REFERENCES

Alwasilah, A. Chaedar. 2002. *Pokoknya Kualitatif: Dasar-dasar Merancang dan Melakukan Peneltian Kualitatif*. Pustaka Jaya. Jakarta.

Blaxter et al. 2006. *How to Research*. 3rd ed. Open University. England.

Brown, H. Douglas. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. Prentice Hall Regents. New Jersey.

Brown, H. Douglas. 1994. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. Longman. New York.

Brown, James Dean. (1995). *The Elements of Language Curriculum: A Systematic Approach to Program Development*. Heinle & Heinle Publishers. Boston.

Brumfit, Christopher. (1985). *Communicative Methodology in Language Teaching: The roles of fluency and accuracy*. Cambridge University Press. Cambridge.

Byrd, Patricia. 2001. *Textbooks: Evaluation for Selection and Analysis for Implementation*. In Teaching English as A Second or Foreign Language, Marriane Celce- Murcia (Ed.) 3rd. Heinle-Heinle. United States.

Bolitho, Rod. 1988. *Language Awareness on Teacher Training Courses*. In Explorations in Teacher Training: Problems and Issues, Tony Duff (Ed). Longman. Great Britain.

Baker, Caroline D., and Johnson, Greer. *Interview Talk as Professional Practice.* Available [on line] at multilingual-matters.net/le/012/0229/le0120229.pdf

Cameron, Lynne. 2001. *Teaching Language to Young Learner*.CUP: Cambridge.

Clarke, D. F. (1989). *Communicative theory and its influence on materials production*. In Kitao, Kenji, and Kitao, S. Kathleen. 1997. *Selecting and Developing Teaching/Learning Materials*. The Internet TESL Journal, Vol. IV, No. 4, April 1997 Available [on line] at: http://iteslj.org/Articles/Kitao-Materials.html

Cresswell, John. 1994. Research Design: Qualitative and Quantitative Approach. SAGE Publication, Inc. California

Cunningsworth, A. 1995. *Choosing Your Coursebook*. In Richards, Jack. (2001). *Curriculum Development in Language Teaching*. Cambridge University Press. New York.

Dudley-Evans, T., and M. St. John. 1998. *Development in English for Specific Purposes*. In Richards, Jack. (2001). *Curriculum Development in Language Teaching*. Cambridge University Press. New York.

Gabrielatos, Costas. 2004. *Session Plan: The Coursebook as a Flexible Tool*. Available at gabrielatos.com

Gebhard, Jerry G. (2000). *Teaching English as a Foreign or Second Language – A teacher self-development methodology guide*. The University of Michigan Press. Michigan.

Grant, Neville. (1987). *Making the Most of Your Textbook*. Longman. New York.

Graves, Kathleen. 2003. *Coursebooks*. In Practical English Language Teaching, David Nunan (Ed). McGraw Hill. New York.

Hutchinson, T. and Waters, A. (1987). *English for Specific Purposes: A Learning Centered Approach*. Cambridge University Press. Cambridge.

Harmer, J. (2001). *The Practice of English Language Teaching*. Pearson Education Limited. England.

Harmer, J. (1998). *The Practice of English Language Teaching*. Pearson Education Limited. England.

Harmer, J. (1991). *The Practice of English Language Teaching*. ELBS. Hongkong.

Huda, N. 1999. *Language Learning and Teaching: Issues and Trends*. IKIP Malang Publisher. Malang.

Johansson, Therese. 2006. *Teaching material in the EFL classroom – teachers' and students' perspectives*.

Jensen, Linda. 2001. *Planning lessons*. In Teaching English as A Second or Foreign Language, Marriane Celce- Murcia (Ed.) 3rd. Heinle-Heinle. United States.

James, Peter. 2001. *Teacher in Action: Task for in-service Language Teacher Education and Development*. Cambridge Univ. Press. Cambridge.

Kumaravadivelu, B. 2008. *Understanding Language Teaching – From Methods to Post Methods*. Lawrence Elbraum Associates Publishers. London.

Kitao, Kenji, and Kitao, S. Kathleen. 1997. *Selecting and Developing Teaching/Learning Materials*. The Internet TESL Journal, Vol. IV, No. 4, April 1997 Available [on line] at: http://iteslj.org/Articles/Kitao-Materials.html

Litz, David R. 2006. *A Textbook Evaluation and ELT Management: A South Korean Case Study*. Available [on line] at http://www.asian-efl-journal.com

Liz & John Soars. 2001. *New Headway English Course for Pre-intermediate level*.

Littlejohn, A., & Windeatt, S. (1989). *Beyond language learning: Perspective on materials design*. In Kitao, Kenji, and Kitao, S. Kathleen. 1997. *Selecting and Developing Teaching/Learning Materials*. The Internet TESL Journal, Vol. IV, No. 4, April 1997 Available [on line] at: http://iteslj.org/Articles/Kitao-Materials.html

Lun, Lee Siu. 2006. *Matching Teachers' needs and Students' needs*. The Fifth Annual Conference of NCOLCTL. The Chinese University of Hong Kong

McKay, Sandra Lee. 2008. *Researching Second Language Classroom*. Lawrence Elbraum Associates Publishers. London.

Maxwell. (1996). *Qualitative Research Design: An Interactive Approach*. SAGE Publication, Inc. California.

Merriam, Sharan B. (1988). *Case Study Research in Education: A Qualitative Approach*. Jossey-Bass Inc. Publisher. California.

McDonough, Jo. and Shaw, Christopher. (1993). *Materials and Methods in ELT: A teacher's guide*. Blackwell. Oxford.

McPherson, Kate. 2005. *Maximising student attention to classroom learning materials*. CamTESOL Conference on English Language Teaching: Selected Papers, Volume 1, 2005.

Moulton, J. 1994. *How Do Teachers Use Textbooks and Other Print Materials? - A Review of the Literature.*

Miles, Mathew B., and Huberman, A. Michael. 1984. Qualitative Data Analysis: A Sourcebook of New Methods. Sage Publications. London.

Meisuri. 2009. *An Analysis of the Materials of English Subject and Their Relevance to the Students' needs - A Case Study at a State Institute for Islamic Studies*. Unpublished Thesis. Indonesia University of Education.

Muhammad, Razia Fakir., and Kumari, Roshni. 2007. *Effective Use of Textbooks: A Neglected Aspect of Education in Pakistan.* In Journal of Education for International Development 3:1.

Muller, Theron. 2005. Adding Taks to Textbooks for Beginner Learners. In Teachers exploring Tasks in English Language Teaching, Corrony Edwards and Jane Willis (Ed). Plagrave McMillan. Great Britain.

Nunan. David. (2000). *Language Teaching Methodology: A Textbook for Teachers*. Pearson Education Limited.

NCTE guideline. *Guidelines for Selection of Materials in English Language Arts Program.*Available online at http://www.ncte.org/positions/statements/selectingelamaterial

Nunan, David. 2003. *Methodology*. In Practical English Language Teaching, David Nunan (Ed). McGraw Hill. New York.

Nunan, David. 1998. *Language Teaching Methodology – A Textbook for Teachers*. Prentice Hall. Great Britain.

Nicholson, Helen. 2002. *Interpreting teacher talk in culturally diverse schools: The significance of critical realist and social constructionist understandings.* Available [on line] at http://www.aare.edu.au/02pap/nic02194.htm

Peterson, Pat. Wilcox. 1991. *A Synthesis for Interactive Listening*. In Brown, H. Douglas. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy.* Prentice Hall Regents. New Jersey.

Prabhu, N.S. 1987. *Second Language Pedagogy*. Oxford: Oxford University Press.

Richards, Jack C. and Rodgers, Theodore S. (1986). *Approaches and Methods in Language Teaching – A Description and Analysis*. Cambridge Univ. Press. Cambridge.

Richards, Jack C. and Rodgers, Theodore S. (2002). *Approaches and Methods in Language Teaching – A Description and Analysis*. Cambridge Univ. Press. Cambridge.

Richards, Jack. (2001). *Curriculum Development in Language Teaching*. Cambridge University Press. New York.

Richards, Jack C. (1998). *Beyond Training*. Cambridge University Press. Cambridge.

Richards, Jack C. 2000. New Interchange English Course. Cambridge University Press. Cambridge.

Richards, Jack C. (1990). *The Language Teaching Matrix*. Cambridge University Press. Cambridge.

Richards, Jack C. and Rodgers, Theodore S. (2002). *Approaches and Methods in Language Teaching*. Cambridge University Press. Cambridge.

Rowntree, D. 1997. *Making Materials-based Learning Work*. In Richards, Jack. (2001). *Curriculum Development in Language Teaching*. Cambridge University Press. New York.

Savignon, Sandra J. (1983). *Communicative Competence: Theory and Classroom Practice: Text and Contexts in Second Language Learning*. Addison-Wesley Publishing. Reading.

Shulman, L. 1987. *Knowledge and Teaching: Foundations of the New Reform*. In Richards, Jack. (2001). *Curriculum Development in Language Teaching*. Cambridge University Press. New York.

Smith, Larry E. 1981. *English for Cross-Cultural Understanding*. In Brumfit, Christopher. (1985). *Communicative Methodology in Language Teaching: The roles of fluency and accuracy*. Cambridge University Press. Cambridge.

Sproston, Carlyn. 2005. *When Students Negotiate: an action research case study of a year 8 English class in a Catholic secondary college*. Unpublished Dissertation. Australian Catholic University.

Studolsky, S. 1989. *Is teaching really by the book?* in Richard, Jack C. (1998). *Beyond Training*. Cambridge University Press. Cambridge.

Tomlinson, B. 1998. *Materials Development in Language Teaching*. In Richards, Jack. (2001). *Curriculum Development in Language Teaching*. Cambridge University Press. New York.

Tung, P. and Ng, P. 1992. The Culture of the English Language Teacher. In Richard, Jack C. (1998). *Beyond Training*. Cambridge University Press. Cambridge.

Ur, Penny. (1996). *A Course in Language Teaching: Practice and Theory*. Cambridge University Press. Cambridge.

Yan, Chanmei. 2001. *Investigating English Teachers' Materials Adaptation*. Chinese EFL Journal. Vol. 1 Issue 1. March 2001. Available [on line] at http://www.chinese-efl-journal.com

Wallace, Michael J. 2000. *Action Research for Language Teachers*. Cambridge Univ Press. Cambridge.

White. 1991. In McDonough, Jo. and Shaw, Christopher. (1993). *Materials and Methods in ELT: A teacher's guide*. Blackwell. Oxford.

Woods, Peter. 1999. *Successful Writing for Qualitative Researchers*. Routledge. New York.

Woodward, A. 1993. *Introduction: Learning from Textbooks*. In Richards, Jack C. (1998). *Beyond Training*. Cambridge University Press. Cambridge.

Wikipedia.com.

WIP. 2008. *Assessment Weekly Report*. Unpublished Report. Sorrowako.

Zacharias, Nugrahenny T. 2003. *A Survey of Tertiary Teachers' beliefs about English Language Teaching in Indonesia with Regard to the Role of English as a Global Language*. Unpublished MA-ELT THESIS. Assumption University of Thailand.

Zacharias, Nugrahenny T. 2005. *Teachers' beliefs about Internationally Published Materials: A Survey of Tertiary English Teachers in Indonesia*. RELC Journal. Available on line at http://rel.sagepub.com/cgi/content/abstract/36/1/23