

THE PORTRAYAL OF MULTIPLE INTELLIGENCES—BASED INSTRUCTION:
A Case Study of English for Young Learners Class at Mutiara Hati Elementary
School

A Research Paper

Submitted to English Education Department of FPBS UPI in partial fulfillment of
the requirements for *Sarjana Pendidikan* Degree



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FACULTY OF LANGUAGE AND ARTS EDUCATION
INDONESIA UNIVERSITY OF EDUCATION
2008



PAGE OF APPROVAL

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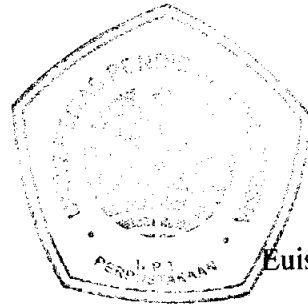
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STATEMENT

I hereby certify that this paper entitled THE PORTRAYAL OF MULTIPLE INTELLIGENCES-BASED INSTRUCTION: A Case Study of English for Young Learners Class at Mutiara Hati Elementary School is completely my work except some references made in the text of the paper, and it contains no material that has been submitted for achieving a degree in any other university or institution.

Bandung, Agustus 2008



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PREFACE

In the Name of Allah the Beneficent, the Merciful

All Praise is due to Allah the Lord of the World

I finally could accomplish this research paper entitled THE PORTRAYAL OF MULTIPLE INTELLIGENCES-BASED INSTRUCTION : A Case Study of English for Young Learners Class at Mutiara Hati Elementary School, which then submitted to English Education Department of Faculty of Language and Arts education of Indonesia University of Education as partial fulfillment of the requirements for taking *Sarjana Pendidikan* Examination.

Hopefully, this research paper can provide contributions and insights to all the readers as well as for the future research. I believe that there are many flaws and mistakes in this paper. I therefore highly appreciate any comment and suggestion for the improvement for the future research.

Bandung, Agustus 2008

Euis Komariah



ACKNOWLEDGMENTS

It is undeniable that accomplishing this final paper required much efforts and other's contribution as well. Though it seemed to be impossible to finish the paper and there were quite many obstacles I faced during the accomplishment, but then I finally could make it.

I should be very much grateful to the One we should love, Allah the Almighty, who has made this all possible by gifting me strengths, spirit and faith to keep going. All praises and thanks be to Him who has also sent these incredible persons:

My first and second supervisor, Fazri Nur Yusuf, S.Pd, M.Pd. and Rojab Siti Rodliyah, S.Pd, M.Ed. thank you very much for your priceless guidance, advice, patience, encouragements, time for 'discussion' and also for precise corrections of my paper. I also thank you for the experience and knowledge you shared with me.

Head of the English Education Department, Dr. Wachyu Sundayana, M.A. and the rest of the lectures. Thank you for the valuable enlightenment during these five years I have been through. Staffs of administration, Pak Farhan, Pak Engkus and Pak Irfan. Thank you for dealing with my administration stuffs.

My beloved parents who have sacrificed their lives for me and supported me unconditionally, all three brothers of mine A fuel, Yadi and Tedi, my big sisters Teteh, Onden, and Elis, and my other relatives.

English teacher of Mutiara hati elementary School, Miss Dewi Ratnawati and all the member of the second grade thank you for letting me observe your class.

My fellow in the battlefield: Siwi, Indri, Astri, Lia and Puji who have helped and encouraged me. Thanks a lot.

Special thanks go out to the rest of *abullers' member*: Dahlia, Disy, Rethy, Elly, and Lana thanks for all the happiness that we have been through.

Last but not least, the rest of EduB03 students. It is such a blessing to walk with you throughout the years. Thank you.

Let Allah alone repay all your valuable contributions. And may His blessings always follow every step we take. Amiin.



ABSTRACT

This present study entitled “The Portrayal of Multiple Intelligences-based Instruction: A Case Study of English for Young Learners Class at Mutiara Hati Elementary School”. This study examines the use of multiple intelligences-based instruction in EFL for young learners. The aims of the study are to investigate the implementation of multiple intelligences and the barriers faced by the teacher.

The data were obtained from video recordings and interviews. The data were transcribed and coded, then they were analyzed using multiple intelligences theory proposed by Gardner (1999) and Armstrong (2002).

The findings of the study show that the teacher under investigation did employ strategies of multiple intelligences within her instruction. The strategies are brainstorming, calculations and quantifications, classifications and categorizations, socratic questioning, visualization, picture metaphors, kinesthetic concept, body maps, songs, peer sharing, cooperatives groups, one-minute reflection periods, personal connections, and travelling. In addition, the combinations of multiple intelligences are also found.

Meanwhile, the barriers faced by the teacher were the description of teaching strategies, classroom condition and students’ psychological condition.

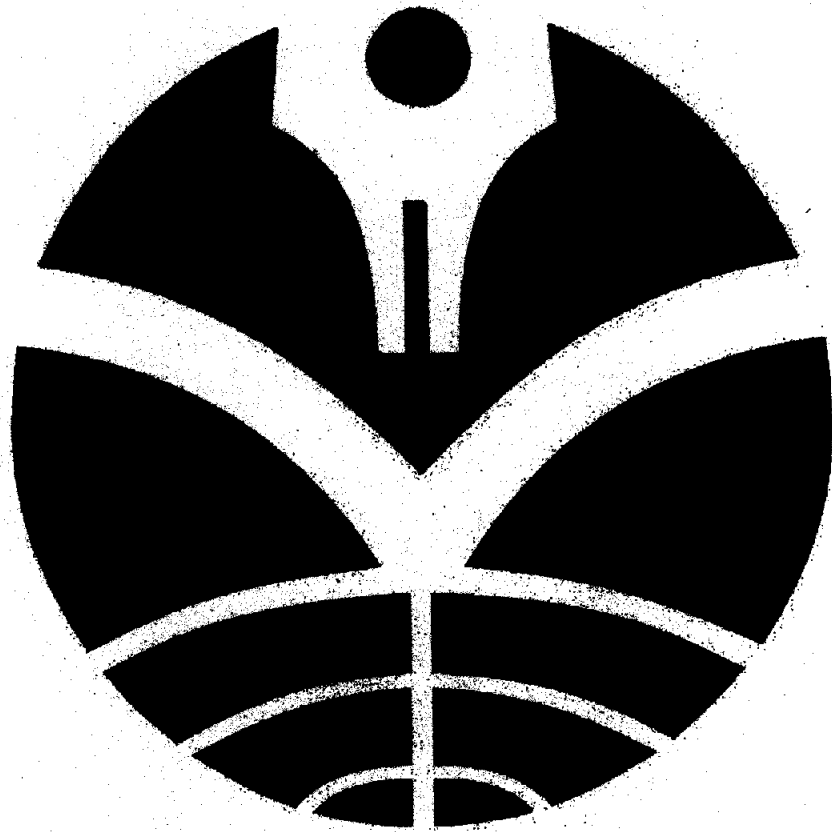
This study concludes that teachers in young learners’ foreign language classroom can be the exposure provider. A systematic and well prepared design of language instruction can facilitate students to enhance their proficiency by providing a great exposure. And competent teachers may support a better and comprehensible language instruction.



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