

## CHAPTER III

### CONCLUSIONS AND SUGGESTIONS

This chapter presents conclusions and suggestions of the present study.

#### A. CONCLUSION

The findings of the present study bring the writer to several conclusions.

The conclusions are:

Well trained instructors may provide the appropriate materials to help students enjoying the learning activities and the materials delivered.

Employing different procedures in different condition in order to provide students suitable materials may provide supplementary materials to the main resource. They employed adding and deleting technique when there are suitable additional materials to fill in the text book. They modify the materials when they did not find suitable materials in the textbook and the additional resource.

Enjoyable teaching-learning activities seem to be the main concern of the respondents as instructors. They tried to provide various activities after they gathered information about who the students are and the targeted objective in order to help students the teaching-learning activities and to avoid boredom.

Students' characteristics such as age, interest, and background can play important role to take into consideration when the instructors prepare their teaching materials.

Additional resources available can bring instructors advantages in providing students suitable materials. Materials adaptation process needs various additional resources in order to fill in the gap of the existing materials in the textbook.

## **B. SUGGESTIONS**

In order to have a better process in the materials adaptation, the writer would like to put forward several suggestions. It would be beneficial if teachers employ suitable textbook. In spite of no text book is fully suitable for classroom use, teachers can employ material adaptation procedure to encounter weaknesses of the book in order to provide students suitable materials for a better teaching-learning process.

The teaching materials which have been delivered to the students would be beneficial if they are documented. It is important to recall teachers' moments of successful or failed teaching practice. It also helps the other instructors in adapting their teaching materials.

A routine meeting as a media for the instructors to share their problem in adapting teaching materials and to share information they have about their experience in teaching, students' characteristic and the other things related to their duty as a teacher. It is important because they have to develop their competence and performance as an instructor.

The other studies with the same topic would be useful in order to have better English teaching-learning activities. A qualitative research

with broader site and more respondents would bring more benefits for English language teaching activities.

