

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter provides the conclusions and suggestions that are taken based on the research findings for further study which are expected to bring some benefits

#### **5.1 Conclusions**

In general, the aim of the study was to find out the effectiveness of the using of Mind Mapping techniques in improving students' narrative text writing ability. In this study, pre-test and post-test were administered to experimental and control groups. In this case, the treatment was given only to the experimental group. It was obtained after the student conducting the pre-test. In addition, questionnaire was also given after the post test to the experimental group. It was aimed to support the data in finding out the students' response toward the using of Mind Mapping techniques in improving writing narrative ability.

The result of pre-test and post-test were analyzed by using the t-test calculation in SPSS 15.0 in order to compare the means of both groups, whereas the result of questionnaire was analyzed by using percentage. Based on the calculation result, it can be identified that students, who have received the treatment related to the Mind Mapping techniques, showed an improvement. This improvement can be identified through the result of t-test calculation which explained that the experimental group had significant differences in terms of their mean which were 50.27 for control group and 67.07 for the experimental. It showed that the mean of the experimental group was higher than the

mean of the control group after the treatments. Based on statistical computation, it is also concluded that the use Mind Mapping techniques was proved as an effective techniques in teaching writing narrative text.

Moreover, based on the questionnaire analysis, it can be concluded that Mind Mapping techniques come with advantages and the disadvantages. The advantages of Mind Mapping techniques allow students to develop their ideas and their imagination, especially in pre-writing process. In addition, the students could understand more easily the structures of narrative text and construct narrative text coherently. However, the disadvantages of Mind Mapping techniques are that the students took a long time to finish their writing and students were confused in choosing the appropriate word of the story they were going to write

Based on the research findings that has been presented above, it can be concluded that Mind Mapping techniques is an effective way to solve the problems faced by students in terms of developing and exploring ideas to write, especially writing narrative text.

## **5.2 Suggestions**

After conducting the study, there are some suggestions that might be useful for further study. The researcher suggests the English teacher to apply the Mind Mapping techniques in different kinds of genre, such as recount, news item, report, descriptive, or expository. It is also suggested to apply the Mind Mapping techniques in other skills, such as listening, reading, or speaking. And it would be better to manage the time allocation as effective as possible.

