

**THE CORRELATION BETWEEN STUDENTS' READING FREQUENCY
AND THEIR READING ABILITY**

(A Descriptive Study of Semester 6 Students of English Department
of Indonesia University of Education)

A Paper

Submitted to English Education Department of FPBS UPI Bandung
in partial fulfillment of the requirements for
Sarjana Pendidikan degree



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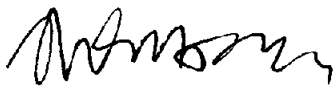
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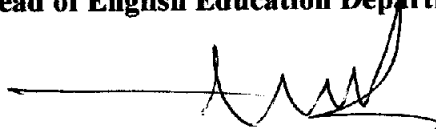
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*In The Name of Allah,
The Most Gracious, the Most Merciful.*

1. *Have We not opened your breast for you (O Muhammad saw.)?*
2. *And removed from you your burden*
3. *Which weighed down your back?*
4. *And have We not raised high your fame?*
5. *Verify, along with every hardship is relief,*
6. *Verify, along with every hardship is relief (i.e. there is one hardship with two reliefs, so one hardship cannot overcome two reliefs).*
7. *So, when you have finished (your occupation), devote yourself to Allah's
worship.*
8. *And to your Lord (Alone) turn (all your) intentions and hopes.*

(Surah 94, Ash-Sharh: 1-8)

Dedicated to:

*Mamah, Bapak, Asep, Ade and people who always
pray and support me to accomplish this research.*



STATEMENT

I hereby certify that this research paper entitled "The Correlation between Students' Reading Frequency and Their Reading Ability" submitted to English Education Department of FPBS UPI is completely my own work, and to the best of my knowledge, it contains no material previously published or the award of any degree or diploma in any university or institution except where dues references are made in the texts.

Bandung, August 2008



Lia Ros Amalia



PREFACE

Bismillaahirrohmaanirrohiim.

In the name of Allah, the most Gracious and most Merciful.

Alhamdulillahillobbil 'aalamiin, by the grace of Allah SWT, the writer has finally accomplished her research paper entitled *The Correlation between Students' Reading Frequency and Their Reading Ability*.

This paper is submitted to the English Department of FPBS Indonesia University of Education in partial fulfillment of the requirement for Sarjana Pendidikan Degree.

This paper is attempted to get the valid description of the relationship between reading frequency and reading ability. The finding resulted from this study is expected to be of some value that might provide information or at least it can be a comparative matter for those who are interested in this problem.

It is acknowledged that this paper may contain some faults which are not noticed. Therefore, comments and suggestions are welcome and appreciated for the improvement of this paper.

Bandung, August 2008

Lia Ros Amalia



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ABSTRACT

This study is aimed to investigate the correlation between students' reading frequency and their reading ability. It is assumed that there is a positive correlation between students' reading frequency and their reading ability. The population of the study is sixth semester students of English Department of UPI Bandung class of 2005. The sample observed was 30 students.

The study used descriptive method with *ex post de facto* design. It was used to describe and investigate the existence of correlation between two different variables. Here the writer looked at the degree of relationship rather than at cause-and-effect relationship. Samples were asked to answer reading comprehension test and questionnaire.

From the analysis, it was found that the distribution of the data from questionnaire and reading test are different each other in terms of normality. One of them is not normal, thus the writer analyzes further by using Spearman rank-order correlation rather than Pearson Product Moment correlation formula. The result shows that there is a high relationship between the ranks of students' reading frequency and their reading ability. And also since r_s counted is greater than r_s table so the writer can accept the alternative hypothesis. Here, the writer may say that there is a significant correlation between the two variables.



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