

**IMPROVING STUDENTS' MOTIVATION TO SPEAK
ENGLISH THROUGH COLLABORATIVE LEARNING**

A Research Paper

Submitted in Partial Fulfillment of the Requirements
For *Sarjana Pendidikan* Degree



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2008

Page of approval

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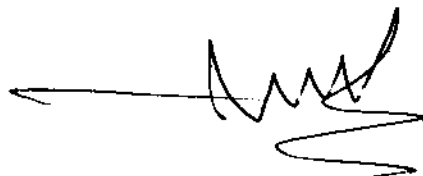
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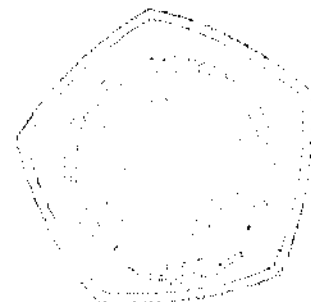
STATEMENT

This paper contains no material which has been accepted for the award of any other degree or diploma at any university. In addition, based on the best of my knowledge and belief contains no material previously published or written by another person except where due reference is made in the text of the paper and the bibliography.

Bandung, August 2008.



Desi Sri Nurdianti



PREFACE

This report presents research conducted in the realization of improving students' motivation to speak English through Collaborative Learning performed by the first graders of SLTPN 1 Subang-Kuningan.

The project focuses on motivational aspects of the students through Collaborative Learning approach, since researcher has found that affective aspects have significant effect on EFL learning.

I hope that this report could contribute lots of ideas to the improvement of English teaching and learning, especially when it deals with students' motivational aspects.

Finally, I would like to extend my gratitude and appreciation to all parties who have been involved in finishing this research report. May Allah SWT returns their kindness.

Bandung, August 2008

Desi Sri Nurdianti



ABSTRACT

This paper entitled “ Improving Students’ Motivation to Speak English through Collaborative Learning “. This study was an experimental research aimed at finding out the effectiveness of Collaborative Learning approach to improve students’ motivation to speak English. This study involved the first grade students of SLTPN 1 Subang-Kuningan. There were four variables involved in the building of motivation, they are initiation, direction, intensity, and persistence which were identified in this study. The level of students’ motivation was measured by administering the questionnaire to the students and the observation. The data were analyzed by using SPSS ver.12. The results show that students’ motivation to speak English can be improved by Collaborative Learning. It is proved by the result of the score of motivation is significantly different between the pre-treatment and post-treatment at the coefficient $t_{obt} = -2.709$.



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ACKNOWLEDGMENT

Alhamdulillahirabbil'alamiin

Praise be all to Allah SWT, the Most Gracious and Merciful for it is by His Bless that I have completed my paper.

I am grateful to many people for their prayers, advices, comments, and encouragement. Therefore, I would like to extend my sincere gratitude to many people who have been involved in finishing this paper.

Mrs. Masrinah and Mr. Daslam (my beloved parents), and family in Subang-Kuningan for their constant love, guidance, support and prayers.

Drs. Deddy Suryana, M.A. and Sri Harto, S.Pd., M.Pd., my main and co-supervisor for their precious insights, guidance, suggestions, corrections and encouragements during writing this paper.

Drs. Wachyu Sundayana, M.A., and Fazri Nur Yusuf, S.Pd., M.Pd., the head and the secretary of English Education Department of FPBS UPI for their assistance and supports.

All lecturers in English Education Department of FPBS UPI, for bringing enlightenment to my dreary vision.

The staff of administration of English Education Department of FPBS UPI, Pak. Engkus, Pak Farhan, and Pak Irfan for their assistance and supports.

All teachers, staff, and students at SLTPN 1 Subang Kuningan for their assistance and supports.

All friends at the English Education Department A 2003, Desi, Iceu, Hady, Ami and Rahmi for magnificent time and wonderful friendship. And also Elis, Rani, Pak iman, Bu Tati and family. Thanks for being my second home.

May Allah SWT bless you all.

Bandung, August 2008

Desi Sri Nurdianti

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CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

The study found that the students' motivational aspect is important in learning process, as well in the speaking class. The study shows that students involved more in the speaking class when they engage in the collaborative learning method. Therefore, the teacher should develop an appropriate learning material which improves the students' motivation to speak English and gives wider opportunities for their students to speak English in the Speaking class

5.2. Recommendation

Considering the result of the investigation, some recommendations can be put forward as follows:

1. In teaching and learning process, the teacher should give wider opportunities for their students in order to give them chances to practice their speaking skill.
2. The teacher should be able to develop the comfortable environment to the students in order to get the best result of speaking in English language.
3. The result from SLTPN 1 Subang-Kuningan is quite enough to recommend the Collaborative Learning as one of the alternatives in improving students' motivation to speak English even though the result of this research cannot be used to make a general conclusion.

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