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CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter provides the conclusion that is drawn on the results of data analysis and interpretations. It also provides some suggestions for further studies which are expected to bring some benefits.

5.1 Conclusion

The results of the calculation using SPSS 14 for Windows show that there is a positive correlation between the students' language learning strategies and their academic achievement. From the mean comparison of each type of learning strategies; memory, cognitive, compensation, metacognitive, affective and social strategies, metacognitive strategies fall in the highest use of language learning strategy by the students.

The calculation results are supported by the data collected through interviews. The interview results show that there are differences in learning strategies used among students with low, medium and high GPA. Student with high GPA applied more various strategies than the other students. So, it can be concluded that language learning strategies, if they are employed properly and appropriately, can improve the students' academic achievement.

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter deals with describing and discussing the research findings obtained from the statistical computation using SPSS 14 for Windows. The data presentation in this chapter is divided into six parts. It consists of the test of research instrument, the computation of the SILL scores, the result of GPA scores analysis, the correlation between the SILL scores and GPAs, the comparison of each strategy's mean, the results of the interviews and discussions.

4.1 Test of Research Instrument

4.1.1 Test Validity of the Instrument

The data obtained from the try-out test were analyzed using the Pearson Product Moment Correlation in SPSS 14 for Windows. The purpose was to investigate the validity of the test items.

The results of the statistical computation on the try-out test can be seen in the following table:

