CHAPTER V
CONCLUSION AND SUGGESTION

This chapter concludes the research report. The significance of this research in the immediate context of performance based assessment is examined and the recommendations for further research in the end the chapter. The scope of the following conclusions is limited to the performance based assessment and its implication towards the young learners’ speaking skill achievement and the teacher’s perception towards the effect of performance based assessment on young learners’ speaking skill achievement.

5.1 Conclusion

From this study, statistically, it can be concluded that the performance based assessment has a positive impact on the young learner’s achievement in speaking skill. The use of performance based assessment in this experimental study showed that students of the experimental groups were better compared to the control group. The result of the questionnaire also strongly showed that the teacher has a positive perception towards the young learners’ speaking skill achievement after using the performance based assessment. The perception from the teacher proved that this type of assessment could be useful to the English learning.
This research will at least have the impact not only for students specially the young learners’ speaking skill but also for the teachers. The information about how the progress of the achievement of the students and the teachers’ perception in this research hopefully will useful for students, educators, and the evaluators.

5.2 Suggestion

From the description of the research results, below are several suggestions to be proposed;

First, the performance based assessment is an innovation which have improved students’ speaking skill achievement. Therefore this kind of assessment is strongly recommended to be implemented in classroom.’

Second, a large scale research in this kind of assessment is highly recommended. This is because the data from this research input have been to small to make a strong claim.

Third, in retrospect, the researcher realized that conducting a research in perception is difficult and complicated. Therefore, it is recommended that a more detailed and through examination in this aspect be connected both qualitatively and quantitatively.