

**PENGARUH PENGALAMAN PRAKTIK KERJA INDUSTRI
TERHADAP EFIKASI DIRI DAN PILIHAN KARIER SISWA
SEKOLAH MENENGAH KEJURUAN (SMK)
TEKNIK DAN NON-TEKNIK**

TESIS

Diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar
Magister Pendidikan Teknologi dan Kejuruan



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ABSTRAK

Pilihan karier masa depan siswa Sekolah Menengah Kejuruan (SMK) merupakan salah satu keputusan penting yang dapat mempengaruhi kehidupannya di kemudian hari. Sayangnya, sebagian dari mereka ditemukan tidak memilih karier sesuai kompetensi keahlian yang dimilikinya. Program praktik kerja industri bertujuan untuk memberikan gambaran, pengetahuan, serta keterampilan pada siswa sehingga diharapkan dapat meningkatkan minat siswa dalam memilih pilihan karier sesuai kompetensi keahliannya. Berdasarkan hal tersebut, penelitian ini bertujuan untuk mengetahui pengaruh pengalaman praktik kerja industri terhadap efikasi diri dan pilihan karier siswa, dan untuk mengetahui apakah adanya perbedaan gender yang mempengaruhinya. Metode penelitian kuantitatif digunakan dalam penelitian ini. Data dikumpulkan menggunakan kuesioner yang diberikan kepada 314 responden, yang merupakan siswa kelas XII dari 2 SMK negeri dan 2 SMK swasta di Kabupaten Cianjur yang telah melaksanakan praktik kerja industri. Data yang terkumpul kemudian dianalisis dengan pendekatan *Partial Least Square-Structural Equation Modelling (PLS-SEM)* menggunakan aplikasi *SmartPLS*. Hasil penelitian menunjukkan bahwa praktik kerja industri berpengaruh positif dan signifikan terhadap efikasi diri, praktik kerja industri berpengaruh positif dan signifikan terhadap pilihan karier. Efikasi diri berpengaruh positif dan signifikan terhadap pilihan karier, dan gender berpengaruh positif dan signifikan terhadap efikasi diri. Pada siswa teknik, gender berpengaruh positif dan signifikan terhadap pilihan karier, tetapi tidak signifikan pada siswa non-teknik. Meskipun demikian, efikasi diri dapat menjadi variabel mediasi yang dapat mempengaruhi hubungan antara gender dan pilihan karier menjadi signifikan.

Kata kunci: praktik kerja industri, efikasi diri, gender, pilihan karier

**THE EFFECT OF INDUSTRIAL WORK EXPERIENCE
ON SELF-EFFICACY AND CAREER CHOICE OF
TECHNICAL AND NON-TECHNICAL
VOCATIONAL HIGH SCHOOL STUDENTS**

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ABSTRACT

The future career choice of vocational high school students is one of the important decisions that can affect their lives in the future. Unfortunately, some of them were found not to choose a career according to their expertise competence. The industrial work practice program aims to provide students with an overview, knowledge, and skills so that it is expected to increase students' interest in choosing career options according to their expertise competencies. Based on this, this study aims to determine the effect of industrial work practice experience on students' self-efficacy and career choices, and to determine whether there are gender differences affecting it. Quantitative research methods are used in this study. Data were collected using a questionnaire given to 314 respondents, who were class XII students from 2 state vocational schools and 2 private vocational schools in Cianjur Distrik implemented industrial work practices. The collected data was then analyzed using the Partial Least Square-Structural Equation Modeling (PLS-SEM) approach using the SmartPLS application. The results showed that industrial work practices had a positive and significant effect on self-efficacy, industrial work practices had a positive and significant effect on career choice. Self-efficacy has a positive and significant effect on career choice, and gender has a positive and significant effect on self-efficacy. In engineering students, gender has a positive and significant effect on career choice, but not significant for non-engineering students. However, self-efficacy can be a mediating variable that may significantly affect the relationship between gender and career choice.

Keywords: industrial work practice, self-efficacy, gender, career choice

DAFTAR ISI

LEMBAR HAK CIPTA	i
LEMBAR PENGESAHAN	ii
LEMBAR PERNYATAAN	iii
KATA PENGANTAR	iv
UCAPAN TERIMA KASIH	v
ABSTRAK	vii
<i>ABSTRACT</i>	viii
DAFTAR ISI	ix
DAFTAR GAMBAR	xii
DAFTAR TABEL	xiii
DAFTAR LAMPIRAN	xiv
BAB I PENDAHULUAN	1
1.1 Latar Belakang	1
1.2 Rumusan Masalah	4
1.3 Tujuan Penelitian	4
1.4 Urgensi Penelitian	4
1.5 Originalitas Penelitian	5
1.6 Struktur Organisasi	6
BAB II TINJAUAN PUSTAKA	7
2.1 Pilihan Karier	7
2.1.1 Faktor-faktor yang Mempengaruhi Pilihan Karier	7
2.2 Efikasi Diri	8
2.2.1 Dimensi Efikasi Diri	9
2.2.2 Sumber Efikasi Diri	9
2.2.3 Efikasi Diri Akademik	10
2.3 Praktik Kerja Industri	11
2.3.1 Tujuan Praktik Kerja Industri	12
2.3.2 Manfaat Praktik Kerja Industri	12
2.3.3 Hubungan Praktik Kerja Industri dengan Efikasi Diri dan Pilihan Karier	12

2.4 Konsep Gender	13
2.4.1 Pengaruh Gender dalam Efikasi Diri	13
2.4.2 Pengaruh Gender dalam Pilihan Karier	13
BAB III METODE PENELITIAN	15
3.1 Paradigma/Kerangka Penelitian	15
3.2 Desain Penelitian	15
3.3 Prosedur Penelitian	17
3.3.1 Lokasi Penelitian	18
3.3.2 Populasi dan Sampel Penelitian	19
3.3.3 Pengambilan Data	20
3.4 Instrumen Penelitian	20
3.4.1 Praktik Kerja Industri	20
3.4.2 Efikasi Diri	20
3.4.3 Perbedaan Gender	21
3.4.4 Pilihan Karier	21
3.5 Analisis Data	25
3.5.1 Pengujian Model Pengukuran (<i>Outer Model</i>)	25
3.5.2 Pengujian Model Struktural (<i>Inner Model</i>)	26
3.5.3 Pengujian Hipotesis	27
BAB IV HASIL PENELITIAN DAN PEMBAHASAN	28
4.1 Hasil Penelitian	28
4.1.1 Profil Responden	28
4.1.2 Tingkat Capaian Responden (TCR)	31
4.1.3 Pengujian Model Pengukuran (<i>Outer Model</i>)	35
4.1.4 Pengujian Model Struktural (<i>Inner Model</i>)	41
4.1.5 Pengujian Hipotesis	44
4.2 Pembahasan	49
4.2.1 Pengaruh Praktik Kerja Industri terhadap Efikasi Diri ..	49
4.2.2 Pengaruh Praktik Kerja Industri terhadap Pilihan Karier	50
4.2.3 Pengaruh Efikasi Diri terhadap Pilihan Karier	51
4.2.4 Pengaruh Gender terhadap Efikasi Diri	53
4.2.5 Pengaruh Gender terhadap Pilihan Karier	54

BAB V SIMPULAN, IMPLIKASI, DAN REKOMENDASI	57
5.1 Simpulan	57
5.2 Implikasi	57
5.3 Rekomendasi	57
DAFTAR PUSTAKA	60
LAMPIRAN-LAMPIRAN	

DAFTAR PUSTAKA

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