

ABSTRACT

Management of Dual System On The Unit Non Formal Education in Bandung.

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The Effort to increase Quality and relevance of The Non Formal Education such as courses have been done such as facilities development, curriculum development as well as training the instructors . However it is noticed that, management course's institute include on implementation dual system educational has not been put as a priority that is why the quality of the output has not reached the optimal standard. This problem has got the impact to quality of graduates infocing labour market which is more competitive.

Base on above background, the problem of research comprise on that questions; (1) How the dual system education on LPTI Bandung to be plan ?, (2) How the dual system education on LPTI Bandung be implementation ?, and (3) How the dual system education on LPTI Bandung be evaluation realization ?

Non Formal Education need to develop internal contruction's triad their institution by means of research management, and production. The develop management direction to formed total quality management as quality control, staff performance, educational transformation and other aspect on each non formal education program on nature community needs. (Djudju Sudjana, 2000 :430).

This research use descriptive analytic method with qualitative approach and the case study. The technical used to data collect as interview, observation, and documentation studies. The subject of research are course institution organizer, management, and instruction, of LPTI and Panghegar, Ltd, staff who are qualified as managers. The data analized doing by reduction, display and formulating conclusion and verification of data.

The result data analyze conclude the management of dual system education on LPTI Bandung effective enough to support the achievement of link and match program on LPTI Bandung by mean relation with planning, implementation, or evaluation.

Base on conclusion, be able to recommend LPTI Bandung as a course of institution must be increase the performance to collaboration by the institution's partner, particularly in using potential's corporates, business or enterprise are able to increase their participation actively more on contributing the training course institution, by mean facilities, manpowers as professional instructor, or placement's employee ; develop communication nearly by publication internal's bulletin, with the resulth that can be achieve the comprehension is importance of mutual partnership are study.