

## CHAPTER V

### CONCLUSION AND SUGGESTION

This last chapter consists of conclusions and suggestions that are presented from the result and discussions on the findings of the research. The conclusions and suggestions of the research are hopefully able to contribute positively to the English teaching-learning process, particularly in improving students' motivation in learning English.

#### 5.1 CONCLUSIONS

This research investigates the effectiveness of using puzzle in English classroom. The main problems, which have to be investigated by the researcher, are whether or not the use of puzzle can effectively improve students' motivation in learning English and what are the advantages and disadvantages of using puzzle in English classroom.

The population used in the research was the eleventh grade students in SMK N 4 Bandung. Since one of the aims of the research is to find out whether puzzle is effective in improving students' motivation in learning English, therefore, the researcher needs two groups of students as samples, those are the experimental group and the control group.

The experimental group received several puzzles treatments, whereas the control group received the conventional treatments.

Questionnaire before the treatment and questionnaire after the treatment were administered to the two groups. The questionnaire before the treatment was aimed to find the initial level of students' motivation in learning English between the two groups before the treatments, while the questionnaire

after the treatment was aimed to find out the level of students' motivation in learning English from the two groups after the treatments.

After being analyzed, the result shows that the puzzle treatments can effectively improve the students' motivation in learning English. In detail, it also reveals the different achievement in students' motivation in learning English between the experimental group and the control group.

The differences can be seen from both groups mean score in the questionnaire after the treatment. The experimental group gets 179.37 for the mean of questionnaire after the treatment. Meanwhile, for the control group, the mean of questionnaire after the treatment is 163.80.

It is pretty clear that the experimental group obtains higher score than the control group.

Moreover, based on the analysis of questionnaires and interview, it is found that there are some advantages and disadvantages of using puzzle in English classroom.

The advantages of using puzzle offer a relaxed situation in English classroom, that can reduce students' anxiety and make the students enjoy the process of language teaching-learning. Puzzle is also believed to be able to increase students' interest, students' motivation, and students' creativity.

For the teacher, puzzle helps the teacher to work more as facilitator or consultant and creates a learner centered. Besides, puzzle is perceived as a good method to help the teacher in teaching vocabulary, since the students become easier in remembering new vocabularies while using puzzle method.

Based on the gathered data, the researcher finds some disadvantages of using puzzle in English classroom. The first disadvantage is not all material

can be explained by using puzzle method. Then, puzzle can be time-consuming and if the students are given too much puzzles, they will feel bored.

Hopefully, the research can give some contribution to enhance teaching method, which held in English classroom.

## 5.2 SUGGESTIONS

Finally after finishing this research, the researcher offers some suggestion that may be useful for the further research, the suggestions are recommended for:

- The English teacher

Puzzle can be chosen as an effective method to create a relaxed situation in the English classroom and it can also improve the students' motivation and interest. During the teaching and learning process, the teacher should be a good motivator and a good model. And don't forget to manage the time allocation in the teaching and learning process as efficient as possible.

- The other researcher

This research was conducted in a very limited time, moreover, it was also obstructed by the school holiday. Thus, for the further research, plenty of time would be needed.

The result of this research reveals that the use of puzzle could effectively improve the students' motivation in learning English of SMK N 4 Bandung. Therefore, the other researches should be conducted at other schools.