

## CHAPTER 5 CONCLUSION AND SUGGESTION

This chapter points out some important findings from this research and put some suggestions for students, teachers, writers, media and also English Department of UPI related to sexist language issue.

### 5.1 Conclusions

As the result of this research, here are some points that the writer summarized:

- The respondents perceived English as a sexist language. They said that some words in the language reflect English as sexist.
- The respondents think that this problem is overstated; they do not want to pay much attention on it.
- They also perceived that the language is not harmful for them. They do not feel cornered when people use sexist language in their writing or their speech.
- The lack of information that they have acquired about sexist language issue has influence their perception on this issue.
- Generally, the respondents do not try to avoid the language on their writing or their speech. They think that it is hard to change what they usually use in their daily life.

- The implementation of sexist language principles in teaching, or writing is perceived negatively by the respondents. They assumed that the principles will become an obstacle, especially for writers in expressing their ideas.
- The respondents do not agree if we judge people from the language that they use. They also think that this language cannot be a consideration in assessing someone's speaking or writing.

## **5.2 Suggestions**

Based on the result of this research, the writer would like to give some suggestions for students, teachers, writers and also English department of UPI.

### **5.2.1 Suggestions for students**

- Students should find more information about sexist language issue. There are so many sites in the web, which provide articles about this issue.
- Students also should realize about the power of language that we use; how it can affect someone's perception on us, our attitude and even our writing.

### **5.2.2 Suggestions for teachers**

- Since teachers are models for students, It is better for them to avoid sexist language in teaching, and writing teaching material.

- They also should teach their students to avoid sexist language as they are responsible for students' attitude and manners.

#### 5.2.3 Suggestions for writers

- Writers should avoid sexist language in writing the article, since for some people, especially women, this language is offensive.
- They also should find more information about sexist language guidance which can be easily found in many articles in the web.

#### 5.2.4 Suggestions for English Department of UPI

- English Department of UPI should motivate the staff to avoid sexist language and any other offensive languages, *racist* for example.
- It would be better if there were a standard of sexist language principles, which can be accepted by the staff and students.

Because of the lack of writer's knowledge, this research is far from perfect. For that, writer hopes that there are more researches which investigate this issue from different point of views.

