

## TABLE OF CONTENTS

	Page
<b>APPROVAL PAGE</b> .....	ii
<b>DECLARATION</b> .....	iii
<b>PREFACE</b> .....	iv
<b>ACKNOWLEDGEMENT</b> .....	v
<b>ABSTRACT</b> .....	vi
<b>TABLE OF CONTENTS</b> .....	vii
<b>LIST OF TABLE</b> .....	ix
<b>Chapter I: Introduction</b>	
1.1 Background of the Study.....	1
1.2 Research Questions.....	5
1.3 Purpose of the Research .....	6
1.4 The Scope of the Study .....	6
1.5 Significance of the Research .....	7
1.6 Definitions of the Terms .....	8
<b>Chapter II: Theoretical Foundation</b>	
2.1 The Nature of Reading .....	10
2.2 Reading Strategy .....	11
2.3 Reading Comprehension.....	13
2.4 Reading Strategy Used by Good Readers.....	17
2.5 Metacognitive Reading Strategies .....	18
2.5.1 Metacognitive Strategies.....	20
2.5.2 Specific Metacognitive Reading Strategies .....	23
2.6 Chapter Summary .....	33
<b>Chapter III: Research Methodology</b>	

3.1 Research Design.....	34
3.2 Data Collection.....	35
3.3 Data Analysis.....	40
3.4 Chapter Summary .....	40

**Chapter IV: Finding and Discussion**

4.1 Metacognitive Reading Strategies Frequently Used by the Students.....	42
4.2 Metacognitive Reading Strategies Used to Answer Questions in Reading TOEFL Test Materials.....	62
4.3 The Reasons of Using Metacognitive Strategies .....	70
4.4 Chapter Summary .....	72

**Chapter V: Conclusion and Recommendation**

5.1 Conclusion.....	73
5.2 Recommendation .....	75

**References**

**Appendix I** : Reading Comprehension Test

**Appendix II** : Interview

**Appendix III** : Transcribe of Interview

**Appendix IV** : Transcribe of TAP

**Appendix V** : Reading Journals