

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### 5.1 Opening Remarks

This chapter consists of two parts. The first part is the conclusion drawn from the study. The second part is the suggestions addressed to the lecturers who are concerned with the teaching of English at Accounting study program in the research site in particular, and the future researchers who are willing to conduct the same study.

#### 5.2 Conclusion

Based on the research findings, there are some conclusions that can be drawn from this study. First of all, writing skill and Accounting technical terms are the most priority to be taught for students of Accounting. This language skill and component will help them to handle their future job responsibilities. Based on the data from questionnaire and interview, Accounting graduates will be placed in the position where they are responsible for accounting activities such as preparing financial report, analyzing cash flow etc. Those responsibilities involve language writing skill at the most. Other three language skills cannot be excluded from the learning process though, they should be taught in integrated way.

Second, based on the syllabus and textbook analysis, it can be concluded that the content of syllabus and the textbook have not specified on Accounting area. The syllabus, as its name English for Business talks about Business area which is not relevant to the Accounting students' needs. In relation to English mastery, the most difficult problem accounting students will face in their future job is dealing with Accounting terminologies which much in numbers. Thus, having the syllabus that includes the materials about Accounting specific area is urgently required.

Finally, an appropriate, in this term a consistent materials with the English needs of students of Accounting study program, are those which focus on the subject-area, in this term, Accounting.

### 5.3 Limitation of the Study

This study needs to be completed in some ways due to the limitation of the study. In term of analysis, the researcher is aware that it would be better to include students' interview in analyzing students' needs and materials. Another limitation of the study deals with piloting the materials, if it possible the material piloting done in one semester.

### 5.4 Suggestion

Regarding the research result, it is recommended that Syllabus and textbook used should be revised to meet the needs of students and it is urgently suggested that English lecturer, who are teaching English at Accounting study

program, start to develop English materials based on the students' need. The relevancy of students' needs and the material taught will be very beneficial to equip the students for their future career.

Finally, for the researchers who are willing to conduct similar study, it is suggested that they analyze the textbook used by the students and it is also suggested that they do the textbooks analysis together with the stakeholders. To complete the data, it is strongly recommended that the researcher do classroom observation.