

**PRINCIPLE OF MUTUAL CONSIDERATION (PMC) IN AN ONLINE
INDONESIAN EFL CLASSROOM INTERACTION TO PROMOTE
QUALITY ONLINE LEARNING**

A Master's Thesis



by

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**MASTER'S PROGRAM IN ENGLISH EDUCATION
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UNIVERSITAS PENDIDIKAN INDONESIA**

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Sebuah tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Magister Pendidikan pada Fakultas Pendidikan Bahasa dan Sastra

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STATEMENT OF AUTHORIZATION

I hereby state that this paper entitled “**Principle of Mutual Consideration (PMC) in an Online EFL Classroom to Promote Quality Online Learning**” is originally my own work for Master of Education degree of Master’s Program in English Education Major at Universitas Pendidikan Indonesia. I am fully aware that I have quoted some statements and ideas from other sources. All of the quotations are properly acknowledged in the text.

Bandung, July 2022

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PREFACE

Bismillahirrahmaanirrahiim

Bismillahirrahmaanirrahiim

All praise to Allah SWT, the Most Gracious and the Most Merciful, for His blessing. May Allah also bless His Messenger, the Last Prophet Muhammad SAW, his families, his companions, and those who followed him until the end of the day.

By the grace and kindness of Allah SWT, the final paper entitled “Principle of Mutual Consideration (PMC) in an Online EFL Classroom to Promote Quality Online EFL Learning” can be finished. This paper is submitted to Department of English Education as partial fulfillment of the requirements for Magister Pendidikan Degree.

This paper investigates the realization of the Principle of Mutual Consideration in an Online Indonesian EFL Classroom to promote quality online EFL learning. The findings and discussion are expected to be able to provide valuable contributions theoretically, practically, and professionally.

Many efforts have been done in the completion of this paper. However, I am aware that this paper is far from perfect. Henceforth, constructive suggestions and critiques from related parties toward this paper are certainly welcome for its improvements.

Bandung, July 2022

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There are still many people who cannot be mentioned on this occasion. The researcher appreciates any kind of contribution given by them. The researcher hopes that his effort in completing this research paper will be beneficial toward many people.

PRINCIPLE OF MUTUAL CONSIDERATION (PMC) IN AN ONLINE INDONESIAN EFL CLASSROOM INTERACTION TO PROMOTE QUALITY ONLINE LEARNING

ABSTRACT

Classroom interaction is considered a vital factor in determining quality learning. Quality learning can be described as the measure of successful learning activities that can be determined by the achievement of the learning goals. Thus, the politeness aspect upheld by the classroom parties decides the effectiveness and smoothness of the classroom interaction in achieving the learning goals. Due to the COVID-19 pandemic that has transformed the EFL classroom online, the way the polite classroom interactions are delivered in the classroom has changed. This study investigated the realization of the politeness phenomenon in the Indonesian EFL online classroom by utilizing both FIACS (landers Interaction Analysis Category System) and PMC (Principle of Mutual Consideration). A qualitative research method with a case study design was employed. One teacher and a class of seven-grade students were involved as participants. The necessary data was collected through observations and interviews. The results indicates that most of the interactions happened in the Indonesian online EFL classroom fulfilled all of the principles of PMC to an extent that it supported the smoothness and effectiveness of the online interactions. However, violations of PMC also happened in the online interaction, especially the ‘Criticize or justify authority’ category by the teacher and ‘Silence’ category by the students. These violations delayed the attainment of the learning goals, hindering the realization of quality online EFL learning. In conclusion, this study revealed that the presence of all principles of PMC supported the promotion of quality online EFL learning even though technology also played a critical part in realizing it.

Keywords: FIACS, online classroom interaction, PMC, politeness, quality online EFL learning

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