

DAFTAR PUSTAKA

- Aguirre, K. (2010). Creativity and Intelligence in Preschoolers: Preliminary Findings. *The University of Alabama McNair Journal*. Vol I, pp.1-7
- Arikunto, S. (2006). *Penelitian Tindakan Kelas*. Jakarta. Bumi Aksara
- Basuki, H. (2005). *Pengembangan Kreativitas*. [Online]. Tersedia: http://repository.gunadarma.ac.id:8000/kommit2004_psikologi_012_362.pdf. [18 November 2011]
- Bogdan, R S. (1982). *Qualitative Research for education an Introduction to Theory and Methods*. Boston. Allynan Bacon
- Chamberlin, Scott dan Moon, S. (2005). *Model Eliciting Activity (MEA) as Tool to Develop and Identify Creatively Gifted Mathematicians*. The journal of secondary gifted education. Vol XVII, No. 1, Fall 2005, pp 37 – 43
- Craft, A. (2001). An analysis of research and literature on CREATIVITY IN EDUCATION. *The Curriculum Journal*. Vol.I. p13-15.
- David, R, K. (2002). A Revision of Bloom's Taxonomy. *An Overview Ohio: Theory Into Practice*, vol 41 number 4.
- Depdiknas. (2006). *Permendiknas Nomor 22 Tahun 2006 Tentang Standar Isi Sekolah Menengah Atas*. Jakarta: Depdiknas.
- Direktorat Jenderal Peningkatan Mutu Pendidik dan Tenaga Kependidikan, Depdiknas. (2008). *Kreativitas*. Jakarta: Depdiknas.
- Dryden, G dan Jeannette. (2000). *Revolusi Cara Belajar*. Bandung Kaifa
- Fasko, D. (2000). Education and Creativity. *Creativity Research Journal*. Vol. 13, Nos. 3 & 4, 317–327
- Getzels, J W and Jackson, PW. (1962). *Creativity and intelligence*. New York. Explorations with gifted students Wiley.
- Hardianti, T. (2010). *Intelelegensi dan Kreativitas, Adakah Hubungan di Antara Keduanya?* <http://edukasi.kompasiana.com/2010/11/18/intelelegensi-dan-kreativitas-adakah-hubungan-di-antara-keduanya/>
- Haylock, D. (1997). *Recognising Mathematical Creativity in School children*. www.springerlink.com/index/G3PU5367V70U3HLR.pdf

- Hudoyo, H. (2001). *Pengembangan Kurikulum dan Pembelajaran Matematika*. Universitas Negeri Malang
- Kaufman, J.C. (2011). *Finding Creative Potential on Intelligence Test via Divergent Production*. *Canadian Journal of School Psychology* 26(2) 83-106
- Kattou, M. (2011). *Does mathematical creativity differentiate mathematical ability?* http://www.cerme7.univ.rzeszow.pl/WG/7/Kattou_et_al_CERME7_WG7.pdf. Diunduh tanggal 7 Juni 2012
- Krulik, S & Rudnick, J A. (1995). *The New Sourcebook for Teaching Reasoning and Problem Solving in Elementary School*. Needham Heights: Allyn & Bacon
- Kusuma, Y. (2010). *Creative Problem Solving*. Jakarta: Rumah Pengetahuan
- Lindlof, T. R. & Taylor, B. C. (2002). *Qualitative communication research methods*. Thousand Oaks, CA: Sage Publications
- Livne and Milgram. (2006). *Academic Versus Creative Abilities in Mathematics: Two Components of the Same Construct?* [Online]. http://www.psychologieaktuell.com/fileadmin/download/PschologyScienc e/2-2008/13_Holling.pdf. [7 Juni 2012]
- Moleong,L.J. (2005). *Metodologi Penelitian Kualitatif*. Bandung. PT. Remaja Rosda Karya
- Muijs, D. dan Reynolds, D. (2008). *Effective Teaching*. Jogjakarta: Pustaka Pelajar.
- Muzdalipah,I. (2009). *Peningkatan kemampuan pemecahan masalah matematika melalui pendekatan problem posing*. [Online]. Tersedia:http://ejournal.umm.ac.id/index.php/penmath/article/viewFile/612/634_umm_scientific_journal.pdf. [10 Mei 2012]
- Munandar, U. (2009). *Pengembangan Kreativitas Anak Berbakat*. Jakarta: Rineka Cipta
- Opper, S. (1977). Piaget's clinical method. Dalam *Journal of Children's Mathematical Behavior*. 1(4). 90-107
- Palaniappan, A K. (2006). *Academic Achievement of Groups Formed Based on Creativity and Intelligence*. Faculty of Education, University of Malaya

- Robinson,J.R. (2008). Webster`s Dictionary Defenition of Creativity. *Online Journal of Workforce Education and Development*. Volume III. P 3-4
- Samo, D. (2011). *Kreativitas Siswa Dalam Memecahkan Masalah Matematika Ditinjau Dari Kemampuan Matematika Siswa*. Tesis. Unesa University Press: Surabaya
- Shadiq, F. (2004). *Pemecahan Masalah, Pendekatan dan Komunikasi*. Yogyakarta: Pusat pengembangan dan penataran guru.
- Shadiq, F. (2004). *Psikologi Pembelajaran*. Yogyakarta: Pusat pengembangan dan penataran guru.
- Silver, E.A. (1997). *Fostering Creativity through Instruction Rich in Mathematical Problem Solving and Thinking in Problem Posing*. [Online]. http://tatagyes.files.wordpress.com/2007/10/tatagyes_interconfunisba.pdf. [2 Mei 2012]
- Silvia, P. J. (2008). Creativity and intelligence revisited: A reanalysis of Wallach and Kogan (1965). *Creativity Research Journal*, 20, 34-39
- Sriraman, B. (2011). *The Elements of Creativity and Giftedness in Mathematics*. Rotterdam: Sense Publishers
- Siswono,T.Y.E. (2007). *Penjenjang Kemampuan Berfikir Kreatif dan Identifikasi Tahap Berfikir Siswa dalam Memecahkan dan Mengajukan Masalah Matematika*. Unesa University Press: Surabaya
- Sternberg, R. J. (2006). The nature of creativity. *Creativity Research Journal*. 18 (1). p. 93-94
- Sugiyono. (2009). *Statistika untuk penelitian*. Bandung: Alfabeta
- Supriadi, D. (2001). *Kreativitas, Kebudayaan, dan Perkembangan Iptek*. Bandung: ALFABETA
- Trihadiyanti.(2006). *Mengembangkan Kreativitas Anak Melalui Pembelajaran Berbasis Masalah*. [Online]. Tersedia: http://www.sdbinatalenta.com/arsipartikel/artikel_tri.pdf. [12 oktober 2011]
- Wulan, A. (2004). *Revisi Taksonomi Bloom*. Bandung : FMIPA UPI
- Yamamoto, K and Davis. (1964). *Creative Thingking and Achievement Test item Responses of Elementary School Pupils: A Premilinary Investigation*. Kent State University Ohio

Yusiana, M.A. (2012). Pola Asuh Orang Tua Terhadap Tingkat Kreativitas Anak.
Jurnal stikes Volume 5, No.1. p 3-4



Johan Subur, 2013

Analisis Kreativitas Siswa Dalam Memecahkan Masalah Matematika Berdasarkan Tingkat
Kemampuanmatematika Di Kelas
Universitas Pendidikan Indonesia | repository.upi.edu