

**FAKTOR-FAKTOR YANG MEMPENGARUHI MAHASISWA UNTUK
MELANJUTKAN STUDI DI LUAR NEGERI: SCIENCE MAPPING DAN
SYSTEMATIC LITERATURE REVIEW**

SKRIPSI

Diajukan untuk memenuhi sebagian syarat dalam memperoleh gelar
Sarjana Pendidikan Teknik Elektro Konsentrasi Teknik Elektronika Industri
Program Studi Pendidikan Teknik Elektro



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Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana Pendidikan Teknik Elektro, Program Studi S-1 Pendidikan Teknik Elektro

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ABSTRAK

Melanjutkan studi di luar negeri saat ini menjadi opsi yang efektif dalam mengeksplorasi lebih dalam mengenai bidang keahlian. Memperkaya pengalaman hidup, meningkatkan kompetensi dan budidaya diri muncul sebagai motivasi pribadi yang paling menonjol. Tujuan penelitian ini yaitu (1) mengetahui perkembangan riset *study abroad* selama dua dekade terakhir; (2) menganalisa peta penyebaran publikasi *study abroad* berdasarkan co-authorship; (3) menganalisa peta penyebaran publikasi *study abroad* berdasarkan co-citation; (4) menganalisa peta penyebaran publikasi *study abroad* berdasarkan citation; (5) menganalisa peta penyebaran publikasi *study abroad* berdasarkan co-occurrence; dan (6) mengeksplorasi faktor-faktor yang mempengaruhi mahasiswa untuk melanjutkan studi di luar negeri. Metode yang digunakan dalam penelitian ini yaitu metode campuran antara metode kuantitatif dan kualitatif. Hasilnya diperoleh berupa (1) publikasi mengenai topik *study abroad* mengalami rata-rata peningkatan selama dua dekade terakhir; (2) kolaborasi antar negara, penulis, dan sumber berdasarkan analisis *co-authorship*; (3) kolaborasi antar negara, penulis, dan organisasi berdasarkan analisis *citation*; (4) kolaborasi antar asal penulis dan sumber berdasarkan analisis *co-citation*; (5) keterkaitan kata kunci berdasarkan analisis *co-occurrence*; dan (6) beberapa faktor yang mempengaruhi partisipasi *study abroad* seperti kualitas pendidikan, motivasi intrinsik, kompetensi lintas budaya, motivasi sosial, dan keuangan atau ketersediaan program hibah. Implikasi pada penelitian ini yaitu memberikan wawasan mengenai tingkat ketertarikan dan berbagai faktor yang dapat mempengaruhi mahasiswa untuk melanjutkan studi di luar negeri, agar nantinya dapat menjadi bahan pertimbangan bagi mahasiswa itu sendiri.

Kata kunci : influential factors, science mapping, student interest, study abroad, systematic literature review

ABSTRACT

Continuing to study abroad is currently an effective option for exploring deeper into the field of expertise. Enriching life experience, increasing competence, and self-cultivation emerged as the most prominent personal motivation. The aims of this study are (1) to find out the development of research study abroad during the last two decades; (2) to analyze the distribution map of study abroad publications based on co-authorship; (3) to analyze the distribution map of study abroad publications based on co-citation; (4) to analyze the distribution map of study abroad publications based on citations; (5) to analyze the distribution map of study abroad publications based on co-occurrence; and (6) to explore the factors that influence students to continue their studies abroad. The method used in this study is a mixed method of quantitative and qualitative methods. The results obtained are (1) publications on the topic of study abroad have increased on average over the last two decades; (2) collaboration between countries, authors, and sources based on co-authorship analysis; (3) collaboration between countries, authors, and organizations based on citation analysis; (4) collaboration between authors and sources based on co-citation analysis; (5) keyword relatedness based on co-occurrence analysis; and (6) several factors that influence study abroad participation such as quality of education, intrinsic motivation, cross-cultural competence, social motivation, and financial or grant program availability. The implication of this research is to provide insight into the level of interest and various factors that can influence students to continue their studies abroad so that later they can be taken into consideration by the students themselves.

Keywords : influential factors, science mapping, student interest, study abroad, systematic literature review

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