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APPENDIXES

Field Note of observation 1

Day/Date : Wednesday / 2 November 2011
Time : 2 x 45 minutes
Teacher : Teacher A
Lesson material : Narrative
Number of students : 45/ xi science 6
Observer : Iskandar Dz

Description of activities:

Teacher A asked the students to introduce themselves. Teacher A asked some questions to the students. The teacher then begins the class by asking the students whether they have finished their narrative assignment. The students were asked to tell about their narrative stories they have chosen from various English newspapers, magazines, books or internet. This task was assigned at the previous meeting a week before this observation. Here, the teacher called the students individually to present their narrative stories in front of her. She also sometimes went around to other students for checking students' works and asking many questions about the stories. During this session, the teacher asked the students about stories they interested in, the reasons of choosing them, how they get the sources (newspaper, magazine, internet, books), what the stories are about, and what difficulties they got when making the stories. It was found that Teacher A used more knowledge questions than others.

Field Note of observation 2

Day/Date : Thursday / 3 November 2011
Time : 2 x 45 minutes
Teacher : Teacher A
Lesson material : Narrative
Number of students : 45 / xi science 6
Observer : Iskandar Dz

Description of activities:

Lesson two of Teacher A was about students' ability in writing Narrative. Here the students in class science 6 were asked to prepare script of their writing individually. At the time of observation, the teacher asked the students to discuss and demonstrate their writing in group. During this discussion and demonstration, the teacher gave suggestions on how to write with the right language features related to this genre. For this, the teacher only gave general instructions and suggestions to each group. More specific suggestions were only given to one group. As a result, there were some data about questioning gained from this lesson.

Field Note of observation 3

Day/Date : Friday / 4 November 2011
Time : 2 x 45 minutes
Teacher : Teacher A
Lesson material : Narrative Text Through Drama
Number of students : 45 / xi science 6
Observer : Iskandar Dz

Description of activities:

Lesson three of Teacher A was about students' performance in speaking activities. Here the students in class science 6 were asked to prepare script of drama in group of seven. At the time of observation, the teacher asked the students to discuss and demonstrate the drama in their own group. During this discussion and demonstration, the teacher gave suggestions on how to perform the roles and the intonation of the utterances on the script. For this, the teacher only gave general instructions and suggestions to each group. More specific suggestions were only given to one group. As a result, there were no data about questioning gained from this lesson.

Field Note of observation 4

Day/Date : Wednesday / 9 November 2011
Time : 2 x 45 minutes
Teacher : Teacher A
Lesson material : Narrative
Number of students : 45 / xi science 6
Observer : Iskandar Dz

Description of activities:

The students were asked to tell about their narrative stories they have chosen from various English newspapers, magazines, books or internet. This task was assigned at the previous meeting a week before this observation. Here, the teacher called the students individually to present their narrative stories in front of her. She also sometimes went around to our students for checking students' works and asking many questions about the stories. During this session, the teacher asked the students about stories they interested in, the reasons of choosing them, how they get the source (newspaper, magazine, internet, books), what the stories are about, and what difficulties they got when making the stories.

Field Note of observation 5

Day/Date : Monday / 14 November 2012
Time : 2 x 45 minutes
Teacher : Teacher B
Lesson material : Analytical Exposition
Number of students : 45 / social class
Observer : Iskandar Dz

Description of activities:

These lessons were characterized as one of the genre in third semester based on the curriculum. This class was attended by forty five students. The lesson was about Analytical Exposition. The activities were began by reviewing the previous material which was discussed the generic structure of Analytical Exposition. After that she explained the language features of Analytical Exposition by giving some written examples on the board. Then the class discussed the language features in pair work. Finally the students assigned to write Analytical Exposition individually.

Field note of observation 6

Day/Date : Wednesday/ 16 November 2011
Time : 2 x 45 minutes
Teacher : Teacher B
Lesson material : Analytical Exposition
Number of students : 45/ xi social 1
Observer : Iskandar Dz

Description of activities:

These lessons were characterized as one of the genre in third semester based on the curriculum. This class was attended by forty five students. The lesson was about Analytical Exposition. The activities were began by reviewing the previous material which was discussed the students assignment of Analytical Exposition. After that the teacher explained the students mistakes of Analytical Exposition by giving some written examples on the board. Then the class discussed the language features in pair work. Finally the students assigned to write again Analytical Exposition individually.

Field Note of observation 7

Day/Date : Wednesday/ 23 November 2011
Time : 2 x 45 minutes
Teacher : Teacher B
Lesson material : Analytical Exposition
Number of students : 45/ xi social1
Observer : Iskandar Dz

Description of activities:

These lessons were characterized as one of the genre in third semester based on the curriculum. This class was attended by forty five students. The lesson was about Analytical Exposition. The activities were began by reviewing the previous material which was discussed the students assignment of Analytical Exposition. Finally the students assigned to go to the library searching for Analytical Exposition individually.

Field note of observation 8

Day/Date : Wednesday/ 7 December 2011
Time : 2 x 45 minutes
Teacher : Teacher B
Lesson Material : Passive Voice
Number of students : 45 / xi social 1
Observer : Iskandar Dz

Description of activities:

Lesson eight was conducted to learn about passive voice. The activity was started by asking the students about previous material. The class was attended by 45 students. The teacher explained the lesson by classified active and passive first. Then students were divided into groups. Each member of the group was asked to make sentence in English, and students from other group should change the sentence into passive voice. After the student change the sentence into passive, then they should make another active sentence to be delivered to another students in another group. Finally each group performed in front of the class and teacher checked their work.

Field note of observation 9

Day/Date : Thursday/ 8 December 2011
Time : 2 x 45 minutes
Teacher : Teacher A
Lesson Material : Passive Voice
Number of students : 45 / xi science 6
Observer : Iskandar Dz

Description of activities:

Lesson nine was conducted to learn about passive voice. The activity was started by asking the students about previous material. The class was attended by 45 students. The teacher explained the lesson by classified active and passive first. Then students were divided into groups. Each member of the group was asked to make sentence in English, and students from other group should change the sentence into passive voice. After the student change the sentence into passive, then they should make another active sentence to be delivered to another students in another group. Finally each group performed in front of the class and teacher checked their work.

Field note of observation 10

Day/Date : Friday/ 9 December 2011
Time : 2 x 45 minutes
Teacher : Teacher A
Lesson Material : Expressions of making and cancelling an appointment
Number of students : 45 / xi science 6
Observer : Iskandar Dz

Description of activities:

Lesson ten was conducted to learn about expressions. The activity was started by asking the students about their friendship and conversation between them. The class was attended by 45 students. The teacher explained the lesson by classified expressions of making appointment and cancelling appointment. Then students were divided into groups. Each member of the group was asked to make sentence of making appointment in English, and students from other group should change the sentence into cancelling appointment. After that the students conversely do in different way to their group. Finally each group performed in front of the class and teacher checked their work.

Field note of observation 11

Day/Date : Monday/12 December 2011
Time : 2 x 45 minutes
Teacher : Teacher B
Lesson Material : Expressions of making and cancelling an appointment
Number of students : 45 / xi social 1
Observer : Iskandar Dz

Description of activities:

Lesson eleven was their friendship and conversation between them. The class was attended by 45 students. The teacher explained the lesson by classified expressions of making appointment and cancelling appointment. Then students were divided into groups. Each member of the group was asked to make sentence of making appointment in English, and students from other group should change the sentence into cancelling appointment. After that the students conversely do in different way to their group. Finally each group performed in front of the class and teacher checked their work.

Field note of observation 12

Day/Date : Wednesday/14 December 2011
Time : 2 x 45 minutes
Teacher : Teacher B
Lesson Material : Expressing satisfaction and dissatisfaction
Number of students : 45 / xi social 1
Observer : Iskandar Dz

Description of activities:

Lesson twelve of teacher B was about expressing satisfaction and dissatisfaction. These lessons were characterized as one of the expressions in third semester based on the curriculum. This class was attended by forty five students. The activities began by listening to the dialogue between Juan and July about satisfaction and dissatisfaction. After that the teacher explained the expressions used by both students then giving written examples on the board. Then the class discussed the dialogue and practice in group. Finally the students assigned to write the dialogue by using their own words individually.

Field note of observation 13

Day/Date : Thursday/15 December 2011
Time : 2 x 45 minutes
Teacher : Teacher A
Lesson Material : Expressing satisfaction and dissatisfaction
Number of students : 45 / xi science 6
Observer : Iskandar Dz

Description of activities:

Lesson thirteen was conducted to learn about expressing satisfaction and dissatisfactions. These lessons were characterized as one of the expressions in third semester based on curriculum. This class was attended by 45 students. The activities began by listening to the dialogue between Juan and July about satisfaction and dissatisfaction. After that the teacher explained the expressions used by both students then giving written examples on the board. Then the class discussed the dialogue and practice in group. Finally the students assigned to write the dialogue by using their own words individually.

Field note of observation 14

Day/Date : Friday/16 December 2011
Time : 2 x 45 minutes
Teacher : Teacher B
Lesson Material : Report
Number of students : 45 / xi social 1
Observer : Iskandar Dz

Description of activities

These lessons were characterized as one of the genre in third semester based on the curriculum. This class was attended by forty five students. The lesson was about report. The activities began by listening to the text of report given by the teacher. After that teacher explained the language feature of report then giving written examples on the board. Then the class discussed the sample of the text and discussed in group. Finally the students assigned to write the report by using their own words individually.

Field note of observation 15

Day/Date : Monday/ 19 December 2011
Time : 2 x 45 minutes
Teacher : Teacher B
Lesson Material : Report
Number of students : 45 / xi social 1
Observer : Iskandar Dz

Description of activities:

Lesson fifteen of Teacher B was about student ability in writing Report. The activities were began by reviewing the previous material which was discussed the students assignment of writing report. At the time of observation, the teacher asked the students to discuss and demonstrate their writing in group. During this discussion and demonstration, the teacher gave suggestions on how to write with the right language features related to this genre. For this, the teacher only gave general instructions and suggestions to each group. More specific suggestions were only given to one group. As a result, there were some data about questioning gained from this lesson.

Field note of observation 16

Day/Date : Wednesday /4 July 2012
Time : 2 x 45 minutes
Teacher : Teacher A
Lesson material : Report
Number of students : 45 / xi science 6
Observer : Iskandar Dz

Description of activities :

These lessons were characterized as one of the genre in third semester based on curriculum. This class was attended by forty five students. The lesson was about report. The activities began by listening to the text of report given by the teacher. After that teacher explained the language feature of report then giving written examples on the board. Then the class discussed the sample of the text and discussed in group. Finally the students assigned to write the report by using their own words individually.

Field note of observation 17

Day/Date : Thursday/12 July 2012
Time : 2 x 45 minutes
Teacher : Teacher A
Lesson Material : Report
Number of students : 45 / xi science 6
Observer : Iskandar Dz

Description of activities:

These lessons were characterized as one of the genre in third semester based on the curriculum. This class was attended by forty five students. The lesson was about report. The activities were began by reviewing the previous material which was discussed the students assignment of report. After that the teacher explained the student mistakes of report by giving some written examples on the board. Then the class discussed the language features in pair work. Finally the students assigned to write again report individually.

Field note of observation 18

Day/Date : Monday/16 July 2012
Time : 2 x 45 minutes
Teacher : Teacher A
Lesson Material : Expressions of congratulation
and compliment
Number of students : 45 / xi science 6
Observer : Iskandar Dz

Description of activities

Lesson eighteen of teacher A was conducted to learn about expression. The activity was started by showing the dialogue about the charet's competition in their school. The class was attended by 45 students. The teacher explained the lesson by classified the expressions of congratulation and compliment. Then students were divided into groups. Each member of the group was asked to express congratulation then students from other group should change into compliment. After that the students conversely do in different way to their group. Finally each group performed in front of the class and the teacher checked their work.

Field note of observation 19

Day/Date : Wednesday/18 July 2012
Time : 2 x 45 minutes
Teacher : Teacher B
Lesson Material : Expressions of congratulation and compliment
Number of students : 45 / social class
Observer : Iskandar Dz

Description of activities

Lesson nineteen of teacher B was conducted to learn about expression. The activity was started by showing the dialogue about the charet's competition in their school. The class was attended by 45 students. The teacher explained the lesson by classified the expressions of congratulation and compliment. Then students were divided into groups. Each member of the group was asked to express congratulation then students from other group should change into compliment. After that the students conversely do in different way to their group. Finally each group performed in front of the class and the teacher checked their work.

Field note of observation 20

Day/Date : Monday/23 July 2012
Time : 2 x 45 minutes
Teacher : Teacher A
Lesson Material : Hortatory Exposition
Number of students : 45 / Science class
Observer : Iskandar Dz

Description of activities

These lessons were characterized as one of the genre in fourth semester based on the curriculum. This class was attended by 45 students. The lesson was about Hortatory Exposition. The activities were begun by reviewing the previous lesson in third semester about Analytical Exposition which students compared both genres. Then the teacher explained the language feature of Hortatory Exposition by giving some written examples on the board. After that the class discussed the language features in pair work. Finally the students assigned to write the language feature individually.

Field note of observation 21

Day/Date : Wednesday/ 25 July 2012
Time : 2 x 45 minutes
Teacher : Teacher B
Lesson material : Hortatory Exposition
Number of students : 45 / Social Class
Observer : Iskandar Dz

Description of activities

The lessons were characterized as one of the genre in fourth semester based on the curriculum. This class was attended by 45 students. The lesson was about Hortatory Exposition. The activities were begun by reviewing the previous lesson in third semester about Analytical Exposition which students compared both genres. Then the teacher explained the language feature of Hortatory Exposition by giving some written examples on the board. After that the class discussed the language feature in pair work. Finally the students assigned to write the language feature individually.

Field note of observation 22

Day/Date : Wednesday/ 4 August 2012
Time : 2 x 45 minutes
Teacher : Teacher A
Lesson Material : Spoof
Number of students : 45 / Science class
Observer : Iskandar Dz

Description of activities

These lessons were characterized as one of the genre in fourth semester based on curriculum. This class was attended by forty five students. The lesson was about spoof. The activities began by listening to the text of spoof was given by the teacher. After that teacher explained the language feature of spoof then giving written examples on the board. Then the class discussed the sample of the text and discussed in group. Finally the students assigned to write the spoof by using their own words individually.

Field note of observation 23

Day/Date : Thursday/12 August 2012
Time : 2 x 45 minutes
Teacher : Teacher A
Lesson Material : Spoof
Number of students : 45 / Science class
Observer : Iskandar Dz

Description of activities

These lessons were characterized as one of the genre in fourth semester based on the curriculum. This class was attended by 45 students. The lesson was about Spoof. The activities began by reviewing the previous lesson in listening section about kinds of Spoof given by the teacher. Then the teacher explained the similarities between spoof and anecdote by giving some written examples on the board. After that the class discussed the language features of both genres in pair work. Finally the students assigned to write and read spoof text made by their group in front of the class individually.

Field note of observation 24

Day/Date : Monday/3 Sept 2012
Time : 2 x 45 minutes
Teacher : Teacher B
Lesson material : Spoof
Number of students : 45 / Social Class
Observe : Iskandar Dz

Description of activities

The lessons were characterized as one of the genre in fourth semester based on the curriculum. This class was attended by 45 students. The lesson was about Spoof. The activities began by listening to the text of Spoof given by the teacher. After that the teacher explained the language feature of spoof then given written examples on the board. Then the class discussed the sample of the text and discussed in group. Finally the students assigned to write the spoof by using their own words individually.