PERCEPTION OF SCIENCE AND SOCIAL PROGRAM STUDENTS TOWARD TEACHER INTERPERSONAL BEHAVIOR IN TEACHER-STUDENTS INTERACTION

(A Comparative Study of the Class XI Students at SMA Negeri 14 Bandung)

Submitted to the English Education Department of FPBS UPI as partial fulfillment of the Requirements for Sarjana Pendidikan Degree

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STATEMENT

I affirm the research paper which entitled *Perception of Science and Social Students toward Teacher Interpersonal Behavior in Teacher-Students Interaction (A Comparative Descriptive Study at SMA Negeri 14 Bandung)* is my own work, except references and quotation made suitable to the ethical rules of writing research paper. This research paper submitted for the partial of fulfillment of the requirement for Sarjana degree. This research paper has not been submitted for the award of any other degree or diploma in any university or institution.

Bandung, August 2007

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PREFACE

Praise be to Allah, the Most Gracious and Merciful. Because of His Will, the writer could accomplish the research paper as a partial requirement for achieving a Sarjana Degree.

This research paper entitled *Perception of Science and Social Students toward Teacher Interpersonal Behavior in Teacher-Students Interaction (A Comparative Descriptive Study at SMA Negeri 14 Bandung).* This research investigates whether science and social program students at SMA Negeri 14 Bandung have positive or negative perception toward English teacher interpersonal behavior and discusses differences at students' perception toward English teacher interpersonal behavior in teacher-students interaction between science and social program students.

The writer realizes this research paper is far from being perfect. Thus, the writer looks forward to constructive criticism and suggestions from the readers. However, this research paper hopefully would give advantages for the readers.

Bandung, August 2007

The Writer

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Alhamdulillahirobbil'alamiin

By the Will of Allah, I have finished my research paper entitled *Perception of Science and Social Students toward Teacher Interpersonal Behavior in Teacher-Students Interaction (A Comparative Descriptive Study at SMA Negeri 14 Bandung).* I was facing many problems when I finished this research paper. However many person have given me contribution, affection, pray, support, collaboration, help and assistance, so that my research paper was done. Hence I would like to appreciate and thank:

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ABSTRACT

The aims of this study are to find out whether science and social program students in SMUN 14 Bandung have positive or negative perception toward every aspects of English teacher interpersonal behavior in teacher-students interaction and to find out differences at students' perception of English teacher interpersonal behavior in teacher-students interaction between science and social program students. The primary purpose of this study are to bring improvement of teacher-students interaction and teacher's performance when she is communicating the lesson to her students in the classroom, to describe perception differences at science and social program students toward interpersonal teacher behavior and to achieve the purpose of teaching-learning activity in a classroom, the teacher and the student should have positive behavior in order to create the interactive classroom. Teacher interpersonal behavior aspects refer to four positive aspects namely leadership, helpful/friendly, understanding, students responsibility/freedom and four negative aspects namely, uncertain, dissatisfied, admonishing, and strict.

This study used comparative descriptive method. This study used Questionnaire and interview in collecting data. Questionnaire on Teacher Interaction (QTI) that was adapted and translated from the English version of QTI has been used in this study. Interview questions were derived from aspect of interpersonal teacher behavior in QTI.

The population of this study is four science and program students and four social program students at SMA Negeri 14 Bandung. To determine how much sample used in this study the writer used Slovin (1960) formula, total sample used in this study are 114 students of science program and 114 students of social students.

The result of Questionnaire were calculated into percentage in order to find out science and social students' perception and the difference at science and social students' perception were analyzed by t-test and Mann-Whitney U test if the assumption of normal distribution and equal variances are not appropriate.

The result of this study shows that science students perceive positively toward helpful/friendly, understanding, students responsibility/freedom, uncertain, dissatisfied and admonishing but they perceive their English teacher lack of leadership and strict behaviors, so they perceive negatively toward leadership and strict behaviors.

Whereas, social students perceive positively toward leadership, helpful/friendly, uncertain, dissatisfied and admonishing aspects of teacher interpersonal behavior in teacher-students interaction. In the other hand, social students perceive negatively toward, understanding, students responsibility/freedom and strict behaviors.

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