IMPLEMENTING READING FOR PLEASURE TO SUPPORT A YOUNG EFL LEARNER'S ENJOYMENT IN READING

A Research Paper

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By

Zalva Fajhira Shabrina Putri

1804667

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF LANGUAGE EDUCATION AND LITERATURE

UNIVERSITAS PENDIDIKAN INDONESIA

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STATEMENT OF AUTHORIZATION

I, Zalva Fajhira Shabrina Putri, declare that this research paper entitled "Implementing Reading for Pleasure to Support a Young EFL Learner's Enjoyment in Reading", is ultimately my own work. Nevertheless, I am completely aware that I have referenced many sources, including quotations of statements and ideas, to support this research paper. I have followed the ethics of science utilized in scientific societies to avoid plagiarism. If there is a violation of scientific ethics discovered later, I am willing to bear the risk.
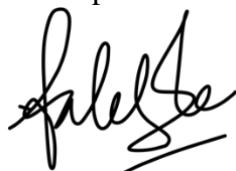
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Zalva Fajhira Shabrina Putri

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PAGE OF APPROVAL

ZALVA FAJHIRA SHABRINA PUTRI

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EFL LEARNER'S ENJOYMENT IN READING

Approved by

Supervisor

Ika Lestari Damayanti, M.A., Ph.D.

NIP. 197709192001122001

Head of English Language Education Study Program

Faculty of Language and Literature Education

Universitas Pendidikan Indonesia

Prof. Emi Emilia, M.Ed., PhD.

NIP. 196609161990012001

ABSTRACT

The present study aims to investigate how reading for pleasure (RfP) can be implemented to a young English as a foreign language (EFL) learner to support their enjoyment in reading. This study employed a qualitative case study research design involving a seven years old young EFL learner in Indonesia. The data were obtained through multiple sources including a learner diary, audio-recorded observations of 10 RfP sessions, and an interview with the learner's parents. A thematic analysis was utilized as a data analysis method to generate RfP principles supporting the learner's enjoyment in reading. In analyzing the suitable principles, the present study referred to the 15 principles of rooted in reading by Willshaw (2013). The results found that out of the 15 principles, only 13 principles could be implemented to a young EFL learner in the current study. These principles were further contributed in teaching reading with enjoyment to the learner. It was proven by how its implementation could improve the learner's attitudes towards reading and even emerged his great showcasing of reading comprehension skills. Considering the analysis result, the study recommends following each principle and further generating the best ones that suit learners' English language proficiency and learning situation so that a better result in terms of teaching reading with enjoyment can be obtained.

Keywords: *Reading for pleasure, young EFL learners*

ABSTRAK

Penelitian ini bertujuan untuk menginvestigasi bagaimana *reading for pleasure (RfP)* dapat diimplementasikan pada seorang pelajar EFL muda untuk mendukung kesenangan pelajar dalam membaca. Studi ini menggunakan studi kasus kualitatif sebagai desain penelitian yang melibatkan seorang pelajar EFL muda Indonesia berusia tujuh tahun. Data penelitian didapatkan melalui berbagai sumber termasuk buku harian pelajar, pengamatan rekaman audio dari 10 sesi *RfP*, dan wawancara dengan orang tua pelajar. Analisis tematik digunakan sebagai metode analisis untuk mengetahui prinsip *RfP* yang dapat mendukung kemampuan pemahaman membaca pelajar. Dalam menganalisis prinsip *RfP* yang sesuai, penelitian ini mengacu pada 15 prinsip dari *rooted in reading* oleh Willshaw (2013). Hasil penelitian menunjukan bahwa dari 15 prinsip, hanya 13 prinsip yang dapat diterapkan pada seorang pelajar *EFL* muda pada penelitian ini. Prinsip-prinsip ini selanjutnya berkontribusi dalam mengajarkan kesenangan dalam membaca pada pelajar. Hal ini dibuktikan dengan pengimplementasiannya yang dapat meningkatkan kesenangan pelajar dalam membaca dan bahkan menimbulkan peningkatan yang bagus pada kemampuan membaca siswa. Melalui hasil yang didapatkan, penelitian berikutnya disarankan untuk menerapkan setiap prinsip *RfP* terlebih dahulu sebelum menentukan prinsip mana yang bisa terus digunakan, yang sesuai dengan kemampuan Bahasa Inggris siswa dan situasi belajar, agar dapat memaksimalkan hasil yang didapatkan terkait kesenangan pelajar dalam membaca.

Kata Kunci: Pelajar *EFL muda, reading for pleasure*

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