face models is important to do. Finally, the product evaluation revealed that the activity can give positive effect to the teachers' ability to use teaching tools for online and face-to-face models; to the students' understanding toward the teachers' instruction and the students' English competence. The result shows that the activity is applicable and still needs improvements on the program input and process.

5.2 Implication

This study is directed to provide more information to the literature about the distance learning concept in the form of study-from-home activity. It specially emphasizes that the concept is applicable for junior high school students who wants to learn English through the distance. This study shares the information of applying distance learning methods for junior high school students to the teachers who are interested to apply the distance concept. This study provides the suggestion to the stakeholders that it is possible for them to conduct an effective teaching and

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THROUGH CONTEXT INPUT PROCESS PRODUCT MODEL***

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learning through the distance learning for junior high school with the consideration outlined in the previous chapter.

5.3 Recommendation

It is objectively judged that this study needs improvement. The data is valid with the current instruments, yet it can be more reliable if the data is gathered with the direct observation which was not done due to the limited access during the pandemic. Afterward, the number of participant for filling the questionnaire is still needed; in this case, is from the parents'/guardians' side. The direct interview or face-to-face interview is needed to surely record that the participants did not express any hesitation when answering the question. More elaboration of CIPP concept is required for better result.

Notwithstanding, further study can cover the weaknesses. Therefore, essential challenges for the next research is to critically study study-from-home activity in one village involving the parents or guardians. A consisten study in one area is expected to gain the information about the local culture, condition, needs and interest for choosing type of distance methods that are suitable to apply and delivering relevant topics of the English material.