

**TRANSFORMASI KEBIJAKAN KEPEMUDAAN
DALAM PERSPEKTIF PENDIDIKAN KEWARGANEGARAAN:
ANTARA PROSEDUR, IMPLEMENTASI DAN EVALUASI KEBIJAKAN
(Studi Pelayanan Kepemudaan di Kabupaten Cianjur)**

TESIS

**Diajukan untuk Memenuhi Sebagian Syarat dalam Memperoleh
Gelar Magister Pendidikan pada Program Pendidikan Kewarganegaraan**



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PROGRAM MAGISTER DAN DOKTOR
FAKULTAS PENDIDIKAN ILMU PENGETAHUAN SOSIAL
UNIVERSITAS PENDIDIKAN INDONESIA
BANDUNG
2022**

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Universitas Pendidikan Indonesia

Juni 2022

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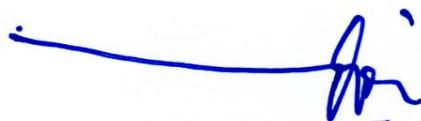
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Bahwa dengan ini saya menyatakan bahwa tesis dengan judul “Transformasi Kebijakan Kepemudaan dalam Perspektif Pendidikan Kewarganegaraan: Antara Prosedur, Implementasi dan Evaluasi Kebijakan (Studi Pelayanan Kepemudaan di Kabupaten Cianjur” ini meliputi keseluruhan isinya merupakan karya saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara yang tidak relevan dengan etika ilmu yang belaku dalam masyarakat keilmuan. Dengan pernyataan ini, saya bersedia untuk menanggung risiko ketika di kemudian hari ditemukan adanya pelanggaran etika keilmuan ataupun terdapat klaim dari pihak lain terhadap kualitas dan originalitas karya saya ini.

Bandung, 07 Juli 2022

Yang membuat pernyataan,

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ABSTRAK

Moch. Agung Lukmanul Hakim (NIM. 2002181). Transformasi Kebijakan Kepemudaan dalam Perspektif Pendidikan Kewarganegaraan: Antara Prosedur, Implementasi dan Evaluasi Kebijakan (Studi Pelayanan Kepemudaan di Kabupaten Cianjur)

Bentuk kesenjangan tajam antara arah tujuan dari kerangka kebijakan kepemudaan dan pencapaian kebijakan dengan kualitas IPP Cianjur dengan kualifikasi termasuk paling rendah, di masa mendatang secara hipotetik akan menjadi masalah kompleks dan krusial. Bahwa pemetaan masalah kepemudaan tersebut dapat dilakukan secara seksama mempertimbangkan trajektori perubahan IPPI selama tujuh tahun terakhir dengan masing-masing mencapai nilai 48.67, 50.83, 49.33, 51.50, 52.67, 51.00 dan 51.00. Berdasarkan jalur regularitas dari trajektori perubahan Indeks Pembangunan Pemuda Indonesia tahun 2015 – 2021 dan melalui analisis perbandingan linier dapat diproyeksikan pencapaian pada tahun 2030 masih lumayan rendah. Bahwa kualitas proyeksi tersebut akan menjadi masalah kompleks ketika terjadi bersamaan dengan tahap kulminasi bonus demografi, karena secara teoritik dapat mengakibatkan rasio beban ketergantungan yang lebih tinggi, yang menjadi anteseden dari peningkatan kriminalitas, masalah hubungan keluarga dan ingsutan kepercayaan. Bahwa desain penelitian yang menerapkan *Concurrent Embedded 2* melalui metode survei, studi implementasi dan evaluasi dengan bertumpu pada pendekatan behavioralisme serta neo-institutionalisme ini bertujuan untuk menunjang proses transformasi pelayanan kepemudaan yang lebih moderat dalam menempatkan pemuda sebagai atraktor dari perubahan. Adapun hasil penelitian ini menunjukkan bahwa: 1) Pemuda Kabupaten Cianjur mempunyai persepsi konstruktif terkait pelayanan kepemudaan yang secara prosedur wajib dilaksanakan Disparpora, DPD KNPI, Karang Taruna dan Gerakan Pramuka Kwartir Cabang Cianjur termasuk terkait pembangunan pemuda berbasis pendekatan Organisasi 4-H, sekalipun belum melibatkan pemuda secara inklusif ke dalam jaringan kebijakan. 2) Pelayanan kepemudaan dari implementor terkait juga masih terbatas tingkat signifikansi pra konsep yang belum otonom, sehingga masih merupakan skema implementasi yang bermasalah dalam analisis behaviorisme. 3) Keberadaan institusi formal dan informal tidak secara ketat memberikan *guidelines* dan *constraints* baik dalam pemilihan tindakan, dalam melakukan analisis proyeksi probabilitas hambatan pada tahap implementasi maupun dalam membangun desain evaluasi kebijakan yang dapat diverifikasi dalam praktik global. Sebagai implikasi bahwa penelitian ini telah menghadirkan arah pengembangan epistemologi sebagai moralitas pendekatan baru dalam analisis kebijakan kepemudaan untuk menunjang transformasi pelayanan kepemudaan yang lebih moderat.

Kata Kunci: Kebijakan, Kepemudaan, Prosedur, Implementasi, Evaluasi

ABSTRACT

Moch. Agung Lukmanul Hakim (NIM. 2002181). Youth Policy Transformation in the Perspective of Citizenship Education: Between Procedures, Implementation and Evaluation of Policies (Study of Youth Services in Cianjur Regency)

The form of a sharp gap between the direction of the objectives of the youth policy framework and policy achievement with the quality of the Cianjur IPP with qualifications including the lowest, will hypothetically be a complex and crucial problem in the future. That the mapping of youth issues can be carried out carefully considering the trajectory of IPPI changes over the last seven years with each reaching scores of 48.67, 50.83, 49.33, 51.50, 52.67, 51.00 and 51.00. Based on the regularity path of the 2015-2021 Indonesia Youth Development Index change trajectory and through a linear comparison analysis, it can be projected that the achievement in 2030 is still quite low. That the quality of these projections will become a complex issue when it occurs in conjunction with the culmination of the demographic bonus, because theoretically it can lead to a higher dependency ratio, which is an antecedent of increased crime, family relationship problems and the influx of trust. That the research design that applies Concurrent Embedded 2 through survey methods, implementation studies and evaluations based on behavioralism and neo-institutionalism approaches aims to support a more moderate youth service transformation process in placing youth as an attractor of change. The results of this study indicate that: 1) Youth in Cianjur Regency have a constructive perception regarding youth services which are mandatory procedures carried out by Disparpora, DPD KNPI, Karang Taruna and Scout Movement Kwartir Cianjur Branch including related to youth development based on the 4-H Organizational approach, even though it has not involved youth inclusively into policy networks. 2) Youth services from related implementors are also still limited in the significance level of pre-concepts that are not yet autonomous, so it is still a problematic implementation scheme in behaviorism analysis. 3) The existence of formal and informal institutions does not strictly provide guidelines and constraints both in the selection of actions, in analyzing the probability projections of obstacles at the implementation stage and in developing policy evaluation designs that can be verified in global practice. As an implication that this research has presented the direction of developing an epistemology as a morality of a new approach in youth policy analysis to support a more moderate transformation of youth services.

Keywords: Policy, Youth, Procedure, Implementation, Evaluation

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