

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This subsequent chapter will arrive at the attempts to reveal the conclusions and suggestions based on the data findings. The first section is the conclusions of the study. While the second one is the suggestions for pedagogical interest as well as for future study in conjunction with the result of the study.

5.1 Conclusions

Based on the data analysis elaborated on the previous chapter, the researcher comes to the conclusion of the study. The study which was conducted in SMPN 1 Margahayu proposed two main objectives including the teaching techniques applied by the teachers and materials conveyed in three different subjects.

In gaining the data of teaching techniques applied by the teachers, the researcher employed observation and interview. Through these two methods, it was found that the school under investigation implemented one of the Immersion types, partial Immersion. There were at least five subjects which utilizes English as a media of instruction: English, Math, Physics, Chemistry and Biology. In the sense that, those five subjects particularly used English as a medium of instruction compared to the other subjects which use very little percentage of the target language.

The first objective proposed on this study is the teaching techniques applied by teachers in conjunction with instructional techniques suggested by Snow. From the observation' data findings, it can be concluded that the English teacher applied the techniques the most. While the Math teacher implemented the techniques the least.

The materials applied by the teachers in Immersion program is the second objective of this current study. The researcher utilized three methods in her attempt to obtain the data: observation, interview and document investigation. From the observation and document investigation, the researcher found that the textbook used by the teachers is composed by Directorate General of Education. The Immersion textbooks contain the same materials as it is in regular program' textbook. It was caused by the curriculum used in the Immersion program was as the same as that of non Immersion program but plus X. The X consists of five important points, in which they should be implemented in Immersion program in general.

From the elaboration above, it can be concluded that Snow's instructional techniques applied by teachers under investigation indeed helped students to comprehend their teachers' speech. It can be seen from students' understanding of the teachers' explanation. Moreover, the materials covered in the program that notably in line with National Standard Curriculum are sufficient enough in improving students' academic achievement, target language acquisition as well as their cross cultural understanding.

Furthermore, there is one significant aspect that should be noticed to implement Immersion program, teachers' target language competence. It, in foreign language

teaching, may become the most influential aspect to develop or even impede students' target language acquisition. In the sense that, students tend to imitate teachers' language whether the language is correct or not.

5.2 Suggestions

In this final section, the researcher gives some suggestions that can be beneficial for the pedagogical concern as well as for future research.

For pedagogical concerns, it is expected that the Immersion teachers improve their comprehension in the target language to enable students to comprehend the target language conveyed-materials as well as provide them with correct input. With regard to teaching techniques, the teachers should select and use various techniques to avoid monotonous activities. Further, for materials conveyed in the Immersion classroom, it is suggested that the teacher employs not only the textbook based materials but authentic materials as well. Since authentic material is beneficial to increase learners' motivation for learning and exposing the real language.

Secondly, for future researcher, it is suggested to investigate more comprehensive and longer research to gain more understanding of Immersion program that then inform readers especially educators to create a better program.
