

**MODEL KEPEMIMPINAN BERBASIS KARAKTER
DALAM IMPLEMENTASI PENDIDIKAN KARAKTER
SEBAGAI UPAYA MENANGGULANGI RADIKALISME
PADA KALANGAN PELAJAR SMA DI DKI JAKARTA**

DISERTASI

diajukan untuk memperoleh sebagian syarat memperoleh gelar Doktor
Pendidikan Program Studi Administrasi Pendidikan



**OLEH:
LINA HERLINA
NIM: 1802565**

**PROGRAM STUDI ADMINISTRASI PENDIDIKAN
FAKULTAS ILMU PENDIDIKAN
UNIVERSITAS PENDIDIKAN INDONESIA
2022**

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IMPLEMENTASI PENDIDIKAN KARAKTER SEBAGAI UPAYA
MENANGGULANGI RADIKALISME PADA KALANGAN PELAJAR SMA
DI DKI JAKARTA

Oleh:

Lina Herlina

NIM: 1802565

Sebuah disertasi yang diajukan untuk memenuhi salah satu syarat untuk memperoleh
Gelar Doktor Pendidikan pada Program Studi Administrasi Pendidikan

Lina Herlina

@ Universitas Pendidikan Indonesia

Agustus 2022

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LEMBAR PENGESAHAN

LINA HERLINA
NIM 1802565

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PENDIDIKAN KARAKTER SEBAGAI UPAYA MENANGGULANGI
RADIKALISME PADA KALANGAN PELAJAR DI SMA DKI JAKARTA**

disetujui dan disahkan oleh panitia disertasi:

Promotor,



Prof. Dr. Ir. Sumarto, M.Sie
NIP. 195507051981031005

Kopromotor,



Dr. Asep Suryana, S.Pd, MPd.
NIP. 197203211999031002

Anggota,



Dr. Cepi Triatna, M.Pd
197907232001121001

Bandung, 17 Juni 2022

Mengetahui,

Ketua Program Studi Administrasi Pendidikan
Fakultas Ilmu Pendidikan
Universitas Pendidikan Indonesia



Dr. Diding Nurdin, MPd.
NIP. 19710808 2001121002

ABSTRAK

Lina Herlina, “Model Kepemimpinan Berbasis Karakter dalam Implementasi Pendidikan Karakter Sebagai Upaya Menanggulangi Radikalisme Pada Kalangan Pelajar SMA di DKI Jakarta”.

Pengaruh paham radikalisme masih rentan memasuki lingkungan sekolah khususnya di tingkat Sekolah Menengah Atas (SMA). Meskipun telah terjadi beberapa kasus sekolah yang terpapar radikalisme dan sudah berhasil ditangani, belum ada program khusus untuk menanggulangi radikalisme tersebut. Pemerintah dan sekolah sudah berusaha dengan memperkuat pelaksanaan pendidikan karakter. Tetapi, bagaimanapun ada tidak adanya program dalam penanggulangan radikalisme, semua kembali kepada individu masing-masing, termasuk dalam mensukseskan pelaksanaan pendidikan karakter yang setidaknya dapat meminimalisir pengaruh radikalisme masuk ke lingkungan sekolah. Penelitian ini dimaksudkan untuk mendapatkan model hipotesis Kepemimpinan Berbasis Karakter yang dapat berpengaruh efektif terhadap pelaksanaan pendidikan karakter dan upaya penanggulangan radikalisme.

Penelitian ini dilakukan melalui studi fenomena yang merupakan bagian dari metode kualitatif. Objek penelitian ini adalah sekolah-sekolah tingkat SMA yang pernah terpapar radikalisme di daerah DKI Jakarta. Subjek penelitian ini adalah kepala sekolah, guru-guru, dan siswa. Pengumpulan data dilakukan dengan teknik wawancara mendalam yang dilengkapi dengan observasi dan telaah dokumen-dokumen. Pengumpulan data dilakukan dengan beberapa kali kunjungan ke lapangan penelitian, melakukan cross-check, data primer dan data sekunder, yang dilengkapi dengan studi kepustakaan dan penelitian terdahulu. Dalam penelitian ini juga melakukan meta analysis terhadap beberapa model kepemimpinan sebagai dasar teori dalam menghasilkan komponen-komponen kepemimpinan berbasis karakter. Olah data hasil penelitian ini dibantu oleh Software NVIVO 12, untuk memudahkan peneliti dalam menemukan hasil penelitian dari data-data lapangan yang begitu banyak.

Dari hasil analisis data, peneliti mendapatkan banyak komponen-komponen nilai-nilai karakter dari kepemimpinan berbasis karakter, konstruk dan kerangka kerja dalam pelaksanaan pendidikan karakter. Akhirnya, penelitian ini mengajukan nilai-nilai karakter yang ideal dimiliki oleh seseorang yang bisa termasuk ke dalam kategori kepemimpinan berbasis karakter yang mampu menjadi seorang pemimpin dalam pelaksanaan pendidikan karakter dan pemimpin yang mampu mencegah dan menanggulangi radikalisme.

ABSTRACT

Lina Herlina, "Character-Based Leadership Model in the Implementation of Character Education as an Effort to Overcome Radicalism Among High School Students in DKI Jakarta".

The influence of radicalism is still vulnerable to entering the school environment, especially at the high school (SMA) level. Although there have been several cases of schools being exposed to radicalism, and these have been successfully handled, there is no specific program to tackle such radicalism. The government and schools have tried to strengthen the implementation of character education. However, after all, there is no program for overcoming radicalism; everything returns to each individual, including the successful implementation of character education which can at least minimize the influence of radicalism into the school environment. This research is intended to obtain a hypothesis model of Character-Based Leadership that can have a practical effect on the implementation of character education and efforts to overcome radicalism.

This research was conducted by studying phenomena that are part of the qualitative method. The object of this research is high school level schools exposed to radicalism in the DKI Jakarta area. The subjects of this study were the principal, teachers, and students. Data collection was carried out by in-depth interview techniques, complemented by observation and document review. Data collection was carried out by several visits to the research field, cross checking, primary data, and secondary data, complemented by literature studies and previous research. This study also meta-analysis several leadership models as a theoretical basis in producing character-based leadership components. The data processing of the results of this study was assisted by the NVIVO 12 Software to facilitate researchers in finding research results from so much field data.

From the results of data analysis, researchers get many components of character values from character-based leadership, constructs and frameworks in the implementation of character education. Finally, this study proposes the ideal character values possessed by someone who can be included in the category of character-based leadership who can become a leader in the implementation of character education and a leader who can prevent and overcome radicalism.

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