

**The Effectiveness of CSR (Collaborative Strategic Reading) as One Way in
Improving Students' Reading Ability
An Experimental Study on Second Year Students' of SMUN 1 Sumedang**

A Paper

**Submitted to the English Education Department of FPBS The Indonesia
University of Education as a partial fulfillment of the requirements for
Sarjana Pendidikan degree**

By:

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000707



**ENGLISH DEPARTMENT
THE FACULTY OF LANGUAGE AND ART EDUCATION
INDONESIA UNIVERSITY OF EDUCATION**

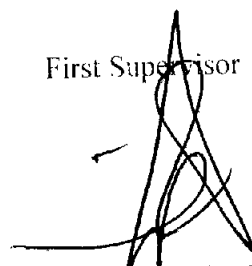
2005

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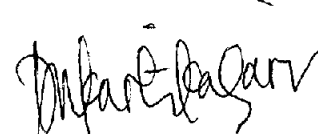
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PREFACE

All praise to be to Allah, the most gracious, the most merciful, I have eventually accomplished my study with this research paper.

This research paper entitled "The Effectiveness of Collaborative Strategic Reading as One Way in Improving Students' Reading Ability". The paper is submitted to English Education Department as a partial fulfillment of requirements of Sarjana Pendidikan Degree. The paper attempts to find out the effectiveness of the technique in teaching reading in order to improve the students' reading ability.

Therefore, I hope this research paper will give contribution to the process of teaching and learning English especially reading.

However, I realize that this paper contains some weaknesses. Thus, the researcher invites any constructive suggestion and critique to improve the next research.

I hereby certify that this research paper submitted as a partial fulfillment of the requirements for Sarjana Pendidikan Degree is my original work, except where due reference are made in text. This research paper contains no materials which has been submitted for the award of any other degree in any university or institution.

Take time to think, it is the source of power

Take time to read, it is the foundation of wisdom

Take time to quiet, it is the opportunity to seek God

Take time to dream, it is the future made of

Take time to pray, it is the greatest power on earth

**I dedicated this simple paper to Allah Almighty,
my beloved parents and brothers,
all the people who always give me love and
encouragement during my life time,
for people who always walk beside me**



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All praise to be to Allah, by his graces I have accomplished my study by this research paper

"I could not do anything without You"

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- ❖ My beloved parents and brothers, for everlasting love, endless prayers and all the sacrifices during my life time
- ❖ English Education A 2000 for all the "lessons" I get during our happiest and saddest time, someone in ed A who used to be my inspiration and motivation where are u now?
- ❖ All Adzki's crew (naili, tie, yopa, the hesti, wa2n et.al) for giving me all the joy during my study. Love you all.

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- ❖ All DAC crew (adon, medy, choting, chikonx, emen, dede buluk, champlus, iyan rulis, gibran and co.) for all the 'craziest' time we share.
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- ❖ Heru Maulana for helping me through the rain, you teach me how to be a good friend, thanks
- ❖ Ichd, for sharing everything, you deserve to get more, still looking for the "one"
- ❖ Agus Choter, my best friend for all the time, tears and laugh we share
- ❖ "the one" who always be there, thanks for all the time and prayers. You always make me laugh and strong. I'm so thankful I found you
- ❖ For all the people who love me honestly without any compensation
- ❖ Morning, night, sun, stars, moon, joy, sadness, happiness, honesty, envy, dignity, love, care, pride and all the creatures who accompany me during my life time

**For those that I can not mention one by one, thanks for giving
me the best time of my life all the words in the world would
never be able to express my gratitude to all of you
May Allah Bless You All**



ABSTRACT

This research paper entitled “The Effectiveness of CSR (Collaborative Strategic Reading) As One Way in Improving Students’ Reading Ability”. This research paper investigated the use of Collaborative Strategic Reading in teaching reading and its effectiveness in improving students’ reading ability. This research also reveals the advantages and drawbacks of the technique applied.

The data were gathered during May to June 2005. It was conducted as experimental study. The research was conducted on Second Year students’ of SMUN 1 Sumedang. The researcher uses 2 classes as experimental group and control group. The researcher gives both classes different treatment, the experimental group was treated by using CSR, while the control group was treated by using conventional teaching reading technique.

The data were processed by using t- test in order to get a brief explanation on the difference of the students’ reading ability after receiving the treatment.

The result shows that there is a significant difference on students’ reading ability between the experimental group and the control group. The experimental class represents a better improvement after they received the treatment. However, the control group also gives an improvement but it was not so significant. The result of computation shows that CSR is effective in improving students reading ability.



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