

CHAPTER 5

CONCLUSION AND SUGGESTION

In this chapter the researcher will presents a brief summary of the result of the research. The researcher also would like to draw some conclusion and suggestion that might be useful for the next research.

This research was done to investigate the effectiveness of CSR (Collaborative Strategic Reading) as one way in improving students' reading ability. The research problems are to find out the effectiveness of CSR in improving students reading ability and to measure the reading improvement made by the students.

This research also reveals that the technique can overcome the reading difficulties faced by the students. The students can easily solve the problem they usually faced such as the difficulties in finding the main idea of the paragraph, the difficulties in finding the synonym of the underlined words, etc.

The subject of the research included the second grade students at SMUN 1 Sumedang. The researcher took two classes as the sample for the research, 2-5 as the experimental group and 2-8 as the control group. Both groups were giving pre test and posttest. Pre test was conducted to both classes before the experiment to collect the data on the students' prior reading ability. Posttest was conducted after the experimental group gets some treatment by using Collaborative Strategic Reading. The result was analyzed by using T-test in order to compare the means of the two groups.

5.1 Conclusion

The conclusion of the research was derived from the result of data analysis and interpretation. The conclusion is that, CSR can improve students' reading ability. We can draw the conclusion based on the data gained from the score of post test of experimental group in comparison to the score of posttest of control group.

The difference between experimental and control group is significant so we can say that there is an improvement in students' reading ability of experimental group. But we should also recognize that the control group also makes some improvements, even it was not so significant.

The data also give evidence that CSR is effective in handling the reading difficulties generally faced by the students. The improvement can be seen as follows:

- a. The ability to answer the questions after reading
- b. The ability to make a brief summary of what has been read
- c. The ability to differentiate between true and false statement
- d. The ability to restate the main idea of the paragraph
- e. The ability to connect the information to the daily life
- f. The ability to guess the missing words and also its meaning
- g. The ability to choose several pictures that best represent the content of the text

The difficulties that can be overcome by the technique are:

- a. Difficulties in understanding the vocabulary found in the text
- b. Difficulties in grammar
- c. Difficulties in prior knowledge ability
- d. Difficulties in determining the purpose of reading
- e. Difficulties in understanding the passage structure

Based on the explanation above, the researcher can say that this technique is effective in improving students' reading ability and also can overcome the difficulties generally faced by the students in learning a reading text.

On the other hand, the researcher also found some drawbacks of the research. The drawbacks are:

- a. The technique is time consuming, because the researcher often found difficulties in determining the group.
- b. Researcher used only expository texts in the research, so it wasn't represent the students' ability in understanding another kind of English texts.

5.2 Suggestion

The result of the research shows that CSR is effective in improving students' reading ability. Based on the conclusion, some suggestions are proposed as follows:

1. For the teacher
 - a. It is recommended to the teacher to implement CSR as the method in teaching reading in the classroom.
 - b. Preparation before teaching is very important because it can determine the success of learning teaching process
 - c. Students need a gentle encouragement in order to get their involvement in the classroom
 - d. Teacher should understand the roles that they have in the classroom because if they can play their roles, the learning teaching process will be in constructive circumstance.
2. For the next research
 - a. It is expected that in the future the research on CSR will be able to improve the students reading ability
 - b. It is expected that in the next research, the researcher will find some creative techniques in implementing this techniques especially in teaching reading.

d. Teacher should understand the roles that they have in the classroom because if they can play their roles, the learning teaching process will be in constructive circumstance.

2. For the next research

- a. It is expected that in the future the research on CSR will be able to improve the students reading ability
- b. It is expected that in the next research, the researcher will find some creative techniques in implementing this techniques especially in teaching reading.

