# ABSTRAK

Penelitian ini bertujuan untuk menganalisis perhatian yang diberikan orang tua kepada anaknya selama pelaksanaan *blended learning* di masa pandemi Covid-19. Mengingat pada pelaksanaan pembelajaran daring sebelumnya masih banyak orang tua yang kurang memperhatikan kegiatan belajar peserta didik padahal peran orang tua sangat dibutuhkan. Pendekatan yang digunakan pada penelitian ini yaitu pendekatan kualitatif dengan desain penelitian studi kasus. Informasi diperoleh melalui angket dengan sasaran penelitian orang tua yang memiliki anak usia sekolah dasar yang berjumlah 25 orang dan tersebar dari berbagai kota/kabupaten. Hasil yang diperoleh dibuat ke dalam lima aspek yaitu: 1) kepedulian sebagai kunci keberhasilan belajar anak dan memperoleh hasil bahwa mayoritas orang tua memiliki kesadaran untuk mengingatkan anak sarapan sebanyak 15 orang (60%), bertanya kondisi kesehatan anak sebanyak 12 orang (48%), bersama mengatur jadwal balajar anak sebanyak 12 orang (48%), dan membimbing anak terhadap materi yang kurang dikuasai sebanyak 15 orang (60%) 2) kesediaan orang tua menjadi *reminder* belajar anak yang memperoleh hasil sebanyak 19 orang (76%) “Selalu” mengingatkan anak mengerjakan tugas dan sebanyak 16 orang (64%) “Selalu” memberikan nasihat untuk rajin belajar, 3) fasilitas sebagai pelengkap perhatian orang tua memperoleh hasil 23 orang (92%) orang tua memfasilitasi anak perangkat belajar yang utama yaitu *smartphone* dan sebanyak 18 orang (72%) selalu menyediakan kuota internet untuk belajar anak, 4) pentingkah pemberian *reward* sebagai bentuk apresiasi? dan memperoleh hasil bahwa sebagian besar orang tua memberikan *reward* atas pencapaian belajar anak sebagai bentuk motivasi 5) tindakan saat hasil belajar anak menurun dan memperoleh hasil bahwa orang tua yang terlibat dalam penelitian ini cenderung memberikan motivasi dan melakukan evaluasi bersama anak terhadap hasil belajarnya daripada memberikan hukuman.

**Kata Kunci:** perhatian, orang tua, *blended learning*

# *ABSTRACT*

*This study aims to analyze the attention that parents give to their children during the implementation of blended learning during the Covid-19 pandemic. Considering the previous implementation of online learning, there were still many parents who did not pay attention to the learning activities of students even though the role of parents was very much needed. The approach used in this research is a qualitative approach with a case study research design. Information was obtained through a questionnaire using a google form with the research target of parents who have children of primary school age, amounting to 25 people and spread from various cities/districts. The results obtained are divided into five aspects, namely: 1) caring as the key to the success of children's learning and the results show that the majority of parents have awareness to remind children to have breakfast as many as 15 people (60%), asking 12 people about the health condition of children (48%) , together with setting up the learning schedule for 12 people (48%), and guiding children on material that is less mastered by 15 people (60%) 2) the willingness of parents to be a reminder for children's learning that gets results as many as 19 people (76%) "Always ” reminding children to do assignments and as many as 16 people (64%) “Always” give advice to study diligently, 3) facilities as a complement to parents' attention get results 23 people (92%) parents facilitate children's main learning device, namely smartphones and as many as 18 people (72%) always provide internet quota for children's learning, 4) is it important to give rewards as a form of appreciation? and get the results that most parents give rewards for children's learning achievements as a form of motivation 5) action when children's learning outcomes decline and get the results that parents involved in this study tend to motivate and evaluate with children their learning outcomes rather than giving punishment.*

***Keywords:*** *attention, parents, blended learning*