

**PENGARUH PSYCHOLOGICAL SKILLS TRAINING TERHADAP
PENINGKATAN MENTAL TOUGHNESS DAN RAIHAN PRESTASI
ATLET ELIT DUATHLON DAN TRIATHLON INDONESIA**

TESIS

Diajukan Untuk Memperoleh Gelar Magister Pendidikan
Program Studi Pendidikan Olahraga



Oleh :

Wahyu Hidayat

1803452

**PROGRAM STUDI PENDIDIKAN OLAHRAGA
SEKOLAH PASCASARJANA
UNIVERSITAS PENDIDIKAN INDONESIA
2022**

**PENGARUH PSYCHOLOGICAL SKILLS TRAINING TERHADAP
PENINGKATAN MENTAL TOUGHNESS DAN RAIHAN PRESTASI
ATLET ELIT DUATHLON DAN TRIATHLON INDONESIA**

Oleh
Wahyu Hidayat

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Magister Pendidikan (M.Pd.) pada Sekolah Pascasarjana Universitas Pendidikan
Indonesia

© Wahyu Hidayat 2022
Universitas Pendidikan Indonesia
Agustus 2022

Hak Cipta dilindungi undang-undang.
Tesis ini tidak boleh diperbanyak seluruhnya atau sebagian,
dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

LEMBAR PENGESAHAN PROPOSAL TESIS

Wahyu Hidayat

1803452

PENGARUH PSYCHOLOGICAL SKILLS TRAINING TERHADAP PENINGKATAN MENTAL TOUGHNESS DAN RAIHAN PRESTASI ATLET ELIT DUATHLON DAN TRIATHLON INDONESIA

Disetujui dan disahkan oleh:

Pembimbing I



Prof. Dr. Komarudin, M.Pd.
NIP. 197204031999031003

Pembimbing II



Dr. H. Dikdik Zafar Sidik, M.Pd.
NIP. 196812181994021001

Mengetahui:

Ketua Program Studi Pendidikan Olahraga



Prof. Dr. H. Amung Ma'mun, M.Pd.
NIP. 196001191986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa tesis yang berjudul “Pengaruh Psychological Skills Training Terhadap Peningkatan Mental Toughness dan Raihan Prestasi Atlet Elit Duathlon dan Triathlon Indonesia” ini beserta keseluruhan isinya merupakan karya saya sendiri, dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam tatanan masyarakat keilmuan. Atas pernyataan tersebut, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan dalam tesis ini, atau adanya klaim dari pihak lain terhadap karya saya.

Bandung, Agustus 2022

Yang membuat pernyataan,

Wahyu Hidayat
NIM: 1803452

UCAPAN TERIMAKASIH

Alhamdulillahi Rabbil 'Alamin. Segala puji bagi Allah Subhanahu Wata'ala, Tuhan pemilik alam ini, yang mencipta bumi dan isinya, yang menguasai setiap jiwa dan raga makhluk-Nya, dan yang kasih sayang-Nya begitu luas pada setiap makhluk-Nya. Berkat setetes ilmu dari lautan ilmu-Nya yang luas, sehingga penulis dapat merampungkan tugas akhir ini. Salam dan shalawat senantiasa tercurahkan kepada kekasih-Nya, Nabi Muhammad Salallahu'alaihi Wassalam, manusia paripurna dengan akhlak dan perilaku terbaik, panutan sejati kehidupan dunia dan akhirat. Tidak sedikit hambatan yang penulis temui dalam penyusunan tesis ini, namun berkat bantuan, bimbingan, motivasi, dan kasih sayang yang telah diberikan dari berbagai pihak, sehingga tesis ini dapat terselesaikan meski dengan segala kekurangannya. Oleh karena itu, dengan segala kerendahan hati penulis mengucapkan terima kasih kepada:

1. Prof. Dr. Syihabuddin, M.Pd., selaku Direktur Sekolah Pasca Sarjana Universitas Pendidikan Indonesia.
2. Prof. Dr. H. Amung Ma'mun, M.Pd., selaku Ketua Program Studi Pendidikan Olahraga SPs UPI. Atas bimbingan, pengarahan, motivasi, dan rekomendasinya kepada penulis untuk menyusun tesis ini.
3. Prof. Dr. Komarudin, M.Pd., selaku dosen pembimbing akademik sekaligus pembimbing 1 tesis yang telah banyak memberikan bantuan, pembimbingan, pengarahan, nasihat, dan motivasi untuk menyelesaikan tesis ini.
4. Dr. Dikdik Zafar Sidik, M.Pd., selaku pembimbing 2 tesis, yang juga selalu membantu dalam banyak hal baik pembimbingan, pengarahan, nasihat, dan motivasi untuk menyelesaikan tesis ini.
5. Dosen-dosen FPOK UPI yang telah memberikan pelajaran, ilmu, wawasan dan pengalaman-pengalaman berharga selama penulis menimba ilmu di Program Studi Pendidikan Olahraga Sekolah Pascasarjana UPI ini, semoga Ilmu yang diberikan terus mengalir menjadi pahala dan amal baik selama-lamanya.
6. Keluarga SPs UPI angkatan 2018 terimakasih telah menemani penulis selama menyusun tesis dan kenangan-kenangan indah yang telah dilalui selama menempuh studi, semoga kita tetap selalu kompak.

7. Bagi saudara, sahabat, rekan-rekan dan kolega yang tidak bisa saya sebutkan satu persatu yang tentu banyak bersumbangsing dalam penyelesaian tesis ini, untuk itu dari hati yang paling dalam saya ingin mengucapkan banyak terima kasih.

Bandung, Agustus 2022

Wahyu Hidayat
NIM: 1803452

**PENGARUH PSYCHOLOGICAL SKILLS TRAINING TERHADAP
PENINGKATAN MENTAL TOUGHNESS DAN RAIHAN PRESTASI
ATLET ELIT DUATHLON DAN TRIATHLON INDONESIA**

Wahyu Hidayat

2022

ABSTRAK

Tujuan dari peneliti ini ialah untuk mengetahui pengaruh *Psychological Skills Training* (PST) terhadap *mental toughness* dan raihan prestasi atlet elit duathlon dan triathlon Indonesia. Metode penelitian ini ialah eksperimen dengan desain penelitian *one grup pretest-post test*. Penelitian ini menggunakan instrumen *Mental Toughness Questioner 48* (MTQ-48) dan simulasi duathlon dan triathlon. Populasi penelitian ini atlet Pelatnas duathlon dan triathlon Indonesia, dengan teknik *total sampling* digunakan untuk memilih seluruh atlet sebagai sampel sebanyak 10 atlet (7 atlet putra dan 3 atlet putri). Analisis data dalam penelitian ini menggunakan *paired sample t-test*. Hasil penelitian ini *Psychological Skills Training* memberikan pengaruh yang signifikan terhadap peningkatan *mental toughness* atlet elit duathlon dan triathlon Indonesia dengan nilai signifikansi 0,000. Hasil kedua menunjukkan nilai signifikansi 0,005 *Psychological Skills Training* memberikan pengaruh yang signifikan terhadap peningkatan prestasi atlet elit duathlon dan triathlon Indonesia. Kesimpulan penelitian ini menunjukkan *Psychological Skills Training* (PST) memiliki pengaruh terhadap peningkatan mental toughness atlet elit duathlon dan triathlon Indonesia. Serta *Psychological Skills Training* (PST) memberikan pengaruh terhadap peningkatan prestasi atlet elit duathlon dan triathlon Indonesia.

Kata kunci : Psychological Skills Training, Mental Toughness, Raihan Prestasi, Duathlon, dan Triathlon.

**THE EFFECT OF PSYCHOLOGICAL SKILLS TRAINING ON
IMPROVEMENT OF MENTAL TOUGHNESS AND ACHIEVEMENT OF
INDONESIAN ELITE ATHLETES DUATHLON AND TRIATHLON**

Wahyu Hidayat

2022

ABSTRACT

The purpose of this research is to determine the effect of Psychological Skills Training (PST) on mental toughness and achievement of elite athletes in duathlon and triathlon Indonesia. This research method is an experimental research design with one group pretest-post test. This study uses the Mental Toughness Questioner 48 (MTQ-48) instrument and simulations of duathlon and triathlon. The population of this research is athletes of Indonesian national duathlon and triathlon athletes, with a total sampling technique used to select all athletes as a sample of 10 athletes (7 male athletes and 3 female athletes). Data analysis in this study used paired sample t-test. The results of this study Psychological Skills Training has a significant effect on increasing the mental toughness of elite duathlon and triathlon athletes in Indonesia with a significance value of 0.000. The second result shows a significance value of 0.005 Psychological Skills Training has a significant effect on increasing the achievements of elite athletes in duathlon and triathlon Indonesia. The conclusion of this study shows that Psychological Skills Training (PST) has an effect on increasing the mental toughness of elite duathlon and triathlon athletes in Indonesia. And Psychological Skills Training (PST) has an effect on increasing the achievements of elite athletes in Indonesian duathlon and triathlon.

Keyword : Psychological Skills Training, Mental Toughness, Achievement, Duathlon, and Triathlon.

DAFTAR ISI

PERNYATAAN.....	i
UCAPAN TERIMAKASIH.....	ii
ABSTRAK	iv
ABSTRACT	v
DAFTAR ISI.....	vi
DAFTAR TABEL	viii
DAFTAR GAMBAR.....	ix
BAB I PENDAHULUAN.....	1
1.1 Latar Belakang	1
1.2 Rumusan Masalah	6
1.3 Tujuan Penelitian	6
1.4 Manfaat Penelitian	7
1.5 Struktur Organisasi	8
BAB II KAJIAN PUSTAKA	7
2.1 <i>Psychological Skills Training</i>	7
2.1.1 Tahapan <i>Psychological Skills Training</i> (PST).....	8
2.1.2 Model <i>Psychological Skills Training</i>	9
2.1.3 Metode <i>Psychological Skills Training</i> (PST)	11
2.1.4 <i>Psychological Skills Training Program</i>	23
2.2 <i>Mental Toughness</i>	26
2.3 Prestasi Atlet	31
2.4 Penelitian Relevan	33
2.5 Kerangka Pemikiran.....	34
2.6 Hipotesis	37
BAB III METODE PENELITIAN.....	38
3.1 Metode Penelitian	38
3.2 Desain Penelitian	39
3.3 Populasi dan Sampel	40
3.4 Instrumen Penelitian	41
3.5 Analisis Data.....	43

BAB IV TEMUAN DAN PEMBAHASAN	45
4.1 Temuan Penelitian	45
4.1.1 Gambaran Karakteristik Atlet.....	45
4.1.2 Hasil Mental Toughness Atlet	46
4.1.3 Hasil Raihan Prestasi Atlet	46
4.1.4 Hasil Uji Normalitas	47
4.1.5 Pengujian Hipotesis	48
4.2 Pembahasan Penelitian.....	49
4.2.1 Pengaruh <i>psychological skills training</i> terhadap peningkatan <i>mental toughness</i> atlet elit <i>duathlon</i> dan <i>triathlon</i> Indonesia.....	50
4.2.2 Pengaruh <i>psychological skills training</i> terhadap peningkatan raihan prestasi atlet elit <i>duathlon</i> dan <i>triathlon</i> Indonesia.....	52
BAB V SIMPULAN, IMPLIKASI DAN REKOMENDASI	57
5.1 Simpulan	57
5.2 Implikasi	57
5.3 Rekomendasi.....	58
DAFTAR PUSTAKA	60

DAFTAR TABEL

Tabel 3.1 Uji Validitas Instrumen <i>Mental Toughness</i>	42
Tabel 3.2 Hasil Uji Realibilitas Instrument <i>Mental Toughness</i>	43
Tabel 4.1 Karakteristik Usia Atlet	45
Tabel 4.2 Gambaran Rata-rata Nilai Mental Toughness Atlet Triathlon dan Duathlon	46
Tabel 4.3 Gambaran Rata-rata Raihan Prestasi Atlet Triathlon dan Duathlon	46
Tabel 4.4 Hasil Uji Normalitas Data Mental Toughness dan Capaian Prestasi....	47
Tabel 4.5 Hasil Perhitungan Paired Sample t-test Mental Toughness	48
Tabel 4.6 Hasil Perhitungan <i>Paired Sample t-test</i> Raihan Prestasi	49

DAFTAR GAMBAR

Gambar 2.1 Kerangka Pemikiran Penelitian.....	34
Gambar 3.1 Desain Penelitian.....	39

DAFTAR PUSTAKA

- Aly, A., & Elemiri, A. (2014). Mental toughness and its relationship to the achievement level of the weightlifters in Egypt. *Turkish Journal of Sport and Exercise*, 16(2), 63–63. <https://doi.org/10.15314/tjse.201428107>
- Ames, C. (1984). Achievement attributions and self-instructions under competitive and individualistic goal structures. *Journal of Educational Psychology*, 76(3), 478–487. <https://doi.org/10.1037/0022-0663.76.3.478>
- Arthur, R. A., Fitzwater, J., Roberts, R., Hardy, J., & Arthur, C. A. (2017). Psychological Skills and “the Paras”: The Indirect Effects of Psychological Skills on Endurance. *Journal of Applied Sport Psychology*, 29(4), 449–465. <https://doi.org/10.1080/10413200.2017.1306728>
- Baker, J. (2007). Nature and nurture interact to create expert performers. *High Ability Studies*, 18(1), 57–58. <https://doi.org/10.1080/13598130701350635>
- Beckinsale, J. (2016). *The Triathlon Training Book*. DK Publishing.
- Bloom, G. A., Durand-Bush, N., & Salmela, J. H. (1997). Pre- and postcompetition routines of expert coaches of team sports. *Sport Psychologist*, 11(2), 127–141. <https://doi.org/10.1123/tsp.11.2.127>
- Bompa, T. O., & Carlo A. Buzzichelli. (2019). Periodization Theory and Methodology of Training. In *Human Kinetics* (6th ed., Vol. 6). <https://doi.org/10.1017/CBO9781107415324.004>
- Bull, S. J., Shambrook, C. J., James, W., & Brooks, J. E. (2005). Towards an understanding of mental toughness in elite English cricketers. *Journal of Applied Sport Psychology*, 17(3), 209–227. <https://doi.org/10.1080/10413200591010085>
- Calmels, C., d'Arripe-Longueville, F., Fournier, J. F., & Soulard, A. (2003). Competitive strategies among elite female gymnasts: An exploration of the relative influence of psychological skills training and natural learning experiences. *International Journal of Sport and Exercise Psychology*, 1(4), 327–352. <https://doi.org/10.1080/1612197x.2003.9671724>
- Cashmore, E. (2002). Sport psychology: the key concepts. In *British Journal of Sports Medicine* (Vol. 41, Issue 5). Taylor & Francis. <https://doi.org/10.1136/bjsm.2006.033951>
- Cashmore, E. (2008). Sport and Exercise Psychology: The Key Concepts. In *Sport and Exercise Psychology: The Key Concepts*. <https://doi.org/10.4324/9780203928097>
- Cleary, T. J., & Zimmerman, B. J. (2001). Self-Regulation Differences during Athletic Practice by Experts, Non-Experts, and Novices. *Journal of Applied Sport Psychology*, 13(2), 185–206. <https://doi.org/10.1080/104132001753149883>

- Clough, P. J., Marchant, D. C., & Earle, K. (2007). *Mental toughness questionnaire 48: Technical manual*. Wrexham: AQR.
- Connaughton, D., Hanton, S., Jones, G., & Wadey, R. (2008). Mental toughness research: Key issues in this area. *International Journal of Sport Psychology*, 39(3), 192–204.
- Cowden, Richard G., Crust, L., Tibbert, S. J., & Jackman, P. C. (2020). Mental toughness development and training in sport. *Advancements in Mental Skills Training, July*, 28–43. <https://doi.org/10.4324/9780429025112-4>
- Cowden, Richard Gregory. (2017). Mental Toughness and Success in Sport: A Review and Prospect. *The Open Sports Sciences Journal*, 10(1), 1–14. <https://doi.org/10.2174/1875399x01710010001>
- Cox, R. H. (2016). Sport Psychology Concepts and Applications (Seven Edition). In *Journal of Sport and Exercise Psychology* (Vol. 14, Issue 2). <https://doi.org/10.1123/jsep.14.2.222>
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (4th ed.).
- Crust, L. (2008). A review and conceptual re-examination of mental toughness: Implications for future researchers. *Personality and Individual Differences*, 45(7), 576–583. <https://doi.org/10.1016/j.paid.2008.07.005>
- Crust, L., & Azadi, K. (2010). Mental toughness and athletes' use of psychological strategies. *European Journal of Sport Science*, 10(1), 43–51. <https://doi.org/10.1080/17461390903049972>
- Crust, L., & Clough, P. J. (2011). Developing mental toughness: From research to practice. *Journal of Sport Psychology in Action*, 2(1), 21–32. <https://doi.org/10.1080/21520704.2011.563436>
- Doran, G. (1981). There's a S.M.A.R.T. way to write management's goals and objectives. In *Management Review* (Vol. 70, Issue 11, pp. 35–36). <https://community.mis.temple.edu/mis0855002fall2015/files/2015/10/S.M.A.R.T-Way-Management-Review.pdf>
- Eccles, J. (2009). Who am i and what am i going to do with my life? Personal and collective identities as motivators of action. *Educational Psychologist*, 44(2), 78–89. <https://doi.org/10.1080/00461520902832368>
- Edwards, D. J., & Steyn, B. J. M. (2008). Sport psychological skills training and psychological well-being. *South African Journal for Research in Sport, Physical Education and Recreation*, 30(1), 15–28. <https://doi.org/10.4314/sajrs.v30i1.25978>
- Elton, D., Burrows, G. D., & Stanley, G. V. (1978). Relaxation Theory and Practice. *Australian Journal of Physiotherapy*, 24(3), 143–149. [https://doi.org/10.1016/S0004-9514\(14\)60876-X](https://doi.org/10.1016/S0004-9514(14)60876-X)
- Firmansyah, H. (2017). Hubungan Antara aspek Fisik dan Psikologis Studi pada

- Atlet Senam Artistik Putra Jawa Barat. *Humanitas*, 14(1), 78–89.
- Fournier, J. F., Calmels, C., Durand-Bush, N., & Salmela, J. H. (2005). Effects of a season-long PST program on gymnastic performance and on psychological skill development. *International Journal of Sport and Exercise Psychology*, 3(1), 59–78. <https://doi.org/10.1080/1612197x.2005.9671758>
- Fraenkel, J. R., & Wallen, N. E. (2012). *How to Design and Evaluate Research in Education* (M. Ryan (ed.); Seventh Ed). The McGraw-Hill Companies, Inc. http://www.ghbook.ir/index.php?name=های+رسانه+و+فرهنگ&option=com_dbook&task=readonline&book_id=13650&page=73&chkhashk=ED9C9491B4&Itemid=218&lang=fa&tmpl=component
- Friel, J. (2016). *THE TRIATHLETE'S TRAINING BIBLE*.
- Fuad, A., & Sudarso. (2014). Pengaruh Mental Imagery Terhadap Hasil Belajar Bola Basket Teknik Dasar Lay Up Dalam Pembelajaran Penjasorkes. *Jurnal Pendidikan Olahraga Dan Kesehatan*, 02(03), 722–727.
- Gelinas, R. (2006). Psychological skills for successful ice hockey goaltenders. *Athletic Insight: The Online Journal of Sport Psychology*, 8(2), 64–71.
- Gerber, M. (2011). Mental toughness in sport: A review. In *Sportwissenschaft* (Vol. 41, Issue 4). <https://doi.org/10.1007/s12662-011-0202-z>
- Gharayaghzandi, H., Dhghani, E And Masoumi, H. (2014). The Effects of Implementing a Psychological Skills Training (PST) Program on Selected Mental Skills and Performance Of Adolescent Female Football Players. Department Of Physical Education University Of Tehran Azad University Of Chaloos. *Quest Journal of Research in Humanities and Social Science*, 2(7), 73–76.
- Gill, D. L. (2001). Feminist sport psychology: A guide for our journey. *Sport Psychologist*, 15(4), 363–372. <https://doi.org/10.1123/tsp.15.4.363>
- Gill, D. L., Reifsteck, E. J., & Madrigal, L. (2021). From sport psychology to sport and exercise psychology: A 40-year update. *Kinesiology Review*, 10(3), 301–307. <https://doi.org/10.1123/KR.2021-0020>
- Golby, J., & Sheard, M. (2004). Mental toughness and hardiness at different levels of rugby league. *Personality and Individual Differences*, 37(5), 933–942. <https://doi.org/10.1016/j.paid.2003.10.015>
- Golby, J., & Wood, P. (2016). The Effects of Psychological Skills Training on Mental Toughness and Psychological Well-Being of Student-Athletes. *Psychology*, 07(06), 901–913. <https://doi.org/10.4236/psych.2016.76092>
- Gould, D., Finch, L. M., & Jackson, S. A. (1993). Coping strategies used by national champion figure skaters. *Research Quarterly for Exercise and Sport*, 64(4), 453–468. <https://doi.org/10.1080/02701367.1993.10607599>
- Gould, D., Griffes, K., & Carson, S. (2011). Mental toughness as a life skill. In *Mental Toughness in Sport: Developments in Theory and Research*.

- Gould, D., Weiss, M., & Weinberg, R. (1981). *Psychological Characteristics of Successful and Nonsuccessful Big Ten Wrestlers*. 1979, 69–81.
- Gucciardi, D. F., Gordon, S., & Dimmock, J. A. (2008). Towards an understanding of mental toughness in Australian football. *Journal of Applied Sport Psychology*, 20(3), 261–281.
<https://doi.org/10.1080/10413200801998556>
- Gucciardi, D. F., Gordon, S., & Dimmock, J. A. (2009). Evaluation of a mental toughness training program for youth-aged Australian footballers: II. A qualitative analysis. *Journal of Applied Sport Psychology*, 21(3), 324–339.
<https://doi.org/10.1080/10413200903026074>
- Gucciardi, D. F., Hanton, S., Gordon, S., Mallett, C. J., & Temby, P. (2015). The Concept of Mental Toughness: Tests of Dimensionality, Nomological Network, and Traitness. *Journal of Personality*, 83(1), 26–44.
<https://doi.org/10.1111/jopy.12079>
- Gunarsa, S. (2004). *Psikologi Olahraga Prestasi*. PT. BPK Gunung Mulia.
- Hall, C. R., & Rodgers, W. M. (1989). *Enhancing Coaching Effectiveness in Figure Skating Through a Mental Skills Training Program*. 1980, 142–154.
- Handayani, S. G. (2019). Peranan Psikologi Olahraga dalam Pencapaian Prestasi Atlet Senam Artistik Kabupaten Sijunjung. *Gelanggang Olahraga: Jurnal Pendidikan Jasmani Dan Olahraga (JPJO)*, 2(2), 1–12.
<https://doi.org/10.31539/jpjo.v2i2.714>
- Handegard, L. A., Joyner, A. B., Burke, K. L., & Reimann, B. (2006). *Relaxation and Guided Imagery in the Sport Rehabilitation Context*. 10, 146–164.
- Hanton, S., & Jones, G. (1999). The acquisition and development of cognitive skills and strategies: I. Making the butterflies fly in formation. *The Sport Psychologist*, 1–21.
- Hardy, J. (2006). Speaking clearly: A critical review of the self-talk literature. *Psychology of Sport and Exercise*, 7(1), 81–97.
<https://doi.org/10.1016/j.psychsport.2005.04.002>
- Hardy, J., Gammage, K., & Hall, C. (2001). A descriptive study of athlete self-talk. *Sport Psychologist*, 15(3), 306–318. <https://doi.org/10.1123/tsp.15.3.306>
- Hardy, J., Hall, C. R., & Hardy, L. (2004). A note on athletes' use of self-talk. *Journal of Applied Sport Psychology*, 16(3), 251–257.
<https://doi.org/10.1080/10413200490498357>
- Hardy, J., Hall, C. R., & Hardy, L. (2005). Quantifying athlete self-talk. *Journal of Sports Sciences*, 23(9), 905–917.
<https://doi.org/10.1080/02640410500130706>
- Hardy, L., Bell, J., & Beattie, S. (2014). A Neuropsychological Model of Mentally Tough Behavior. *Journal of Personality*, 82(1), 69–81.
<https://doi.org/10.1111/jopy.12034>

- Hardy, L., & Jones, G. (1994). Current issues and future directions for performance. *Journal of Sports Sciences*, 12, 61–92.
<https://doi.org/10.1080/02640419408732158>
- Herfiantoro, A. (2019). *PENGARUH LATIHAN IMAGERY DAN KECERDASAN EMOSIONAL TERHADAP TINGKAT KECEMASAN ATLET CLUB ATLETIK GLAGAH WANGI DEMAK*. Universitas Negeri Semarang.
- Hidayat, Y. (2009). Pengantar Psikologi Olahraga. *Bandung: CV Bintang Warli Artika*.
- Holliday, B., Burton, D., Sun, G., Hammermeister, J., Naylor, S., & Freigang, D. (2008). Building the better mental training mousetrap: Is periodization a more systematic approach to promoting performance excellence? *Journal of Applied Sport Psychology*, 20(2), 199–219.
<https://doi.org/10.1080/10413200701813889>
- Jaenes, J. C., Wilczyńska, D., Alarcón, D., Peñaloza, R., Casado, A., & Trujillo, M. (2021). The Effectiveness of the Psychological Intervention in Amateur Male Marathon Runners. *Frontiers in Psychology*, 12(March), 1–9.
<https://doi.org/10.3389/fpsyg.2021.605130>
- Johnson, S. D., Suriya, C., Yoon, S. W., Berrett, J. V., & La Fleur, J. (2002). Team development and group processes of virtual learning teams. *Computers and Education*. [https://doi.org/10.1016/S0360-1315\(02\)00074-X](https://doi.org/10.1016/S0360-1315(02)00074-X)
- Jones, G. (2008). How the Best of the Best Get Better and Better. In *Harvard Business Review* (Issue June, pp. 84–95).
- Jones, G., Hanton, S., & Connaughton, D. (2002). What is this thing called mental toughness? An investigation of elite sport performers. *Journal of Applied Sport Psychology*, 14(3), 205–218.
<https://doi.org/10.1080/10413200290103509>
- Joyce, D., & Lewindon, D. (2014). *High Performance Training for Sports*.
- Kellmann, M. (2010). Preventing overtraining in athletes in high-intensity sports and stress/recovery monitoring. *Scandinavian Journal of Medicine and Science in Sports*, 20(SUPPL. 2), 95–102. <https://doi.org/10.1111/j.1600-0838.2010.01192.x>
- Kleanthous, M. (2012). *The Complete Book of Triathlon Training*.
- Kremer, J., & Moran, A. (2013). *Pure Sport: Practical Sport Psychology – Second edition*. Routledge.
- Kuan, G., & Kueh, Y.-C. (2015). Psychological Skills during Training and Competition on Recovery-Stress State among Adolescent State Athletes. *Journal of Sports Research*, 2(4), 122–130.
<https://doi.org/10.18488/journal.90/2015.2.4/90.4.122.130>
- Kurniawan, A. W., Wijayanto, A., Amiq, F., & Hafiz, M. (2021). *Psikologi Olahraga* (Mu’arifin (ed.)). Akademia Pustaka.

- Kyllo, L. B., & Landers, D. M. (1995). Goal Setting in Sport and Exercise: A Research Synthesis to Resolve the Controversy. *Journal of Sport and Exercise Psychology*, 17(2), 117–137. <https://doi.org/10.1123/jsep.17.2.117>
- Latham, G. P., Ganegoda, D. B., & Locke, E. A. (2011). Goal-Setting: A State Theory, but Related to Traits. *The Wiley-Blackwell Handbook of Individual Differences, March*, 577–587. <https://doi.org/10.1002/9781444343120.ch21>
- Latinjak, A. T., Hatzigeorgiadis, A., Comoutos, N., & Hardy, J. (2019). Speaking Clearly . . . 10 Years on: The Case for an Integrative Perspective of Self-Talk in Sport. *Sport, Exercise, and Performance Psychology*. <https://doi.org/10.1037/spy0000160>
- LERNER, R. M. (2006). HANDBOOK OF CHILD PSYCHOLOGY. In *CHILD PSYCHOLOGY: VOL 1: SOCIOEMOTIONAL DEVELOPMENT* (SIXTH EDIT). John Wiley & Sons, Inc.
- Lew, H., Graham, J., & Daniel, G. (1996). *Understanding Psychological Preparation for Sport: Theory and Practice of Elite Performers* (Vol. 9, Issue 1). Human Kinetics. <https://doi.org/10.1123/tsp.9.1.109>
- Line Danielsen, Rune Giske, Rune Høigaard, & Stein Rodahl. (2017). Mental toughness in elite and sub-elite female soccer players. *IJASS(International Journal of Applied Sports Sciences)*, 29(1), 77–85. <https://doi.org/10.24985/ijass.2017.29.1.77>
- Locke, E. A., & Latham, G. P. (2002). Building a practically useful theory of goal setting and task motivation: A 35-year odyssey. *American Psychologist*, 57(9), 705–717. <https://doi.org/10.1037/0003-066X.57.9.705>
- Locke, E. A., & Latham, G. P. (2016). The Application of Goal Setting to Sports. *Journal of Sport Psychology*, 7(3), 205–222. <https://doi.org/10.1123/jsp.7.3.205>
- Lowther, J., Lane, A., & Lane, H. (2002). Self-Efficacy And Psychological Skills During The Amputee Soccer World Cup. *Athletic Insight: The Online Journal of Sport Psychology*, 4(2), 23–34.
- Madjar, N., Bachner, Y. G., & Kushnir, T. (2012). Can achievement goal theory provide a useful motivational perspective for explaining psychosocial attributes of medical students? *BMC Medical Education*, 12(1), 2–7. <https://doi.org/10.1186/1472-6920-12-4>
- Mahoney, M. J., Gabriel, T. J., & Perkins, T. S. (1987). Psychological Skills and Exceptional Athletic Performance. *Psychology*, 1, 181–199.
- Martens, R., Vealey, S. R., & Burton, D. (1990). Competitive anxiety in sport. *IL: Human Kinetics*.
- Martinent, G., Ledos, S., Ferrand, C., Campo, M., & Nicolas, M. (2015). Athletes' regulation of emotions experienced during competition: A naturalistic video-assisted study. *Sport, Exercise, and Performance Psychology*, 4(3), 188–205. <https://doi.org/10.1037/spy0000037>

- Masrun. (2016). Pengaruh mental toughness dan motivasi berprestasi terhadap prestasi olahraga atlet PPLP Sumbar. *Jurnal Performa Olahraga*, 1(1), 1–11. <http://performa.ppj.unp.ac.id/index.php/kepel/article/view/72>
- McLean, C. P., & Foa, E. B. (2017). Emotions and emotion regulation in posttraumatic stress disorder. *Current Opinion in Psychology*, 14(December 2015), 72–77. <https://doi.org/10.1016/j.copsyc.2016.10.006>
- Meggs, J., & Chen, M. A. (2019a). *Competitive Performance Effects of Psychological Skill Training for Youth Swimmers*. 51(September), 1–51.
- Meggs, J., & Chen, M. A. (2019b). Competitive Performance Effects of Psychological Skill Training for Youth Swimmers. *Perceptual and Motor Skills*, 126(5), 886–903. <https://doi.org/10.1177/0031512519852533>
- Miçooğulları, B. O., & Ekmekçi, R. (2017). Evaluation of a Psychological Skill Training Program on Mental Toughness and Psychological Wellbeing for Professional Soccer Players. *Universal Journal of Educational Research*, 5(12), 2312–2319. <https://doi.org/10.13189/ujer.2017.051222>
- Middleton, S. C., Marsh, H. W., Martin, A. J., Richards, G. E., & Perry, C. (2004). *Discovering mental toughness: A qualitative study of mental toughness in elite athletes [R]*.
- Miller, P. S., & Kerr, G. A. (2002). Conceptualizing excellence: Past, present, and future. *Journal of Applied Sport Psychology*, 14(3), 140–153. <https://doi.org/10.1080/10413200290103464>
- Mohiyeddini, C., LeBlanc, S., & Bauer, S. (2011). Self-talk in sport. In *Sport Psychology* (Issue June). <https://doi.org/10.4324/9780429460623>
- Moore, Z. E. (2009). Theoretical and empirical developments of the mindfulness-acceptance-commitment (MAC) approach to performance enhancement. *Journal of Clinical Sport Psychology*, 3(4), 291–302. <https://doi.org/10.1123/jcsp.3.4.291>
- Morris, T., Spittle, M., & Anthony, W. (2005). Imagery in Sport. In *Nuevos sistemas de comunicación e información*. Human Kinetics.
- Mylsidayu, A. (2014). *Psikologi Olahraga*. PT. Bumi Aksara.
- Newburg, D., Kimiecik, J., Durand-Bush, N., & Doell, K. (2002). The role of resonance in performance excellence and life engagement. *Journal of Applied Sport Psychology*, 14(4), 249–267. <https://doi.org/10.1080/10413200290103545>
- Nicholls, J. G. (1984). Achievement motivation: Conceptions of ability, subjective experience, task choice, and performance. *Psychological Review*, 91(3), 328–346. <https://doi.org/10.1037/0033-295X.91.3.328>
- Nideffer, R. M. (2016). Use of the Test of Attentional and Interpersonal Style (TAIS) in Sport. *The Sport Psychologist*, 4(3), 285–300. <https://doi.org/10.1123/tsp.4.3.285>

- Okan Miçooğullari, B., & Kirazci, S. (2016). Effects of 6 Weeks Psychological Skill Training on Team Cohesion, Self-confidence & Anxiety: A Case of Youth Basketball Players. *Universal Journal of Educational Research*, 4(12), 2761–2768. <https://doi.org/10.13189/ujer.2016.041210>
- Perkos, S., Theodorakis, Y., & Chroni, S. (2002). Enhancing performance and skill acquisition in novice basketball players with instructional self-talk. *Sport Psychologist*, 16(4), 368–383. <https://doi.org/10.1123/tsp.16.4.368>
- Perry, J. L., Clough, P. J., Crust, L., Earle, K., & Nicholls, A. R. (2013). Factorial validity of the Mental Toughness Questionnaire-48. *Personality and Individual Differences*, 54(5), 587–592. <https://doi.org/10.1016/j.paid.2012.11.020>
- Pierce, S., Gould, D., Cowburn, I., Driska, A., Pierce, S., Gould, D., Cowburn, I., & Driska, A. (2016). *Understanding the process of psychological development in youth athletes attending an intensive wrestling camp*. 6778(June). <https://doi.org/10.1080/2159676X.2016.1176067>
- Portenga, S. T., Aoyagi, M. W., & Cohen, A. B. (2017). Helping to build a profession: A working definition of sport and performance psychology. *Journal of Sport Psychology in Action*, 8(1), 47–59. <https://doi.org/10.1080/21520704.2016.1227413>
- Porter, K. (2004). *The Mental Athlete* (2004 versi). Human Kinetics.
- Prameswari. (2011). Dasar-dasar Metode Statistika Untuk Penelitian. *EMBE*.
- Raalte, J. L. Van, Cornelius, A. E., Brewer, B. W., & Hatten, S. J. (2000). The Antecedents and Consequences of Sel-Talk in Competitive Tennis. *Journal of Sport & Exercise Psychology*, 22, 345–356.
- Robertson, S. J., Burnett, A. F., & Cochrane, J. (2014). Tests examining skill outcomes in sport: A systematic review of measurement properties and feasibility. *Sports Medicine*, 44(4), 501–518. <https://doi.org/10.1007/s40279-013-0131-0>
- Schüler, J., & Langens, T. A. (2007). Psychological crisis in a marathon and the buffering effects of self-verbalizations. *Journal of Applied Social Psychology*, 37(10), 2319–2344. <https://doi.org/10.1111/j.1559-1816.2007.00260.x>
- Senko, C., Hulleman, C. S., & Harackiewicz, J. M. (2011). Achievement goal theory at the crossroads: Old controversies, current challenges, and new directions. *Educational Psychologist*, 46(1), 26–47. <https://doi.org/10.1080/00461520.2011.538646>
- Sheard, M., & Golby, J. (2006). Effect of a psychological skills training program on swimming performance and positive psychological development. *International Journal of Sport and Exercise Psychology*, 4(2), 149–169. <https://doi.org/10.1080/1612197x.2006.9671790>
- Sholichah, I. F. (2020). Motivasi berprestasi dan ketangguhan mental atlet.

- PSIKOSAINS (Jurnal Penelitian Dan Pemikiran Psikologi), 15(1), 91–99.*
- Sisson, M. (1989). *Training And Racing Duathlons* (Vol. 51, Issue May).
- Smith, M. (1995). *Fiction, Emotion, and the Cinema*.
- Stavrou, N. A. (2012). Psychological Preparation Programs: Theory, Concepts and Applications. *E-Magazine. Www.Canoehellas.Gr.*
- Supriyadi. (2015). *Psikologi Olahraga*.
- Supriyanto, A. (2015). *Psikologi Olahraga* (Pertama). UNY Press.
- Tangkudung, J., & Mylsidayu, A. (2017). *Mental Training - Aspek-aspek Psikologi Dalam Olahraga* (F. Kurniawan (ed.); 1st ed.). Cakrawala Cendikia.
- Thelwell, R. C., Greenlees, I. A., & Weston, N. J. V. (2006). Using psychological skills training to develop soccer performance. *Journal of Applied Sport Psychology, 18*(3), 254–270. <https://doi.org/10.1080/10413200600830323>
- Thelwell, R. C., & Maynard, I. W. (2003). The effects of a mental skills package on “repeatable good performance” in cricketers. *Psychology of Sport and Exercise, 4*(4), 377–396. [https://doi.org/10.1016/S1469-0292\(02\)00036-5](https://doi.org/10.1016/S1469-0292(02)00036-5)
- Thelwell, R., Weston, N., & Greenlees, I. (2005). Defining and understanding mental toughness within soccer. *Journal of Applied Sport Psychology, 17*(4), 326–332. <https://doi.org/10.1080/10413200500313636>
- Theodorakis, Y., Weinberg, R., Natsis, P., Douma, I., & Kazakas, P. (2000). The effects of motivational versus instructional self-talk on improving motor performance. *Sport Psychologist, 14*(3), 253–271. <https://doi.org/10.1123/tsp.14.3.253>
- Thomas, P. R., Murphy, S. M., & Hardy, L. (1999). Test of performance strategies: Development and preliminary validation of a comprehensive measure of athletes' psychological skills. *Journal of Sports Sciences, 17*(9), 697–711. <https://doi.org/10.1080/026404199365560>
- Thomas, P. R., & Over, R. (1994). Psychological and Psychomotor Skills Associated with Performance in Golf. *The Sport Psychologist, 8*(1), 73–86. <https://doi.org/10.1123/tsp.8.1.73>
- Tsitsi, T., Charalambous, A., Papastavrou, E., & Raftopoulos, V. (2017). Effectiveness of a relaxation intervention (progressive muscle relaxation and guided imagery techniques) to reduce anxiety and improve mood of parents of hospitalized children with malignancies: A randomized controlled trial in Republic of Cyprus and Gree. *European Journal of Oncology Nursing, 26*, 9–18. <https://doi.org/10.1016/j.ejon.2016.10.007>
- van Raalte, L. J., & Posteher, K. A. (2019). Examining social support, self-efficacy, stress, and performance, in U.S. Division I collegiate student-athletes' academic and athletic lives. *Journal for the Study of Sports and Athletes in Education, 13*(2), 75–96.

- <https://doi.org/10.1080/19357397.2019.1635419>
- Vealey, R. S. (1986). Conceptualization of sport-confidence and competitive orientation: Preliminary investigation and instrument development. *Journal of Sport and Exercise Psychology*, 8(3), 221–246.
- Vealey, Robin S. (2012). Mental Skills Training in Sport. *Handbook of Sport Psychology: Third Edition*, 285–309.
<https://doi.org/10.1002/9781118270011.ch13>
- Vealey, Robin S., & Campbell, J. L. (1988). Achievement Goals of Adolescent Figure Skaters: Impact on Self- Confidence, Anxiety, and Performance. *Journal of Adolescent Research*, 3(2), 227–243.
<https://doi.org/https://doi.org/10.1177/074355488832009>
- Vesković, A., Koropanovski, N., Dopsaj, M., & Jovanović, S. (2019). Effects of a psychological skill training program on anxiety levels in top karate athletes. *Revista Brasileira de Medicina Do Esporte*, 25(5), 418–422.
<https://doi.org/10.1590/1517-869220192505173969>
- Weinberg, R., Butt, J., Mellano, K., & Harmison, R. (2017). The stability of mental toughness across situations: Taking a social-cognitive approach. *International Journal of Sport Psychology*, 48(3), 280–302.
<https://doi.org/10.7352/IJSP.2017.48.280>
- Weinberg, R. S., & Gould, D. (2007). *Foundations of sport and exercise psychology* (4th ed.). Human Kinetics.
- Weinberg, R., Yukelson, D., Burton, D., & Weigand, D. (2000). Perceived goal setting practices of olympic athletes: An exploratory investigation. *Sport Psychologist*, 14(3), 279–295. <https://doi.org/10.1123/tsp.14.3.279>
- Weinberg, Robert S. (2013). Goal setting in sport and exercise: Research and practical applications. *Revista Da Educacao Fisica*, 24(2), 171–179.
<https://doi.org/10.4025/reveducfis.v24.2.17524>
- Yunus, A. (2014). *Desain Sistem Pembelajaran Dalam Konteks Kurikulum 2013* (Issue 2014). PT Refika Aditama.
- Zamrodah, Y. (2016). *Peak Performance: A Literature Review*. 15(2), 1–23.
- Zawacki-Richter, O., Kerres, M., Bedenlier, S., Bond, M., & Buntins, K. (2019). Systematic Reviews in Education Research: In *Contemporary Economic Perspectives in Education*. <https://doi.org/10.2307/j.ctt14jxsqg.4>
- Zusho, A., & Clayton, K. (2011). Culturalizing achievement goal theory and research. *Educational Psychologist*, 46(4), 239–260.
<https://doi.org/10.1080/00461520.2011.614526>

