

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Conclusions and suggestions are drawn after analyzing the data that have been explored in chapter four.

5.1. Conclusions

Some conclusions are drawn from the research related to aspects assessed, assessment techniques used, and reasons for choosing assessment techniques. They are as follows.

In terms of aspects assessed, linguistics aspects mostly assessed in traditional tests, oral test, take-home tasks, and portfolio. Compared to linguistics aspects, non-linguistics aspects were assessed through observation. The traditional tests were mainly used as assessment technique because of their practicality. In order to get a reliable picture of learners' ability, oral tests, take home tasks, observation and portfolio have been considered together with traditional tests. Assessment techniques used and aspects assessed conducted by the teachers in their classes seemed varied from another.

Aspects assessed and assessment techniques used, however, were not ample in gaining information about students' progress and achievement. It seemed that the teachers have inadequate knowledge and ability to implement assessment techniques in their classroom. Prevailed by a mismatch was found. The teachers' beliefs about assessment techniques but their beliefs are not same as what assessment techniques in practices are. Hence, the teacher's beliefs and

knowledge impact on the assessment techniques used in practice. The teachers can optimize the assessment through attending seminar or training.

However, it seemed the teachers do not have access to achieve information dealing with any assessment they are expected to implement. As evidenced by training or seminar related to assessment is rarely conducted. Hence, training or seminar about assessing young learners is required to be held.

5.2. Suggestions

After conducting the research, there are some suggestions. When assessing young learners, criteria can give description what children should be able to do. They also can give sufficient information about students' progress and students' achievement. Therefore, the teachers should define criteria before conducting assessment. Furthermore, providing real context is required to be conducted in order to make students perform well their abilities. Therefore, the teachers may want expand their knowledge about assessment techniques about assessment techniques used and alternative assessment. With the purpose of expand teachers' knowledge about assessment; training or seminar is required to be held regularly.

While conducting the research, there are many things related to assessment for young learners that can be investigated in-depth. Some further studies can be conducted related to assessment for young learners. Reasons for selecting assessment techniques used for this research should be explored in-depth by comparing those assessment techniques. Further research also may investigate one assessment technique only.