

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

After discussing the research findings of the study, the writer comes to conclusions:

- There is transaction between readers and texts. Readers become active participants in making meaning to literary texts. From all the research findings of issue on the short stories, the writer finds two categorizations: political issue and social issue. The majority of the respondents (nine) grasp political issue on the short stories; only one respondent grasp social issue on the short stories.
- The respondents also use their extra literary knowledge in responding to short stories. The respondents tend to connect the short stories with previous texts relating to political issue and social issue. Texts that they read or hear from media (television and newspaper) help them in responding to the short stories. Indonesian history lesson they have take during school days also give contribution in responding to the short stories.
- The respondents tend to connect the issue on the short stories with related experience. In this study, one of the respondents connects political issue on the short stories with her relative's experience. The experience in this study refers to external experience of the respondent.

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- The respondents also connect political and social issue on the short stories with their beliefs and attitudes. Their beliefs and attitudes are shaped by the social and cultural contexts.

5.2 Suggestions

After conducting the present study, the writer draws some suggestions:

- Teacher can use short story as one of alternatives in literature class. The benefit of using literature is supported by this study in which the respondents are interested in responding to short stories. Short story is easier to understand than novel because it only deals with one conflict of the main character.
 - The study of response process can be explored more deeply by next researchers as there are still many things that have not been explored by the writer dealing with reader response strategy.
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