

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

1.1 Conclusions

The thesis reports the results of a study of the implementation of SBC especially in term of the evaluation system for the vocational school. The purpose of the research was to find out the implementation of SBC especially in term of the evaluation system in English teaching for the first, second, and the third grades students of a private vocational school in South Bandung.

The research also sought to investigate the problems dealing with the evaluation system and also to describe the students' responses toward the evaluation system at the school. The study used a case study research design which employed multiple data collection techniques, i.e. class observation, questionnaire, interview, and document analysis. The obtained data were, then, analyzed based on the related theories on the language evaluation system which were validated by triangulation.

The study reveals three major findings related to the research questions. Firstly, results of the observation, interview, and document analysis shows that the concept of evaluation was various among teachers but in the practice of evaluation was quite similar. In the practice, the evaluation session is not only conducted during the tests or the assignments, but also any students' responses in the learning activity and at the end of the class are considered to be the evaluation as well. The aspects to be evaluated including cognitive, affective and psychomotor. However, regarding the techniques of

evaluation should be improved and completed as there was not much variation used by the teachers.

The Evaluation takes some processes to conduct, starting with determining the mastery criteria value in the beginning of the academic year. In the process of evaluation, the students' competence in achieving the competence standards being taught is the focus, which is compared with the mastery criteria value. Therefore, the evaluation is criterion-referenced based as well. At the decision of final score, the teachers take into consideration the attitude/behavior and the presence besides the tests score. The evaluation is in line with what the government has suggested (BSNP).

Secondly, as the interview data reveals, lack of facility, the big number of the students in the class, and the less motivation among students were often viewed as the main problems of the teachers faced in teaching. However, interestingly, instead of being one of the research questions, the teachers found no problem at all in evaluation system.

The result of the students' questionnaire and interview indicated that English has still been viewed as a difficult subject to master. At the same time, students had a great expectation on the teachers to change the view. They expected that the teaching learning should be more interesting by employing various techniques and media.

There is also a good participation of the teachers in the administration of the English teaching including in designing the lesson plan, syllabus, MMC and the tests items. This condition is supported by the headmaster's great concern who often tries to do the best to support the successful learning although the facility is still inadequate. Finally, despite some limitations, it can be said that the implementation of SBC in that

school is in accordance with what the government has suggested through National Education Standard Bureau (BSNP). The findings also suggest that the teachers should be creative, innovative, and productive in designing an interesting teaching so that the students would feel enjoyable and convenient.

Compared to the previous research of Hasbullah (2007) that the teachers did not do the evaluation during the teaching process, the result in this study reveals that the teachers evaluate the students during and at the end of the lesson through some variation of the types of evaluation. Dealing with Halawa' finding (2008) that there is change in the process of the teaching with the lesson plan being made, the finding in this study indicates the same phenomena in which the teachers often change their teaching to fulfill the existing condition in the class.

Though the research is maintained to be valid in the process and the findings, the research still has a lot of limitation such as there is no observation for the third grade students. The limitation could influence the findings in which the students' activity in the class were not portrayed. Moreover, the findings of the study can not be generalized to other circumstance or other sites. The findings only described the site under study.

1.2 Recommendation

The results of the study suggest some recommendation for language teachers, School Manager, for the Government, and further research. Firstly, for language teachers, they are challenged to be creative, innovative and productive in designing an interesting teaching so the students will feel enjoyable and convenient in learning. The teachers are given very high expectation to be the best teachers in skills, attitude and

knowledge. It is hard to do but for the successful learning, it is not impossible. In reference to the evaluation, the aspects of evaluation should cover all aspects in the students' knowledge, skill and attitude, in order to make the evaluation fair enough and the students will feel satisfied.

Secondly, for the School Manager, the socialization of SBC should be ongoing process to get a better understanding on the existing curriculum. The socialization is not only for the teachers but also the students should be familiar with the curriculum at least the name. Moreover, the facility should be more improved and completed to support the learning.

Thirdly, for the Government, it is expected that the implementation of the existing curriculum is not fully implemented because of some weaknesses of the curriculum. It is expected that the government revised the weaknesses that are often felt by the teachers to implement the curriculum. One of the problems is the existing of National Exam. There is an expectation that the test is not too influencing the students' graduation. The test is also viewed to violate the spirit and the nature of SBC.

At last, for further research, it is recommended for other researchers to conduct a quantitative research in the topic of curriculum design, curriculum implementation and the evaluation of the curriculum at the different level of the education.