

**PERSPEKTIF ORANG TUA TERHADAP PENDIDIKAN
MULTIKULTURAL PADA PENDIDIKAN ANAK USIA DINI**

TESIS

**Diajukan untuk mempeloreh gelar Magister Pendidikan Anak Usia Dini
Universitas Pendidikan Indonesia**



Oleh

Dina Rahayu Suhenda

2002530

**UNIVERSITAS PENDIDIKAN INDONESIA
FAKULTAS ILMU PENDIDIKAN
PROGRAM MAGISTER PENDIDIKAN ANAK USIA DINI
2022**

LEMBAR PENGESAHAN

Nama : Dina Rahayu Suhenda

NIM : 2002530

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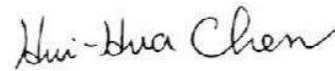
DISETUJUI DAN DISAHKAN OLEH DOSEN PEMBIMBING

Pembimbing I



Yeni Rachmawati, M. Pd., Ph.D.
NIP. 197303082000032001

Pembimbing II



Hui-Hua Chen, Ph.D

DISETUJUI DAN DISAHKAN OLEH DOSEN PENGUJI

Penguji I



Prof. Vina Adriany, M.Ed., Ph.D
NIP. 197601262003122001

Penguji II



Dr. Euis Kurniati, M.Pd
NIP.197706112001122002

**Mengetahui
Ketua Program Studi PAUD UPI**



Dr. Euis Kurniati, M.Pd
NIP. 197706112001122002

SURAT PERNYATAAN KEASLIAN

Dengan ini saya menyatakan bahwa tesis dengan judul “**PERSPEKTIF ORANG TUA TERHADAP PENDIDIKAN MULTIKULTURAL PADA PENDIDIKAN ANAK USIA DINI**” ini beserta seluruh isinya adalah benar-benar karya saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini saya siap menanggung resiko/sanksi apabila di kemudian hari ditemukan adanya pelanggaran etika keilmuan atau ada klaim dari pihak lain terhadap keaslian karya saya ini.

Bandung, Agustus 2022

Yang membuat pernyataan,



Dina Rahayu Suhenda

2002530

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ABSTRAK

Indonesia merupakan salah satu negara multikultural terbesar di dunia, di mana isu multikultural muncul dan meninggalkan dampak negatif bagi masyarakat, termasuk anak-anak. Untuk mencegah dampak negatif bagi anak-anak, maka dari itu pemahaman tentang multikulturalisme harus dikembangkan melalui pendidikan multikultural. Peran guru sangat dibutuhkan untuk mendidik anak-anak terkait dengan pemahaman multikulturalisme, namun demikian tidak akan lengkap jika tidak ada peran dari orang tua yang mengenalkan dan mendidik anak-anaknya tentang multikulturalisme di rumah. Oleh karena itu, penelitian ini dilakukan untuk menggali perspektif orang tua terhadap pendidikan multikultural. Untuk mencapai tujuan dari penelitian ini, maka dari itu dikembangkan tiga pertanyaan penelitian: 1) Bagaimana pandangan orang tua terhadap multikulturalisme dan pendidikan multikultural? 2) Apa saja tantangan atau isu multikulturalisme yang dihadapi orang tua? dan 3) Bagaimana tanggapan orang tua terhadap tantangan atau permasalahan tersebut? Dengan menggunakan metode kualitatif dengan pendekatan studi kasus, data dikumpulkan melalui wawancara *video call* dari dua partisipan, yaitu orang tua dari peserta didik PAUD yang memiliki latar belakang berbeda seperti agama, ras, suku, dan kelas sosial. Hasil penelitian mengungkapkan bahwa pemahaman orang tua tentang multikulturalisme mirip dengan konsep multikulturalisme; konsep perbedaan, konsep persamaan, dan konsep identitas kewarganegaraan. Hasil lain menunjukkan bahwa orang tua memahami pentingnya pendidikan multikultural dan harus diajarkan kepada anak-anak mereka tidak hanya di sekolah tetapi juga di rumah. Orang tua memahami bahwa mereka memiliki peran penting dalam memperkenalkan dan menerapkan pendidikan multikultural, dan itu menunjukkan bahwa orang tua bersedia bekerja sama dengan sekolah untuk kepentingan anak-anak mereka supaya pemahaman tentang multikulturalisme dipahami dengan lebih baik lagi. Studi ini juga mengungkapkan pengalaman mereka tentang isu-isu multikultural yang telah memberi mereka pelajaran positif untuk mendidik anak-anak mereka tentang multikulturalisme untuk mencegah isu-isu negatif dan hidup bersama secara harmonis di masyarakat.

Kata kunci: Multikulturalisme, Pendidikan Multikultural, Anak Usia Dini, Orang Tua

ABSTRACT

Indonesia is one of the biggest multicultural countries in the world, where multicultural issues arise and leave negative impacts on society, including children. To prevent the negative impact on the children, they should develop an understanding of multiculturalism through multicultural education. Because of that, the role of teachers is needed to educate the children, however, it would not be complete if the parents did not take part. Moreover, the role of parents is needed to introduce and educate their children about multiculturalism at home. Therefore, this study was conducted to explore the parents' perspectives on multicultural education due to the importance of implementation. To achieve the purpose of this study, three research questions were developed: 1) How do parents think about multiculturalism and multicultural education? 2) What are the challenges or issues of multiculturalism faced by parents? and 3) How do parents respond to the challenges or issues? Using a qualitative method with a case study approach, data were collected through a video calling interview from two participants of early childhood students who have different kinds of backgrounds such as religion, race, ethnicities, and social class. The results revealed parents' understanding of multiculturalism is similar to the multiculturalism concept; the Concept of difference, the concept of equality, and the concept of national identity. Another result shows that parents understand the importance of multicultural education and it should be taught to their children not only at school but also at their home. The parents understand that they have important roles in introducing and implementing multicultural education, and it shows that they are willing to collaborate with the school for their children to acknowledge a better understanding of multiculturalism. This study also revealed their experiences on multicultural issues that have given them a positive lesson to educate their children about multiculturalism to prevent the negative issues and live together in harmony.

Keywords: Multiculturalism, Multicultural Education, Early Childhood, Parents

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