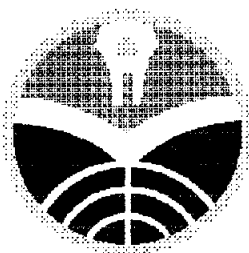


**COMMUNICATIVE LEARNING
IN THE CLASSROOM INTERACTION
(A Descriptive Study on First Grade Students in SMP Negeri 5 Bandung)**

**A RESEARCH PAPER
Submitted to the English Department of FPBS UPI
For the Partial Fulfillment of the Requirements
For Sarjana Degree**



**By
RIANTI
004298**

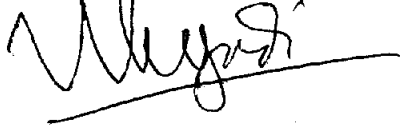
**ENGLISH EDUCATION DEPARTMENT
THE FACULTY OF LANGUAGES AND ARTS EDUCATION
INDONESIA UNIVERSITY OF EDUCATION
2006**

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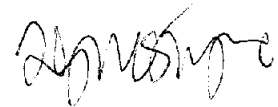
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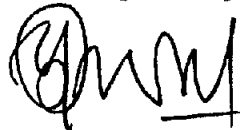
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STATEMENT

As required by the university, I hereby certify that this paper entitled “Communicative Learning in the Classroom Interaction (A Descriptive Study on First Grade Students in SMP Negeri 5 Bandung)” is completely my own work. I am fully aware that I have quoted some statements and ideas from many sources. All quotation are properly acknowledged in the texts.

Bandung, March 2006



Rianti



PREFACE

Praise be to Allah, The Merciful, The Charitable who has granted His blessing and peace upon us. May Allah bless His Messenger, Muhammad, The last of Messenger, his households, his companions, and those who followed him until the day of resurrection.

By the grace of Allah, I finally could finish this research entitled “Communicative Learning in the Classroom Interaction (A Descriptive Study on First Grade Students in SMP Negeri 5 Bandung)”. This paper is submitted as a partial fulfillment of the requirements for Sarjana Pendidikan Degree of English Department of FPBS of UPI.

I realize that this paper is still far from being perfect; therefore, any constructive comments and criticism will be welcomed. I hope, however, this paper will be useful for English teaching and inspire those who will undertake further research in a related field.

Bandung, March 2006

Rianti



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10. All of you that cannot be mention one by one. May Allah bless you all.



ABSTRACT

This paper is entitled “Communicative Learning in the Classroom Interaction (A Descriptive Study on First Grade Students in SMP Negeri 5 Bandung)”. The purposes of this research are to describe how communicative learning occurred in the classroom interaction and to identify types of interaction in the classroom.

To meet the purposes of the research, this study raises the questions relating to the principal feature of the COLT (Communicative Orientation of Language Teaching) scheme proposed by Nunan (1992). SMP N 5 Bandung was taken as the setting of this research. The interactions between two teachers and learners of class 7C and 7K on first grade in the academic year 2005/2006 were recorded as subject of analysis. To examine the learning process and interaction, this research used qualitative approach by means of descriptive method. In collecting the data, the researcher employed video recording. The data obtained through observation was in the form of transcribed interactions.

The results of this research evidenced that communicative learning occurred through role-playing, discussion, conversation, and presentation. It was also found that the types of interaction occurred in the classroom are Teacher-Class (T-C), Teacher-Group (T-G), Teacher-Students (T-S), Student-Student (S-S), Student-Content (S-C), and Student-Interface (S-I) interactions. Each of this interaction is influential in the classroom.

Regarding the findings of the research, the researcher concludes that these communicative analysis can be used as self-monitoring for language teacher to create communicative classroom. Therefore, this study is useful to introspect teacher’s and learners’ performance in the classroom.



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