

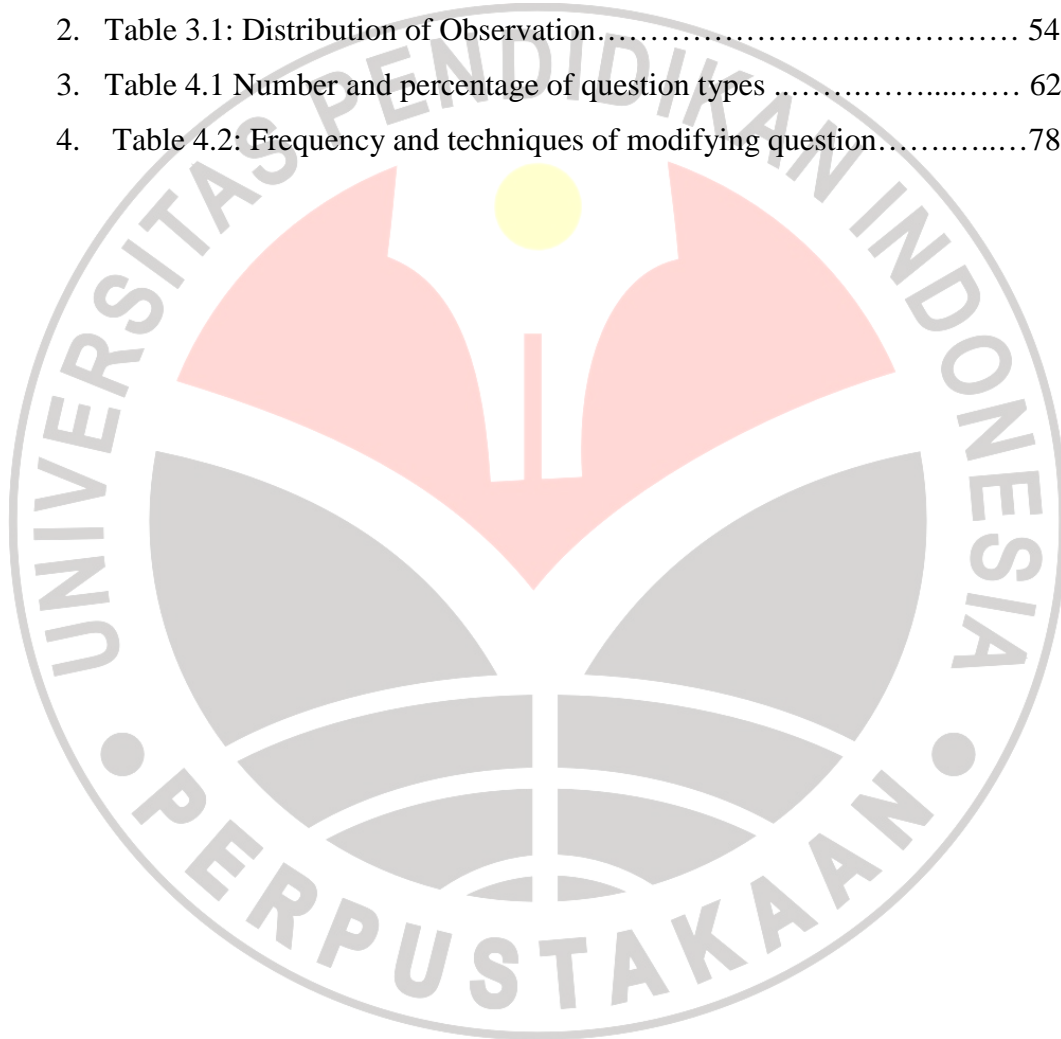
## TABLE OF CONTENTS

APPROVAL SHEET.....	i
APPROVAL OF EXAMINERS.....	ii
ACKNOWLEDGEMENTS.....	iii
DECLARATION.....	iv
ABSTRACT.....	v
TABLE OF CONTENTS.....	vi
LIST OF TABLES.....	viii
LIST OF FIGURES.....	ix
CHAPTER I.....	1
INTRODUCTION.....	1
1.1 Background.....	1
1.2 Research Questions.....	3
1.3 Objectives of the Study.....	4
1.4 Significance of Study.....	4
1.5 Definitions of Key Terms.....	5
1.6 The Structure of This Thesis.....	8
CHAPTER II.....	10
REVIEW OF RELATED LITERATURE.....	10
2.1 Questioning and Classroom Teaching.....	10
2.1.1 Definition of Question.....	12
2.1.2 The Purposes of Questioning.....	13
2.1.3 The Functions of Questioning.....	16
2.2 Teacher Questions and Classroom Second Language Learning.....	21
2.2.1 Comprehensible Input Hypothesis.....	23
2.2.2 Output Hypothesis.....	25
2.2.3 Interaction Hypothesis.....	27
2.2.4 Classroom Interaction and Questioning.....	30
2.3 The Types of Teacher Questions.....	37
2.4 Modification of Questions.....	41

2.5 Studies on Questioning.....	42
CHAPTER III.....	45
METHODOLOGY.....	45
3.1 Research Design.....	45
3.2 Research Method.....	46
3.3 Research Validity.....	47
3.4 Participants.....	48
3.5 Research Setting.....	50
3.6 Data Collecting Techniques.....	51
3.6.1 Observation.....	52
3.6.2 Video Recording.....	54
3.7 Data Analyzing Techniques.....	55
CHAPTER IV.....	59
RESEARCH FINDINGS AND DISCUSSIONS.....	59
4.1 Types of Teacher Questions and Student Responses.....	59
4.2 Questioning Modification Techniques.....	73
4.3 Teacher Questions and Classroom Language Learning.....	79
4.3.1 Teacher Questions and Language Input.....	79
4.3.2 Teacher Questions and Interaction.....	83
4.3.3 Student responses and Students' Output.....	91
CHAPTER V.....	96
CONCLUSIONS AND RECOMMENDATIONS.....	96
5.1 Conclusions.....	96
5.2 Recommendations for Further Research.....	98
REFERENCES.....	99
APPENDIXES.....	109
Appendix 1: Transcript of Video Recording.....	109
Appendix 2: Observation Guideline.....	130
Appendix 3: Field Notes.....	133
Appendix 4: Surat Keterangan Penelitian.....	139

## LIST OF TABLES

1. Table 2.1: Bloom's Question Taxonomy.....	38
2. Table 3.1: Distribution of Observation.....	54
3. Table 4.1 Number and percentage of question types .....	62
4. Table 4.2: Frequency and techniques of modifying question.....	78



## LIST OF FIGURES

1. Figure 2.1: Input & output through teacher questioning.....22
2. Figure 2.2: The Input Hypothesis Model of L2 learning and production.....24
3. Figure 2.3: Process of classroom interaction..... 31
4. Figure 3.1 Sequence of Conducting the Present Study.....58

