

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the study and suggestion for further researcher that study the same topic. At first, this chapter presents conclusions of the study related the theories used. In addition, this chapter presents suggestion for further researchers who are interested in doing study that is in the same field, the use of group project to improve students' interaction.

A. Conclusions

Students' interaction is essential because interaction is the natural way of people to learn (Hiltz, 1994 as cited in Maatta et al., 2012). Through interaction, students will exchange meanings not only with their teacher but also with their peers (Brown, 2001). Therefore, students' interaction is needed to be sustained and improved.

To improve students' interaction, Project Based Learning (PBL) can be one of the excellent ways. In regard to this matter, the researcher implemented group project to improve her students' interaction in way that the students become more confident in interacting using English both with their teacher and their peers.

This study proves that group project improves students' interaction both teacher-student interaction and student-student interaction. In teacher-student interaction,

group project has improved students' interaction in a way that the students had become more confident in initiating interaction with their teacher and responding to what teacher had said and that the students also had become more responsive towards teacher's talks. In students-student interaction, group project has improved students' interaction in a way that the students became more active in groups' discussion by asking and providing information and also in groups' works by organizing their contributions and works.

This study found that there are some difficulties that students faced along the group project. The difficulties are students' limitation in speaking English and students' lack of organizational skill.

This study found that to overcome their difficulties, the students did two strategies. The first strategy is asking the teacher vocabulary needed to know and the second strategy is discussing with the teacher to organize students' groups.

B. Suggestions for Further Research

Pick the appropriate project. With regard to this, those are the suggestions for further study:

1. Students' interest should be considered in designing the project. It is hoped that the students will be more engaged if they can pick their own project based on their interest. Still, teacher needs to give choices so the project will not be out from the curriculum.
2. Place or media to store the project product should be considered. It is hoped that students' project product can be kept well so it will not be broken or lost.