

## CHAPTER V

### CONCLUSION, IMPLICATION, AND RECOMMENDATION

#### 5.1 Conclusion

Based on the findings in this research, there are some conclusions regarding the Islamic values integration through teachers' lesson plan in classification of living things topic. The conclusions are described in the following statements.

- 1) The pattern of Islamic values integration in learning objectives is shown in the form of sources of values in Islam (62.50%) are coming from Qauliyah (5.00%) and Kauniyah (57.50%) verses, the categories of values (5.00%) occurs are religious and spiritual values (2.50%) along with knowledge and scientific values (2.50%), and nafsiyah (5.00%) appeared in the form of enhance students' spiritual intelligence (2.50%) and construct students' noble character (*akhlakul karimah*) (2.50%).
- 2) The pattern of Islamic values integration in opening activity is indicated by nafsiyah (102.50%) with enhance students' spiritual intelligence (12.50%), construct students' noble character (*akhlakul karimah*) (52.50%), and improve students' self-control (37.50%). The activity is also taking all of the categories of values in Islam (65.00%) those are religious and spiritual values (30.00%), moral and behavioral values (12.50%), also knowledge and scientific values (22.50%). The activity is taking the sources of values in Islam (52.50%) which are Qauliyah (45.00%) and Kauniyah (7.50%) verses. The opening activity is also integrating interconnection-integration (22.50%) which indicates by the activity that are informative (20.00%) and confirmative (2.50%).
- 3) The pattern of Islamic values integration in core activity is shown by the sources of values in Islam (75.00%) which are Qauliyah (12.50%) and Kauniyah (62.50%) verses, iqra (5.00%) in the form of studying qauliyah (2.50%) and kauniyah (2.50%) verses, hiwar (42.50%) in the form of dialogue about qauliyah (2.50%) and kauniyah (40.00%) verses, nafsiyah (50.00%) in the form of construct students' noble character (*akhlakul karimah*) (40.00%) and improve students' self-control (10.00%), also interconnection-integration (12.50%) in the form of informative (5.00%), confirmative (5.00%), and corrective (2.50%)

- 4) The pattern of Islamic values integration in closing activity is indicated by several categories of values in Islam (15.00%) such as religious and spiritual values (12.50%), along with moral and behavioral values (2.50%) being integrated in the activity. Also, there is targhib and tarhib (122.50%) in the form of confirmation of concept as encouragement (52.50%), reflection of learning as a warning (67.50%), and moralizing or giving advice (2.50%).

## **5.2 Implications**

Based on the results of analysis, the conclusion drawn have several implications as follows

- 1) There is various pattern of Islamic values integration in learning objectives, opening activity, and core activity. Thus the pattern can be applied to integrate the Islamic values in classification of living things topic.
- 2) Almost all of the indicators are shown in the lesson plan even though no single lesson plan contains all indicators at once. Therefore, those indicators can be considered to be applied in teachers' lesson plan in the future.

## **5.3 Recommendations**

From the research findings, there are some recommendations for the other researchers and the teachers stated as follows:

- 1) Future research

Developing more specific rubric of analysis so that the study won't be too broad. For example, the analysis could be done in the term of Islamic values integration on the materials being taught or the learning models being done. Another suggestion could be raised is to do the research on another science topic since the religious values should not be separated from science, all of the science topic may have the possibilities of Islamic values integration.

- 2) Teachers

This study may give a picture on how Islamic values integrated in learning objectives, opening activity, core activity, and closing activity. Teacher may utilize 8 (eight) indicators of Islamic values integration through their lesson plan, especially in classification of living things topic.