

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter provides the conclusions that are drawn based on the results of data analyses and interpretation. It also provides some suggestions for further study which are expected to bring some benefits.

#### **5.1 Conclusion**

Peer feedback used in the experimental group is generally more effective than conventional method used in the control group in improving students writing skill. The facts show that the improvement in writing skill of the experimental group is statistically significant than the improvement of the control group.

Moreover, the results of the questionnaire show that almost all of the students agreed that peer feedback is able to motivate them, make them easier to understand and find out their mistakes in writing. This method also make the classroom writing situation more interesting since the process of teaching and learning writing is focused on the students. Furthermore for English teachers peer feedbacks help them in correcting student's writing product. With this method teachers wouldn't be overwhelmed with student's writing product. It is because with this method they shouldn't revise or correct student's writing product anymore their job is only helping the students and guiding them when they are giving feedback to their friends. However there are still small numbers of students who consider peer feedback difficult.

Therefore, it is concluded that peer feedback can help students to improve their writing skill and can be used as an alternative method of teaching writing at schools, especially in junior high school.

## 5.2 Suggestion

Based on the research findings, the writer suggests that teachers should be more creative in selecting various techniques and material to avoid monotony in writing class. Moreover it is recommended for teacher to implement peer feedback in writing class since this method encouraged students to be more participated in the class room. This method is better than the conventional method that is usually applying by the English teacher. With this method students can share their knowledge and ideas with the other friends.

For further research the writer suggests that this research should be conducted in a longer period of time. It is because this research was done only in a short period. Beside that, in conducting the research, the writer used quasi experimental design; it makes this research lack of absolute data. So, further research should be implemented by using true experimental design in order to avoid all problems associated with internal and external validity.

