# THE EFFECTIVENESS OF PEER FEEDBACK IN IMPROVING WRITING SKILL OF FIRST GRADE STUDENTS IN JUNIOR HIGH SCHOOL IN WRITING DESCRIPTIVE TEXTS

### A Research Paper

Submitted to English Department of Indonesia University of Education in a partial fulfillment of the requirements for Sarjana Pendidikan degree



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### A RESEARCH PAPER

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### **STATEMENT**

I hereby certify that this research paper entitled "The Effectiveness of Peer Feedback in Improving Writing Skill of First Grade Students in Junior High School in Writing Descriptive Texts" is completely my own work. I am fully aware that I have quoted some statements and ideas from many sources. All quotations are properly acknowledged.

Bandung, August 2007

Rizki Amaliah Indrianti



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### **PREFACE**

By the mercy and blessing of Allah SWT, the writer finally has completed this research paper entitled "The Effectiveness of Peer Feedback in Improving Writing Skill of First Grade Students in Junior High School in Writing Descriptive Texts." This paper is submitted to the English Education Department as a partial fulfillment of the requirements for Sarjana Pendidikan Degree.

This research paper describes the implementation of peer feedback in teaching writing on the first grade students of MTs Negeri Ciwaringin. This paper covers five main parts: Introduction, Theoretical foundation, Research Methodology, Finding and Discussions, and Conclusion and Suggestion.

The writer realizes that this paper is far from being perfect. Therefore, any comments and criticism will be highly appreciated. Finally, the writer hopes this paper can give valuable contribution to the process of teaching and learning English specially writing.



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