

**UPAYA ORANG TUA DALAM MENGEMBANGKAN
KEMANDIRIAN BELAJAR ANAK DI MASA PANDEMI COVID-19**

TESIS

Diajukan untuk Memenuhi Sebagian dari Syarat Memperoleh
Gelar Magister Pendidikan Program Studi Pendidikan Anak Usia Dini



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PROGRAM STUDI MAGISTER PENDIDIKAN ANAK USIA DINI
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Sebuah tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Magister Pendidikan (M.Pd.) pada Program Studi Pendidikan Anak Usia Dini

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Abstrak

Kemandirian anak merupakan kemampuan seorang anak untuk berpikir dan bertindak atas dasar kemauannya sendiri untuk melakukan semua aktivitas tanpa memerlukan bantuan orang lain. Pada masa pandemi saat ini kemandirian sangat penting bagi seorang anak terutama kemandirian dalam belajar, hal ini karena pembelajaran di semua jenjang pendidikan dilaksanakan secara daring/ dalam jaringan sehingga mengharuskan semua kegiatan pembelajaran dilaksanakan di rumah. Dengan kondisi seperti ini, peran orang tua sangat penting dalam mendampingi anaknya dan mengharapkan kemandirian belajar pada anaknya dapat berkembang. Hal inilah yang menarik bagi peneliti untuk melakukan penelitian lebih lanjut terkait upaya orang tua dalam mengembangkan kemandirian belajar anak di masa pandemi covid-19. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus. Teknik pengumpulan data menggunakan teknik wawancara. Partisipan penelitian ini yaitu orang tua yang memiliki anak usia dini. Analisis data dalam penelitian ini menggunakan pendekatan *grounded theory*. Hasil penelitian ini mengungkapkan bahwa dalam mengembangkan kemandirian belajar anak, orang tua melakukan pembiasaan, memberikan motivasi belajar dengan dukungan dan kesabaran dalam mendampingi anak. Selain itu, perilaku belajar anak juga memerlukan dukungan dari orang tua. Rekomendasi untuk peneliti selanjutnya diharapkan dapat mengembangkan penelitian dengan menggunakan teknik penelitian yang lebih bervariasi dan juga dapat memperluas partisipan penelitian untuk memperoleh data yang lebih bervariasi.

Kata Kunci : Kemandirian belajar, Pembiasaan, Motivasi belajar, Perilaku belajar.

PARENT'S EFFORTS IN DEVELOPING CHILDREN'S LEARNING INDEPENDENCE DURING THE COVID-19 PANDEMIC

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Abstract

Child independence is ability a child for think and act on base his will alone for to do all activity without need the help of others. During a pandemic moment this independence is very important for a child especially independence in study, thing this because learning in all level education held online / inside network so that require all activity learning carried out at home. With condition like this, the role of parents is very important in accompany child and expect independence learn from their children could growing. This is what 's interesting for researcher for to do study more carryon related parents ' efforts in develop independence study children during the COVID-19 pandemic. Study this use approach qualitative with method studies case. Data collection techniques using technique interview. Participants study this namely parents who have _ child age early. Data analysis in study this use approach *grounded theory*. Research results this disclose that in develop independence study children, parents to do habituation, giving motivation study with support and patience in accompany child. Besides that, behavior study children also need Support from parents. Recommendation for researcher next expected to develop study with use more varied research techniques and can also expand participant study for get more data varies.

Keywords : Learning independence, Habituation, Learning motivation, Learning behavior.

DAFTAR ISI

Abstrak.....	i
Abstract.....	ii
KATA PENGANTAR	iii
UCAPAN TERIMA KASIH.....	iv
DAFTAR ISI.....	vi
DAFTAR TABEL.....	viii
DAFTAR LAMPIRAN.....	ix
BAB I PENDAHULUAN.....	1
1.1 Latar Belakang Penelitian.....	1
1.2 Rumusan Masalah Penelitian	6
1.3 Tujuan Penelitian.....	6
1.4 Manfaat Penelitian.....	6
1.5 Struktur Organisasi Tesis	7
BAB II KAJIAN PUSTAKA	9
2.1 Pengasuhan pada Anak.....	9
2.1.1 Komunikasi Efektif Dengan Anak.....	11
2.2 Kemandirian Anak.....	13
2.2.1 Kemandirian Belajar pada Anak.....	18
BAB III METODE PENELITIAN.....	23
3.1 Metode dan Desain Penelitian	23
3.2 Partisipan dan Lokasi Penelitian	24
3.3 Teknik Pengumpulan Data	30
3.4 Teknik Analisis Data	35
3.5 Validitas dan Reliabilitas Data	47
3.5.1 Validitas Data	47
3.5.2 Reliabilitas Data.....	48
3.6 Kode Etik Penelitian.....	50
3.7 Penjelasan Istilah.....	51
BAB IV HASIL PENELITIAN DAN PEMBAHASAN.....	53

4.1 Pengasuhan Orang Tua.....	53
4.1.1 Pelibatan Orang tua.....	54
4.1.2 Komunikasi dengan Anak.....	61
4.1.3 Hukuman dan Imbalan.....	63
4.2 Kemandirian belajar anak.....	65
4.2.1 Pembiasaan yang dilakukan anak	65
4.2.2 Motivasi belajar anak.....	71
4.2.3 Perilaku belajar anak.....	75
BAB V SIMPULAN DAN REKOMENDASI	80
5.1. Simpulan.....	80
5.2. Rekomendasi	81
DAFTAR PUSTAKA	83
LAMPIRAN-LAMPIRAN.....	93

DAFTAR TABEL

Tabel	Halaman
Tabel 3.1 Identitas Partisipan	25
Tabel 3.2 Panduan Wawancara	32
Tabel 3.3 Jadwal Wawancara	33
Tabel 3.4 Contoh Transkrip Wawancara	33
Tabel 3.5 Contoh <i>Open Coding</i>	36
Tabel 3.6 Kode Tabel	39
Tabel 3.7 Contoh <i>Axial Coding</i>	43
Tabel 3.8 Contoh <i>Selective Coding</i>	45
Tabel 3.9 Form <i>Member Check</i>	48

DAFTAR LAMPIRAN

Lampiran	Halaman
1. Biodata Penulis	93
2. Transkrip Wawancara Partisipan 1	94
3. Transkrip Wawancara Partisipan 2	104
4. Transkrip Wawancara Partisipan 3	111
5. Transkrip Wawancara Partisipan 4	119
6. <i>Open Coding, Axial Coding dan Selective Coding</i>	128

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