

ABSTRACT

Implementation of Dual System Education at SMKN 15 Bandung is an integral part of the whole implementation of national policy: *link and match* in carrying out vocational education. The implementation shows us that the result is not good enough with low absorptive power (35%) and low relevance. SMKN 15 Bandung, with its new function as a social worker high school and its unique character and also its rarity, faces many problems in application and implementation of dual system education. The adopted dual system education contains more education of technology and business with modern management, so it's necessary to work hard to apply it at SMKN 15 Bandung. How does the implementation of dual system education at SMKN 15 Bandung run, is the focus of the problem researched here. Qualitative approach is the method used in this research. Participative observation, spontaneous but guided interview and documents are techniques to data collection used in this research.

Dual system education is a form of running vocational competence education which integrates systematically and synchronically the education program in school and the learning by doing program through working on relevant job in field of work towards acquiring certain competence. As a select strategy in carrying out vocational high education, nationally, term of relevance is the main basis of its implementation. A partnership between education world and field of work is the institutional realization. Togetherness and involvement are the indicator of the totality of the meaningful teaching-learning process. Without those, the meaningful of learning process in both school and field of work as the totality to achieve the relevant competence as well as the field need will hard to acquire.

The finding which acquired in this research shows that the implementation of dual system education at SMKN 15 Bandung is lack of total togetherness and involvement of the field of work in every step of dual system education implementation. In fact, there are some steps without field of work involvement. This condition caused of the difficulty to get the really relevant field of work with the student competence and the skill focus those carried out at SMKN 15 Bandung. And also there are few field of work which understand and ready to implement dual system education totally. Based on that finding, the writer recommends to the teacher as the executor, to the board of education department as the decision maker, and to all who connect with this dual system education to re-socialize, re-orient, and rationalize the dual system education in all level and side. Without those, the new paradigm in vocational education will be nothing.