

5.1 Conclusions

After conducting the research for about three months, based on the result of data analysis after treatment indicated that the null hypothesis (H_0) was rejected, and the alternative hypothesis (H_1) was accepted. It means that based on the statistical results, the use of songs was proved as an effective strategy in learning grammar tenses especially in simple present and simple past tense for the second grade of vocational school.

From the students' opinion along with the questionnaire and interview, it was discovered that there are some benefits and obstacles due to the use of songs strategy. The benefits of using songs were, (a) the lyric of the songs help the students memorize the formula and the example of simple present and simple past tense due to the lyric in the song, because the lyric consisted of many example sentences of simple present and simple past, (b) The student get the new comfortable and enjoyable atmosphere in learning English, (c) and the students get many new vocabularies.

Those benefits stated above were administered on questionnaire and interview, and we also could find the obstacles during the learning with songs. The obstacles were: On the other hand, the obstacles were (a) the audio equipment which was used was not very good; (b) Second, most of the students stated that the songs were fast and the singer pronunciation was not very clear.

5.2 Suggestions

As it was discussed in Chapter Four, there were some problems experienced by the students and writer related to the use of songs in learning grammar especially simple present and simple past tense. Therefore, some suggestions based on several factors are proposed as follows:

1. For future researchers who want to use the same strategy, it will be better if they are able to make sure that this strategy gives some benefits to the students. They also have to make sure that they have prepared all the materials including the lyric of the song, the song, and the good equipment such as tape and the audio (speaker). And also prepare the songs material which is appropriated with the students' level.
2. According to the questionnaire and interview which were administered to the students, they enjoy studying through songs which have the slow rhythm and clear pronunciation from the singer, so they could reach out the songs effectively. For that reason, it is wise when the teachers apply this strategy in the class, they ask their students about the song which like to be analyzed and comprehended. Let the students sometimes choose what kind of songs that want to analyze relate to the grammar mastery especially in teaching tenses.
3. For the material of songs, the writer suggested to find the songs which consist of many sentences example of the tenses.
4. It is important to have another research in category of another grammar mastery to see the effectiveness of using songs in improving students' grammar mastery.

5. Finally, the writer can recommend the teacher that they should apply more methods and techniques which are easy for the student to understand and which are enjoyable for the students.

