

## ABSTRAK

Deden Hendriana : **PENGARUH KEGIATAN KELOMPOK KERJA GURU (KKG) DAN LATAR BELAKANG PENDIDIKAN TERHADAP KINERJA GURU SEKOLAH DASAR DILINGKUNGAN CABANG DINAS PENDIDIKAN KECAMATAN SUBANG.**

Penelitian ini dilakukan dengan memiliki inti permasalahan tentang Bagaimana Pengaruh Kegiatan kelompok Kerja Guru (KKG) dan Latar Belakang Pendidikan terhadap Kinerja Guru Sekolah Dasar di Lingkungan Cabang Pendidikan Kecamatan Subang, dengan mengungkap : (1) apakah kegiatan kelompok kerja guru (KKG) berpengaruh secara positif dan signifikan terhadap kinerja guru, (2) apakah latar belakang pendidikan berpengaruh secara positif dan signifikan terhadap kinerja guru, dan (3) sejauhmana pengaruh kegiatan kelompok kerja guru (KKG) dan latar belakang pendidikan secara positif dan signifikan terhadap kinerja guru. Sedangkan tujuan penelitian ini untuk mengetahui tentang pengaruh kegiatan kelompok kerja guru (KKG) dan latar belakang pendidikan secara positif dan signifikan terhadap kinerja guru sekolah dasar.

Dari permasalahan dan tujuan penelitian ini menggunakan pendekatan kuantitatif, metode korelasional dan ex post facto. Populasinya adalah seluruh guru sekolah dasar yang ada di lingkungan Cabang Dinas pendidikan Kecamatan Subang. Teknik penarikan sampel digunakan proporsional random sampling dengan jumlah sampel 65 orang.

Hasil temuan/penelitian ini adalah (1) terhadap hubungan yang positif dan signifikan antara kegiatan kelompok kerja guru (KKG) dengan kinerja guru, ini terlihat dari persamaan regresi  $Y = 24,88 - 0,5 X_1$  dengan koefisien korelasi  $r_{x_1y} = 0,699$  dan koefisien determinasinya 48,86%. (2) tidak terhadap hubungan yang terlihat dari persamaan regresi  $Y = 75,62 + 0,08X_2$  dengan koefisien korelasi  $r_{x_2y} = 0,119$  dan koefisien determinasinya 1,14%. (3) terdapat hubungan yang positif dan signifikan antara kegiatan kelompok kerja guru (KKG) dan latar belakang pendidikan dengan kinerja guru, ini terlihat dari persamaan regresi  $Y = 13,78 + 0,5 X_1 + 0,1 X_2$  dengan koefisien korelasi  $r_{x_1x_2y} = 0,712$  dan koefisien determinasinya 50,7%.

Kesimpulan dari penelitian ini mengungkapkan bahwa kegiatan kelompok kerja guru (KKG) dan latar belakang pendidikan baik secara sendiri-sendiri maupun bersamaan memberikan pengaruh yang positif dan signifikan terhadap kinerja guru, kecuali latar belakang pendidikan terhadap kinerja guru menunjukkan pengaruh yang sangat rendah.

Hasil penelitian ini dapat dijadikan masukan bagi para pembuat kebijakan institusi, pengelola pendidikan, masyarakat maupun peneliti lainnya di dalam meningkatkan kuantitas dan kualitas kegiatan kelompok kerja guru (KKG), latar belakang pendidikan dan kinerja guru sekolah dasar.

## ABSTRACT

Deden Hendriana : **THE EFFECT OF THE TEACHER WORKING GROUP (TWG) ACTIVITY AND THEIR EDUCATIONAL BACKGROUND ON THE PERFORMANCE OF ELEMENTARY SCHOOL TEACHER IN THE SUBDISTRICT REGION OF SUBANG EDUCATIONAL OFFICIAL.**

The Research was done based on the core of problem in dealing with how does the effect of TWG activity and their educational background on the performance of elementary school teacher in the subdistrict region Subang educational official. In accordance with the core of problem, there are three question revealed by research , i.e.: (1) Does the TWG activity contribute the positive and significant on the performance of teacher ?, (2) Does the educational background of the teacher contribute the positive and significant influence on the performance of teacher ?, (3) In what extent the influences of TWG activity and their educational background contribute the positive and significant on the performance of teacher? Accordingly, the objective of research is to attain the information in order to know about the performance of elementary school teacher.

In order to respond the problem or question and to attain the research objective, it is used the quantitative research approach by applying the correlation and ex-post fact methods. The population of research are all teacher of elementary school in subdistrict region of Subang Educational Office. The sampling technique of research was proposional random sampling, and the total samples of research was 65 person.

The findings of research in accordance with the research question can be described as in the following : (1) there is available of positive and significant relation between TWG activity and teacher performance, the finding is accord to the similarity of regression,  $Y = 24,88 + .5 X_1$  with coefficient of correlation  $r_{x_1y} = .699$  and its coefficient of determination = 48.86%; (2) there is no the available of positive and significant relation between the teacher educational background and their performance, the finding based on the result of similarity of regression,  $Y = 75.62 + .08X_2$  with the coefficient of correlation  $r_{x_2y} = .119$  and its coefficient of determination = 1.14%; (3) there is the available of positive and significant relation between TWG activity and their educational background, the finding is based on the similarity of regression,  $Y = 13.78 + .5X_1 + .1X_2$  with coefficient of correlation  $r_{x_1x_2y} = .712$  and its coefficient of determination = 50.7%.

In accordance with the finding of research, it can be concluded that TWG activity and their educational background, either personal or together, contribute the positive and significant influence on the performance of teacher, except the influence of the teacher educational background on their performance in which indicate the lower level of effect.

The finding of research can be used as input for decision makers, educational management institution, community, or other researchers in order to increase the quantity and quality of TWG activities, educational background, and teacher performance of elementary school.