

**DIMENSI PENCARIAN KERJA LULUSAN SEKOLAH MENENGAH
KEJURUAN (SMK) DIMASA PANDEMI COVID 19**

TESIS

**Diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar Magister
Pendidikan Teknologi dan Kejuruan**



oleh

**ZULKIFLI B
NIM 2009960**

**PROGRAM STUDI
PENDIDIKAN TEKNOLOGI DAN KEJURUAN
SEKOLAH PASCASARJANA
UNIVERSITAS PENDIDIKAN INDONESIA
2022**

DIMENSI PENCARIAN KERJA LULUSAN SEKOLAH MENENGAH
KEJURUAN (SMK) DIMASA PANDEMI COVID 19

Oleh
Zulkifli B
2009960

Sebuah Tesis yang Diajukan untuk Memenuhi Salah Satu Syarat
Memperoleh Gelar Magister Pendidikan pada Program Studi
Pendidikan Teknologi dan Kejuruan

© ZULKIFLI B
Universitas Pendidikan Indonesia
Agustus 2022

Hak Cipta Dilindungi Undang-undang
Tesis ini Tidak Boleh Diperbanyak Seluruhnya atau Sebagian, dengan Dicitak
Ulang, Difotokopi atau Cara Lainnya Tanpa Izin dari Peneliti

LEMBAR PENGESAHAN

ZULKIFLI B

DIMENSI Pencarian Kerja Lulusan Sekolah Menengah
Kejuruan (SMK) Dimasa Pandemi COVID 19

disetujui dan disahkan oleh

pembimbing:



Dr. Yatti Sugiarti, M.P
NIP. 196312071993032001

Mengetahui,
Ketua Program Studi Pendidikan Teknologi dan Kejuruan



Prof. Dr. Ade Gafar Abdullah, M.Si
NIP. 197211131999031001

KATA PENGANTAR

Puji dan Syukur penulis panjatkan kepada Allah SWT, atas limpahan rahmat, karunia dan hidayah-Nya, sehingga penulis dapat menyelesaikan tesis ini sebagai salah satu syarat memperoleh gelar Magister Pendidikan di Program Studi Pendidikan Teknologi dan Kejuruan, Sekolah Pascasarjana, Universitas Pendidikan Indonesia.

Tesis ini dengan judul “**Dimensi Pencarian Kerja Lulusan Sekolah Menengah Kejuruan (SMK) dimasa Pandemi Covid 19**” merupakan hasil penelitian untuk mengetahui bagaimana proses dan pengalaman lulusan SMK dalam pencarian kerjanya dimasa pandemi covid 19. Penulis berharap tesis ini dapat memberikan manfaat bagi penulis khususnya dan dapat memberikan sumbangsih bagi pihak yang berkepentingan.

Penulis telah berusaha secara maksimal untuk memberikan hasil yang terbaik selama penyelesaian tesis ini, akan tetapi tesis ini masih memiliki banyak kekurangan. Sehingga terdapat peluang untuk dilakukan perbaikan kedepannya. Maka dari itu penulis mengharapkan kritik dan saran dari berbagai pihak demi kesempurnaan penulisan dimasa yang akan datang.

Akhir kata, semoga Allah SWT membalas dan melimpahkan rahmat-Nya atas semua bantuan dan kebaikan yang telah penulis terima dan semoga hasil jerih payah penulis menjadi nilai ibadah yang diridhoi Allah SWT. Aamiin.

Bandung, Juli 2022

Zulkifli B
NIM. 2009960

HALAMAN PERNYATAAN

Dengan ini saya menyatakan bahwa tesis dengan judul “Dimensi Pencarian Kerja Lulusan Sekolah Menengah Kejuruan (SMK) Dimasa Pandemi Covid 19” ini beserta seluruh isinya adalah benar-benar karya saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berbeda dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi apabila di kemudian hari ditemukan adanya pelanggaran etika keilmuan atau ada klaim dari pihak lain terhadap keaslian karya saya ini.

Yang Membuat Pernyataan

Zulkifli B
NIM. 2009960

UCAPAN TERIMA KASIH

Puji dan syukur penulis panjatkan kehadiran Allah SWT. Kemudian, salam dan salawat semoga tetap tercurahkan kepada junjungan kita Nabi Muhammad SAW. Penulis mengucapkan terima kasih yang sedalam-dalamnya kepada pihak-pihak yang ikut serta membantu dan memberikan kontribusi dalam penyusunan tesis ini. Telah menjadi kewajiban bagi penulis untuk mengucapkan terima kasih kepada :

1. Ibu Dr. Yatti Sugiarti, MP sebagai pembimbing tesis dan pembimbing Akademik yang telah memberikan kontribusi pemikiran, arahan, saran serta memberikan motivasi dan semangat yang tulus selama proses perkuliahan dan penyusunan tesis.
2. Dosen penguji yang telah memberikan banyak saran dan perbaikan terhadap penyelesaian tesis ini, bapak Dr. H. Kamin Sumardi, S.Pd., M.Pd, Dr. H. Johar Maknun, M.Si, Dr. Sudjani, M.Pd,
3. Prof. Dr. Ade Gafar Abdullah, M.Si sebagai Ketua Prodi Program Magister Pendidikan Teknologi dan Kejuruan yang juga ikut serta memberikan dukungan dalam menyelesaikan perkuliahan Magister ini.
4. Staff Tata Usaha Program Studi Magister Pendidikan Teknologi Kejuruan yang telah melancarkan segala administrasi selama perkuliahan.
5. Dinas Pendidikan Provinsi Riau yang telah memberikan izin dan kesempatan kepada penulis untuk melaksanakan tugas belajar
6. Kepala Sekolah SMKN 1 Kempas Drs. H. Bedrizon dan seluruh rekan kerja ditempat saya bertugas, yang selalu memberikan dukungan dan semangat dari jauh.
7. Kepala Sekolah SMKN Pertanian Pembangunan Lembang, PT. Bimandiri Agro Sedaya Lembang dan Tonas Coffe Lembang yang telah memberikan kesempatan penulis untuk melaksanakan penelitian.
8. Ibunda Tercinta, Hj. Rohani dan Ayah tercinta (Alm) Basirun yang selalu memberi dukungan dan semangat serta tiada henti mendoakan agar saya bisa sukses sebagai akademisi.
9. Saudara kandungku tersayang Sri Isnaeni, Herlena, M. Muzani, Razali, Rubaidah, Yusdiana, Haryani, Syafrizal dan Sri Eka Wahyudiniati yang selalu memberi semangat dan doa yang tulus

10. Teman-teman Program Studi Magister Pendidikan Teknologi dan Kejuruan angkatan 2020 yang saling memberi dukungan, menguatkan, menyemangati untuk terus menyelesaikan perkuliahan.
11. Teman-teman tugas belajar Provinsi Riau tahun 2020, terimakasih sudah menjadi keluarga baru dan saling memberikan semangat. *Love you all*

DIMENSI PENCARIAN KERJA LULUSAN SEKOLAH MENENGAH KEJURUAN (SMK) DIMASA PANDEMI COVID 19

Zulkifli B
2009960

ABSTRAK

Setiap tahun jutaan orang terlibat dalam pencarian kerja untuk mendapatkan pekerjaan yang diinginkannya. Lulusan SMK sebagai pendatang baru yang dipersiapkan untuk memasuki dunia kerja bersaing dengan pencari kerja lainnya untuk mendapatkan pekerjaan. Untuk itu perlunya kesiapan diri memasuki dunia kerja. Saat ini dunia sedang menghadapi wabah kesehatan pandemi Covid 19 yang berdampak pada hampir semua sektor kehidupan, termasuk ekonomi yang berimbas pada sektor industri dan perekrutan tenaga kerja. Tujuan penelitian ini adalah untuk mengetahui bagaimana lulusan SMK mempersiapkan diri sebelum pencarian kerja dan bagaimana proses pencarian kerjanya selama masa pandemi Covid 19. Metode penelitian ini adalah kualitatif dengan pendekatan fenomenologi yang berfokus menggali informasi terhadap pengalaman informan dalam proses pencarian kerjanya. Pengambilan data melalui wawancara dan dokumentasi terhadap informan yang berasal dari lulusan SMK dimasa pandemi covid 19 tahun 2020 dan informan dari industri serta literatur dari beberapa artikel ilmiah yang terbit dari tahun 2002-2021. Data yang diperoleh dari hasil wawancara ditranskrip secara manual dan analisis data secara triangulasi. Hasil penelitian menunjukkan bahwa kesiapan kerja diperoleh dari pembelajaran di sekolah, mandiri melalui media *online*, praktik kerja industri serta kegiatan ekstrakurikuler dan pengalaman organisasi. Kompetensi pengetahuan dan keterampilan yang paling dominan diperoleh melalui pembelajaran mandiri secara *online* dan praktik kerja di industri. Informasi peluang kerja didapatkan melalui media *online*, kerabat dan aplikasi pencarian kerja. Dimasa pandemi, keahlian yang diharapkan dari pencari kerja adalah penguasaan *soft skill*, kemampuan digital, gesit dan kreatif. Untuk keseimbangan *hard skill* dan *soft skill* yang dikuasai lulusan SMK sebagai bentuk kesiapan kerja, perlunya sinkronisasi kurikulum antara SMK dengan industri terkait.

Kata Kunci : Pencarian kerja, kesiapan kerja, pandemi covid 19, praktik kerja industri, *soft skill*

DIMENSIONS OF JOB SEEKING GRADUATES OF VOCATIONAL SCHOOL (SMK) DURING THE COVID-19 PANDEMIC

Zulkifli B
2009960

ABSTRACT

Every year millions of people are involved in job search to get the job. Vocational High School graduates as newcomers who are prepared to enter the world of work compete with other job seekers to get jobs. For this reason, it is necessary to be prepared to enter the world of work. Currently the world is facing a health outbreak of the COVID-19 pandemic which has an impact on almost all sectors of life, including the economy, which has an impact on the industrial sector and labor recruitment. The purpose of this study was to find out how the job readiness of vocational school graduates was before a job search and how the job search process was during the covid 19 pandemic. This research method is qualitative with a phenomenological approach that focuses on digging information on the experience of informants in the process of looking for work. Collecting data through interviews and documentation of informants from SMK graduates during the COVID-19 pandemic in 2020 and informants from industry as well as reviewing literature from several scientific articles published from 2002-2021. The data obtained from the interviews were manually transcribed and triangulated data analysis. The results showed that job readiness was obtained from learning at school, independently through online media, industrial work practices as well as extracurricular activities and organizational experience. The most dominant knowledge and skill competencies are obtained through online independent learning and work practices in the industry. Information on job opportunities is obtained through online media, relatives and job search applications. During the pandemic, The skills expected of job seekers are soft skills, digital skills, agility and creativity. To balance the hard skills and soft skills mastered by SMK graduates as a form of work readiness, it is necessary to synchronize the curriculum between SMK and related industries.

Keywords: job search, job readiness, covid 19 pandemic, industrial work practices, soft skills

DAFTAR ISI

LEMBAR PENGESAHAN	iii
KATA PENGANTAR	iv
HALAMAN PERNYATAAN	v
UCAPAN TERIMA KASIH	vi
ABSTRAK	viii
<i>ABSTRACT</i>	ix
DAFTAR ISI	x
DAFTAR TABEL	xii
DAFTAR GAMBAR	xiii
BAB I PENDAHULUAN	Error! Bookmark not defined.
1.1 Latar Belakang	Error! Bookmark not defined.
1.2 Rumusan Masalah	Error! Bookmark not defined.
1.3 Tujuan Penelitian	Error! Bookmark not defined.
1.4 Originalitas Penelitian	Error! Bookmark not defined.
1.5 Manfaat Penelitian	Error! Bookmark not defined.
BAB II TINJAUAN PUSTAKA	Error! Bookmark not defined.
2.1 Pengertian Pencarian Kerja	Error! Bookmark not defined.
2.2 Indikator Pencarian Kerja	Error! Bookmark not defined.
2.3 Lulusan Sekolah Menengah Kejuruan (SMK)	Error! Bookmark not defined.
2.4 Pencarian Kerja di Masa Pandemi	Error! Bookmark not defined.
BAB III METODE PENELITIAN	Error! Bookmark not defined.
3.1 Kerangka Penelitian	Error! Bookmark not defined.
3.2 Desain Penelitian	Error! Bookmark not defined.
3.3 Prosedur Penelitian	Error! Bookmark not defined.
3.4 Subjek Penelitian	Error! Bookmark not defined.
3.5 Demografi Informan	Error! Bookmark not defined.
3.6 Instrumen Penelitian	Error! Bookmark not defined.
3.7 Teknik Pengumpulan Data dan Analisis Data	Error! Bookmark not defined.
BAB IV HASIL DAN PEMBAHASAN	Error! Bookmark not defined.

4.1 Hasil	Error! Bookmark not defined.
4.2 Pembahasan.....	Error! Bookmark not defined.
BAB V KESIMPULAN, IMPLIKASI DAN REKOMENDASI	Error! Bookmark not defined.
5.1 Kesimpulan	Error! Bookmark not defined.
5.2 Implikasi.....	Error! Bookmark not defined.
5.3 Rekomendasi.....	Error! Bookmark not defined.
DAFTAR PUSTAKA.....	Error! Bookmark not defined.
LAMPIRAN	Error! Bookmark not defined.

DAFTAR TABEL

Tabel 3.1 Daftar Kriteria Informan Penelitian.....	18
Tabel 3.2 Profil Informan	18
Tabel 3.3 Daftar Pertanyaan Sebagai Pedoman Wawancara.....	19
Tabel 4.1 Rekapitulasi karakteristik Informan	24

DAFTAR GAMBAR

Gambar 3.1 Kerangka Penelitian	Error! Bookmark not defined.
Gambar 3.2 Spiral Pendekatan Penelitian Kualitatif.....	15
Gambar 3.3 Analisis Data dalam Penelitian Kualitatif.....	Error! Bookmark not defined.

DAFTAR PUSTAKA

- Abdurrahman, Parmin, & Muryanto, S. (2022). Evaluation on the automotive skill competency test through 'discontinuity' model and the competency test management of vocational education school in Central Java, Indonesia. *Heliyon*, 8(2). <https://doi.org/10.1016/j.heliyon.2022.e08872>
- Addison, J. T., & Portugal, P. (2002). Job search methods and outcomes. *Oxford Economic Papers*, 54(3), 505–533. <https://doi.org/10.1093/oep/54.3.505>
- Alobaid, A. (2020). Smart multimedia learning of ICT: role and impact on language learners' writing fluency— YouTube online English learning resources as an example. *Smart Learning Environments*, 7(1). <https://doi.org/10.1186/s40561-020-00134-7>
- Ary, D., Lucy Cheser, J., Soresen Irvine, C. K., & A Walker, D. (2018). Introduction to research in education. *Cengage Learning*.
- Asfaw, A. A. (2021). The effect of income support programs on job search, workplace mobility and COVID-19: International evidence. *Economics and Human Biology*, 41. <https://doi.org/10.1016/j.ehb.2021.100997>
- Bandura, A. (2009). Social cognitive theory of mass communication. *Media Effects: Advances in Theory and Research*. Routledge. May 2013, 94–124. <https://doi.org/10.4324/9781410602428-10>
- Bennet, D. (2009). Developing realistic notions of career in the performing arts. *Sage Publications*. 8, 309–327. <https://doi.org/10.1177/1474022209339>
- Blau, D. M., & Robins, P. K. (1990). Job Search Outcomes for the Employed and Unemployed. *Journal of Political Economy*, 98(3), 637–655. <https://doi.org/10.1086/261698>
- Breslyn, W., & Green, A. E. (2022). Learning science with YouTube videos and the impacts of Covid-19. *Disciplinary and Interdisciplinary Science Education Research*, 4(1). <https://doi.org/10.1186/s43031-022-00051-4>
- Cerioli, M., Leotta, M., & Ricca, F. (2021). Covid-19 hits the job market: An 88 million job ads analysis. *Proceedings of the ACM Symposium on Applied Computing*, 1721–1726. <https://doi.org/10.1145/3412841.3442134>
- Chawla, N., Gabriel, A. S., da Motta Veiga, S. P., & Slaughter, J. E. (2019). Does feedback matter for job search self-regulation? It depends on feedback

- quality. *Personnel Psychology*, 72(4), 513–541. <https://doi.org/10.1111/peps.12320>
- Chiarello, F., Fantoni, G., Hogarth, T., Giordano, V., Baltina, L., & Spada, I. (2021). Towards ESCO 4.0 – Is the European classification of skills in line with Industry 4.0? A text mining approach. *Technological Forecasting and Social Change*, 173. <https://doi.org/10.1016/j.techfore.2021.121177>
- Chigbu, B. I., & Nekhwevha, F. H. (2022). Academic-faculty environment and graduate employability: variation of work-readiness perceptions. *Heliyon*, 8(3). <https://doi.org/10.1016/j.heliyon.2022.e09117>
- Chtouki, Y., Harroud, H., Khalidi, M., & Bennani, S. (2012). The impact of YouTube videos on the student’s learning. *International Conference on Information Technology Based Higher Education and Training, ITHET 2012*, 1–4. <https://doi.org/10.1109/ITHET.2012.6246045>
- Cresswell, J. (2013). Experience and socio-cultural psychodynamics: Comment on Larrain and Haye—s “The discursive nature of inner speech.” *Theory & Psychology*, 23(1), 123–130. <https://doi.org/10.1177/0959354312457483>
- Creswell, J. W. (2003). A Framework for Design. Research design: Qualitative, quantitative, and mixed methods approaches. *Political Science & Politics*, 44(04), 183–233.
- Dahliyana, A. (2017). Penguatan Pendidikan Karakter Melalui Kegiatan Ekstrakurikuler Di Sekolah. *Sosio Religi: Jurnal Kajian Pendidikan Umum*, 15(1), 54–64.
- Dakota, I., Ayuningtyas, D., Oktarina, R., & Misnaniarti, M. (2017). Implementasi Kebijakan Remunerasi di Rumah Sakit Pemerintah. *Jurnal Kebijakan Kesehatan Indonesia*, 6(3), 159. <https://doi.org/10.22146/jkki.v6i3.29669>
- Daniel, R., & Daniel, L. (2013). Enhancing the transition from study to work: Reflections on the value and impact of internships in the creative and performing arts. *Arts and Humanities in Higher Education*, 12(2–3), 138–153. <https://doi.org/10.1177/1474022212473525>
- SakthivelMurugan. (2020). a Study on Soft Skill and Its Impact of Growth and Productivity in Service Industry. *JAC : A Journal of Company Theory*. XIII(Xii), 1–12.
- Dustmann, C., Glitz, A., Schönberg, U., & Brücker, H. (2016). Referral-based job search networks. *Review of Economic Studies*, 83(2), 514–546. <https://doi.org/10.1093/restud/rdv045>

- Elareshi, M., Habes, M., Youssef, E., Salloum, S. A., Alfaisal, R., & Ziani, A. (2022). SEM-ANN-based approach to understanding students' academic-performance adoption of YouTube for learning during Covid. *Heliyon*, 8(4). <https://doi.org/10.1016/j.heliyon.2022.e09236>
- Eliyani, Citra; Yanto, H. S. (2016). Determinan Kesiapan Kerja Siswa SMK Kelas XII Kompetensi Keahlian Akuntansi di Kota Semarang. *Journal of Economic Education*, 5(1), 22–30.
- Fairuzza, Mohamad Nazuir, & Wahid. (2011). Employers' Perception On Soft Skills Of Graduates : A Study Of Intel Elite Soft Skill Training. *International Conference on Teaching & Learning in Higher Education, Ictlhe*. <https://www.researchgate.net/publication/279480523>
- Fajriah, U. N., & Sudarma. (2017). Pengaruh praktik kerja industri, motivasi memasuki dunia kerja, dan bimbingan karir pada kesiapan kerja siswa. *Economic Education Analysis Journal*, 6(2), 421–432.
- Gabriel, A. S., MacGowan, R. L., Ganster, M. L., & Slaughter, J. E. (2021). The influence of COVID-induced job search anxiety and conspiracy beliefs on job search effort: A within-person investigation. *The Journal of Applied Psychology*, 106(5), 657–673. <https://doi.org/10.1037/apl0000926>
- Gignac, G. E. (2010). On a Nomenclature for Emotional Intelligence Research. *Industrial and Organizational Psychology*, 3(2), 131–135. <https://doi.org/10.1111/j.1754-9434.2010.01212.x>
- Giorgi, A., & Giorgi, B. (2003). Phenomenology. In *Qualitative psychology: A practical guide to research methods*. (pp. 25–50). Sage Publications, Inc.
- Griffiths, C. A., Ryan, P., & Foster, J. H. (2011). Thematic analysis of Antonovsky's sense of coherence theory. *Scandinavian Journal of Psychology*, 52(2), 168–173. <https://doi.org/10.1111/j.1467-9450.2010.00838.x>
- Gronmo, S. (2020). *Social Research Methods Qualitative, Quantitative and Mixed Methods Approaches*. Sage Publications, Inc.
- Haruna, R., & Kamin, Y. bin. (2019). Application of Work-Based Learning Model in Technical and Vocational Education: a Systematic Review. *Education, Sustainability And Society*, 2(4), 01–04. <https://doi.org/10.26480/ess.04.2019.01.04>
- Jacobs, R. J., Caballero, J., Parmar, J., & Kane, M. N. (2019). The role of self-efficacy, flexibility, and gender in pharmacy students' health information

- technology readiness. *Currents in Pharmacy Teaching and Learning*, 11(11), 1103–1110. <https://doi.org/10.1016/j.cptl.2019.07.016>
- Jackson, D. (2010). An international profile of industry-relevant competencies and skill gaps in modern graduates. *The International Journal of Management Education*, 8(3), 29–58. <https://doi.org/10.3794/ijme.83.288>
- Jin, L. I., Sangmeng, X., Chunyan, D. U., Hong, L., & ... (2015). Graduates' Job Search Behavior Analysis on Social Networking Service in Campus Recruitment for an example of Dajie. *International Business and Management* 11(3), 102–106. <https://doi.org/10.3968/8060>
- Kanfer, R., Kantrowitz, T. M., & Wanberg, C. R. (2001). Job search and employment: A personality-motivational analysis and meta-analytic review. *Journal of Applied Psychology*, 86(5), 837–855. 10.1037/0021-9010.90.3.411
- Koopmann, J., Liu, Y., Liang, Y., & Liu, S. (2021). Job search self-regulation during COVID-19: Linking search constraints, health concerns, and invulnerability to job search processes and outcomes. *The Journal of Applied Psychology*, 106(7), 975–989. <https://doi.org/10.1037/apl0000938>
- Kreemers, L. M., van Hooft, E. A. J., & van Vianen, A. E. M. (2018). Dealing with negative job search experiences: The beneficial role of self-compassion for job seekers' affective responses. *Journal of Vocational Behavior*, 106(February 2017), 165–179. <https://doi.org/10.1016/j.jvb.2018.02.001>
- Kuswana, W. S. (2013). Filsafat Pendidikan Teknologi, Vokasi dan Kejuruan. *Kajian Ilmiah Akuntansi*. Alfabeta.
- Labola, Y. A. (2019). Konsep Pengembangan Sumber Daya Manusia Berbasis Kompetensi, Bakat dan Ketahanan dalam Organisasi. *Jurnal Manajemen Dan Kewirausahaan*, 7(1). <https://doi.org/10.26905/jmdk.v7i1.2760>
- Langlois, J., Bellemare, C., Toulouse, J., & Wells, G. A. (2020). Spatial abilities training in the field of technical skills in health care: A systematic review. *Heliyon*, 6(3). <https://doi.org/10.1016/j.heliyon.2020.e03280>
- Latief, A., Nurlina, N., Medagri, E., & Suharyanto, A. (2019). Pengaruh Manajemen Pengetahuan, Keterampilan dan Sikap terhadap Kinerja Karyawan. *Jupiis: Jurnal Pendidikan Ilmu-Ilmu Sosial*, 11(2), 173. <https://doi.org/10.24114/jupiis.v11i2.12608>
- Lestari, P. (2016). Membangun Karakter Siswa Melalui Kegiatan Intrakurikuler, Ekstrakurikuler, dan Hidden Curriculum di SD Budi Mulia Dua Pandansari

Yogyakarta. *Jurnal Penelitian*, 10(1), 71.
<https://doi.org/10.21043/jupe.v10i1.1367>

- Liu, S., Wang, M., Liao, H., & Shi, J. (2014). Self-regulation during job search: The opposing effects of employment self-efficacy and job search behavior self-efficacy. *Journal of Applied Psychology*, 99(6), 1159–1172. <https://doi.org/10.1037/a0036692>
- Majdabadi, M. A., Yazdanirad, S., Yarahmadi, R., Abolghasemi, J., & Ebrahimi, H. (2022). The impact of emotional intelligence and personality traits on the occurrence of unsafe behaviors and needle stick injuries among the nurses. *Heliyon*, 8(6), e09584. <https://doi.org/10.1016/j.heliyon.2022.e09584>
- Maran, T. K., Liegl, S., Davila, A., Moder, S., Kraus, S., & Mahto, R. v. (2022). Who fits into the digital workplace? Mapping digital self-efficacy and agility onto psychological traits. *Technological Forecasting and Social Change*, 175. <https://doi.org/10.1016/j.techfore.2021.121352>
- Mariah, S., & Sugandi, M. (2010). Kesenjangan Soft Skill Lulusan SMK dengan Kebutuhan Tenaga Kerja di Industri. *Sociology of Work: An Encyclopedia*, 1–26. <https://doi.org/10.4135/9781452276199.n287>
- Merriam, S. B. (2009). Qualitative research: A guide to design and implementation. The JosseyBass Higher and Adult Education Series, 2nd, 304. *American Journal of Critical Care*. <https://doi.org/10.1097/NCI.0b013e3181edd9b1>
- Masole, L., & van Dyk, G. (2016). Factors influencing work readiness of graduates: An exploratory study. *Journal of Psychology in Africa*, 26(1), 70–73. <https://doi.org/10.1080/14330237.2015.1101284>
- McFarland, L. A., Reeves, S., Porr, W. B., & Ployhart, R. E. (2020). *Impact of the Covid-19 pandemic on job search behavior: An event transition perspective*. *Journal of Applied Psychology*, 105(11), 1207–1217. <https://doi.org/10.1037/apl0000782>
- Moleong, L. j. (2012). Metodologi Penelitian Kualitatif. *Bandung : PT Remaja Rosdakarya*.
- Nadella, N., & Rahadi, D. R. (2020). Pengembangan Kompetensi Di Masa Pandemi Covid 19. *Inobis: Jurnal Inovasi Bisnis Dan Manajemen Indonesia*, 4(1), 72–83. <https://doi.org/10.31842/jurnalinobis.v4i1.167>
- Paharyani, A., & Kusmuriyanto. (2019). Peran OJT dalam Memediasi Pengaruh Penguasaan Akuntansi, Self Efficacy, dan Lingkungan Keluarga terhadap Kesiapan Kerja. *Economic Education Analysis Journal*, 3(1), 18–23. <https://doi.org/10.15294/eeaj.v8i3.35718>

Zulkifli B, 2022

DIMENSI PENCARIAN KERJA LULUSAN SEKOLAH MENENGAH KEJURUAN (SMK) DIMASA PANDEMI COVID 19

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Pardjono, P. (2011). Peran industri dalam pengembangan SMK. *In Paper presented at Workshop on the Role of Industry in the Development of Vocational High School on 19 February 2011* (pp. 1–7).
- Permana, J., & Rijanto, T. (2016). Sinkronisasi Kurikulum : Studi Kasus Kurikulum Program Keahlian Teknik Instalasi Tenaga Listrik Terhadap kebutuhan di Dunia Usaha atau Industri (DU/DI). *Jurnal Pendidikan Teknik Elektro*, 05(03), 777–783.
- Prihatiningsih, S. (2018). A Review of Soft-skill Needs in in Terms of Industry. *IOP Conference Series: Materials Science and Engineering*, 306(1), 6–11. <https://doi.org/10.1088/1757-899X/306/1/012117>
- Putriatama, E., Patmanthara, S., & Sugandi, R. M. (2016). Kontribusi Pengalaman Prakerin, Wawasan Dunia Kerja Dan Kompetensi Kejuruan Melalui Employability Skill Serta Dampaknya Terhadap Kesiapan Kerja Lulusan Smk Kompetensi Keahlian Teknik Komputer Dan Jaringan Di Probolinggo. *Jurnal Pendidikan: Teori, Penelitian, Dan Pengembangan*, 8(1), 1545.
- Radulescu, C. V., Ladaru, G. R., Burlacu, S., Constantin, F., Ioanăș, C., & Petre, I. L. (2021). Impact of the covid-19 pandemic on the romanian labor market. *Sustainability (Switzerland)*, 13(1), 1–23. <https://doi.org/10.3390/su13010271>
- Scharp, K. M., & Thomas, L. J. (2019). Review of Communication Disrupting the humanities and social science binary : framing communication studies as a transformative discipline communication studies as a transformative discipline. *Review of Communication*, 19(2), 147–163. <https://doi.org/10.1080/15358593.2019.1595702>
- Setiawati, D., & Mayasari. (2021). Pengaruh Soft Skill dan Hard Skill Terhadap Kesiapan Kerja Lulusan SMA Negeri 3 Kota Jambi dimasa Pandemi Covid 19. *Scientific Journals of Economis Education*, 5(1). SJEE ISSN : 2597-8853
- Shen, C. (2020). A longitudinal Study of the Relationship among Job Search Self-Efficacy and Job Search Duration , Perceived PO Fit : The Mediation Effect of Focus Information Search Method. *Chinese Journal of Psychology* , Vol.62, No.4, 519-536 62(4). <https://doi.org/10.6129/CJP.202009>
- Shen, H., Fu, M., Pan, H., Yu, Z., & Chen, Y. (2020). The Impact of the Covid-19 Pandemic on Firm Performance. *Emerging Markets Finance and Trade*, 56(10), 2213–2230. <https://doi.org/10.1080/1540496X.2020.1785863>
- Syahdan, F., Psikologi, P. S., & Samarinda, U. M. (2017). Hubungan Antara Keterampilan Kerja Dengan Produktivitas Kerja. *Psikoborneo*. 5(1), 81–88.

- van den Hee, S. M., van Hooft, E. A. J., & van Vianen, A. E. M. (2020a). A temporal perspective of job search: The relation between personality attributes, motivation, job search behavior, and outcomes. *Journal of Vocational Behavior*, 122(September), 103489. <https://doi.org/10.1016/j.jvb.2020.103489>
- Van den Hee, S. M., van Hooft, E. A. J., & van Vianen, A. E. M. (2020b). A temporal perspective of job search: The relation between personality attributes, motivation, job search behavior, and outcomes. *Journal of Vocational Behavior*, 122(September), 103489. <https://doi.org/10.1016/j.jvb.2020.103489>
- Van Hooft, E. A. J., Wanberg, C. R., & van Hove, G. (2013). Moving beyond job search quantity: Towards a conceptualization and self-regulatory framework of job search quality. *Organizational Psychology Review*, 3(1), 3–40. <https://doi.org/10.1177/2041386612456033>
- Vansteenkiste, M., Lens, W., De Witte, S., De Witte, H., & Deci, E. L. (2004). The “why” and “why not” of job search behaviour: Their relation to searching, unemployment experience, and well-being. *European Journal of Social Psychology*, 34(3), 345–363. <https://doi.org/10.1002/ejsp.202>
- Veiga, S. P. da M., Turban, D. B., Gabriel, A. S., & Chawla, N. (2018). From the Unfolding Process to Self-Regulation in Job Search: Integrating Between- and Within-Person Approaches. In M. R. Buckley, A. R. Wheeler, & J. R. B. Halbesleben (Eds.), *Research in Personnel and Human Resources Management* (Vol. 36, pp. 241–272). Emerald Publishing Limited. <https://doi.org/10.1108/S0742-730120180000036007>
- Von Wachter, T. (2020). Lost Generations: Long-Term Effects of the COVID-19 Crisis on Job Losers and Labour Market Entrants, and Options for Policy. *Fiscal Studies*, 41(3), 549–590. <https://doi.org/10.1111/1475-5890.12247>
- Wanberg, C. R., Abdifatah A. Ali, A., & Csillag, B. (2019). Looking for Work: The Process and Experience of Looking for Work. *Annual Review of Organizational Psychology and Organizational Behavior Workplace Envy*. 2021, 8, 19–44.
- Wanberg, C. R., Glomb, T. M., Song, Z., & Sorenson, S. (2005). Job-search persistence during unemployment: A 10-wave longitudinal study. *Journal of Applied Psychology*, 90(3), 411–430. <https://doi.org/10.1037/0021-9010.90.3.411>
- Watermann, H., Fasbender, U., & Klehe, U. C. (2021). Predicting the self-regulated job search of mature-aged job seekers: The use of elective selection, loss-
- Zulkifli B, 2022
DIMENSI PENCARIAN KERJA LULUSAN SEKOLAH MENENGAH KEJURUAN (SMK) DIMASA PANDEMI COVID 19
 Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- based selection, optimization, and compensation strategies. *Journal of Vocational Behavior*, 128(May), 103591. <https://doi.org/10.1016/j.jvb.2021.103591>
- Yan, S., & Lucas, S. (2020). Unexpected Shocks to Movement and Job Search : Evidence from COVID-19 Policies in Singapore using Google Data. *Asia Competitiveness Institute* 1–24.
- Yaningsih, S., & Fachrurrozie. (2018). Self-Regulated Learning Memoderasi Pengaruh Media Sosial, Ekstrakurikuler, dan Teman Sebaya Terhadap Prokrastinasi Akademik. *Economic Education Analysis Journal* 7(3), 909–923.
- Yoon, P., & Hahn, J. (2021). Contradictory aspects of job searching in the COVID-19 pandemic: Relationships between perceived socioeconomic constraints, work volition, and the meaning of work. *Sustainability (Switzerland)*, 13(3), 1–15. <https://doi.org/10.3390/su13031012>
- Zahn, C., Pea, R., Hesse, F. W., & Rosen, J. (2010). Comparing simple and advanced video tools as supports for complex collaborative design processes. In *Journal of the Learning Sciences*. *Routledge. Taylor & Francis Group* (Vol. 19, Issue 3). <https://doi.org/10.1080/10508401003708399>