

**STUDENTS' OPINIONS ON ENGLISH AS A LINGUA FRANCA (ELF) IN  
INDONESIAN ELT CLASSROOM**

**A RESEARCH PAPER**

Submitted to the English Language Education Study Program,  
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in a Partial Fulfilment of the Requirements for *Sarjana Pendidikan* Degree



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**“Students’ Opinions on English as a Lingua Franca (ELF) in Indonesian  
ELT Classroom”**

**A Research Paper**

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## STATEMENT OF AUTHORIZATION

I hereby certify that this research, entitled “*Students’ Opinions on English as a Lingua Franca (ELF) in Indonesian ELT Classroom*”, is my own work to fulfil one of the requirements for *Sarjana Pendidikan* degree of the English Language Education Study Program, Faculty of Language and Literature Education, Universitas Pendidikan Indonesia. I am fully aware that I have cited some statements and ideas from many types of sources. All of the statements and ideas from other sources are properly acknowledged. If there are any mistakes related to the paper, I am willing to give further clarification.

Bandung, August 2022

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# **Students' Opinions on English as a Lingua Franca (ELF) in Indonesian ELT Classroom**

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## **ABSTRACT**

This study aimed to investigate students' opinions on English as a Lingua Franca in Indonesian ELT (English Language Teaching) classroom. This research employed a case study method using open-ended questionnaire and interviews to obtain the data. Grade eleven students from a high school in Bandung participated in this study (n=29). The students were expected to share their experience and knowledge regarding English language learning and the concept of ELF. The open-ended questionnaire consisted of 12 prompts on Google Form and the interview consisted of 16 questions (see Appendices). The researcher conducted the interviews online using a meeting app, Zoom, and analysed the transcription using qualitative analysis software, NVivo. The data from both open-ended questionnaire and interviews were analysed using thematic analysis. Two themes were organised, namely participants' experience in learning English and participants' opinions towards the diversity in English and ELF. The questionnaire respondents and interviewees had positive attitudes towards ELF-informed English teaching and learning activities.

**Keywords:** English as a Lingua Franca, students' opinions on ELF, English language learning, ELF in ELT, ELF in Indonesia

**Opini Siswa Mengenai *English as a Lingua Franca (ELF)* di Kelas Bahasa Inggris di Indonesia**

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**ABSTRAK**

Penelitian ini bertujuan untuk menyelidiki opini siswa mengenai *English as a Lingua Franca (ELF)* di kelas pembelajaran bahasa Inggris di Indonesia. Data penelitian ini diperoleh dari kuesioner *open-ended* dan wawancara. Partisipan adalah siswa-siswa kelas sebelas di salah satu SMA di Kota Bandung (n=29). Partisipan diminta untuk menceritakan pengalaman mereka terkait pembelajaran bahasa Inggris dan konsep ELF. Kuesioner terdiri dari 12 isian di Google Form dan wawancara terdiri 16 pertanyaan (lihat Lampiran). Peneliti mewawancarai partisipan secara daring melalui aplikasi Zoom dan menganalisis transkripsinya menggunakan aplikasi olah data kualitatif NVivo. Data dari kuesioner dan wawancara dianalisis berdasarkan dua tema utama, yaitu pengalaman partisipan dalam belajar bahasa Inggris dan persepsi partisipan mengenai keberagaman dalam bahasa Inggris dan ELF. Partisipan memiliki pandangan positif terkait pengintegrasian ELF dalam kegiatan belajar-mengajar bahasa Inggris.

**Kata kunci:** Bahasa Inggris sebagai Lingua Franca, opini siswa mengenai ELF, pembelajaran bahasa Inggris, ELF di kelas bahasa Inggris, ELF di Indonesia

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